

NFC ACADEMY

FIRST GRADE DAILY LESSON PLANNER

LANGUAGE ARTS – UNITS 1-5

NFC ACADEMY | 3000 N. MERIDIAN ROAD, TALLAHASSEE, FL 32312

NFC Academy Lesson Planner

1st Grade Language Arts Units 1 – 5

This NFC Academy Teacher Guide is designed to keep homeschool families on track for a completion during a school year program of approximately 180 days. Schedules may vary and the parent may adjust the teaching assignments as required by the home schedule, but all work must be completed. Information in this teacher guide comprises five units of study in a course and most units have 10 units for a full year. The parent may record the date each unit is completed or may plan out the unit's work and record the date to be completed. This Teacher Guide is a tool to assist the parent in meeting the educational goals for their child.

The following explanations to this Teacher Guide:

Day: The day of your school year from start date. It should take you 15-18 days to complete a unit and with 10 units per subject that results in the 180 days of the program.

Date to Complete: That can be used to record the date you completed the study, or may be best used by establishing the date for each lesson to be completed. You may do more than one lesson per day when you carry over a lesson to the next day's assignment, and make adjustments to ensure that your child has covered the material adequately. Flexibility can be made to fit your schedule, but most of the time a regular routine helps ensure that you stay on a track to finish as you planned.

Teacher Notes: Refers to the page number from the Teacher's Curriculum Guide that was sent to you. This is where you have the information needed to conduct each lesson.

Student LIFEPAC: The student work book that will correspond to the information from the Teacher Notes.

Worksheet: Refers to the worksheet for the assigned lesson located in the back of the Teacher's Guide. Page number is listed for the worksheet. Check to ensure that you use the worksheet for the page of the lesson in the Student Life Pac and Teacher's Guide lesson of the day.

Language Arts: Refers to the LIFEPAC first grade language arts work texts which are Bible-based and are filled with practical grammar and penmanship lessons. Your student will learn phonics, reading and other language skills as part of the lessons, including but not limited to writing letters and simple words, learning sounds and associating pictures with beginning letters. Each work text includes concept reviews, self-tests, and one removable teacher-administered unit test to solidify comprehension.

Reading Series Reading Basics: Students should start reading as soon as possible based on their previous learning from kindergarten. Students who have developed good phonemic awareness will be ready to read soon. While there is significant reading as a part of the lessons the additional reading using Reading Basics should be considered an essential part of the curriculum to be completed. As the school year progresses students will be improving in their reading skills noticeably. One suggested study plan could be:

- Units 1 and 2 Complete Book 1 Dog in the Tub.
- Units 3 and 4 complete Book 2 Cotton Candy
- Units 5 and 6 complete Book 3 Oats Are For Goats

- Units 7 and 8 complete Book 4 Flying My Kite
- Units 9 and 10 complete Book 5 The Gold Coin

NFC Academy Resource Teacher: You will be assigned an NFC Academy Resource teacher who will be available to answer your questions throughout your school year.

Report Cards: Report card grades will be created for each semester with the units 1-5 comprising the grades for the first reporting period. The second report period will be made up of units 6-10. Your NFC Academy Resource teacher will have the necessary paperwork for you to complete. Once you have completed the grades you will submit to your Resource teacher who will complete the report card grades for you. Report card grades will be available online using your RenWeb Parent Portal. Final report cards will be sent to you by the NFC Academy office.

First Grade Language Arts Unit 1

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFE PAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
1	_____	Alphabet and Short Vowel Sounds – p. 1 1. Part One, Short a – p. 2	p. 32 p. 33-36	Complete the activities – p. 2 Worksheet 1 – TG – p. 91
2	_____	Consonants – B b – p. 3 M m – p. 4 R r – p. 5	p. 37 p. 38-39 p. 40-41	Complete the activities – p. 3 Complete the activities – p. 4 Worksheet 2 – TG – p. 92 Complete the activities - p. 5 Worksheet 3 – TG – p. 93
3	_____	N n – p. 6 S s – p. 7 T t – p. 8	p. 42 p. 43 p. 44-45	Complete the activities – p. 6 Complete the activities – p. 7 Complete the activities – p. 8 Worksheet 4 – TG – p. 94
4	_____	D d – p. 9 Short e – p. 10	p. 46-47 p. 48-50	Complete the activities – p. 9 Worksheet 5 – TG – p. 95 Complete the activities – p. 10-11 Worksheet 6 – TG – p. 96
5	_____	P p – p. 12 Prepare for self-test – p. 12	p. 51	Complete the activities – p. 12

First Grade Language Arts Unit 1

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
6	_____	Self-Test 1 – p. 13	p. 52	Self-Test 1 – p. 13
7	_____	2. Part Two - Short i – p. 14	p. 53-56	Complete the activities – p. 14-15 Worksheet 7 – TG – p. 97
		L l – p. 16	p. 57-58	Complete the activities – p. 16 Worksheet 8 – TG – p. 98
8	_____	C c K k – p. 17	p. 59-60	Complete the activities– p. 17-18
		F f – p. 19	p. 61-62	Complete the activities – p. 19 Worksheet 9 – TG – p. 99
9	_____	H h – p. 20	p. 63	Complete the activities – p. 20
		Short o – p. 21	p. 64-65	Complete the activities – p. 21 Worksheet 10 – TG – p. 100
10	_____	G g – p. 22	p. 66-67	Complete the activities – p. 22 Worksheet 11 – TG – p. 101
		J j – p. 23	p. 68-69	Complete the activities – p. 23
11	_____	Write rhyming words – p. 24	p. 70	Complete the activities – p. 24
		Prepare for self-test – p. 24		
12	_____	Self-Test 2 – p. 25	p. 71	Self-Test – p. 25

First Grade Language Arts Unit 1

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFE PAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
13	_____	3. Part Three – p. 26 Consonants – v, w, x, z, q – p. 26 V v – p. 26 W w – p. 27	p. 72 p. 72 p. 73-74	Complete the activities – p. 26 Complete the activities – p. 27 Worksheet 12 – TG – p. 102
14	_____	X x – p. 28 Short u, Listen to the poem – p. 29	p. 75 p. 76-77	Complete the activities – p. 28 Activities – p. 29 Worksheet 13 – TG – p. 103
15	_____	Z z – p. 30 Y y – p. 31	p. 78-79 p. 80-81	Complete the activities – p. 30 Complete the activities – p. 31
16	_____	Q q – p. 32 Write letters in order – p. 33 Prepare for self-test – p. 33	p. 82-83 p. 83-84	Complete the activities – p. 32 Complete the activities – p. 33 Worksheet 14 – TG – p. 104
17	_____	Self-Test 3 – p. 34 Prepare for unit test	p. 85	Self-Test 3 – p. 34

First Grade Language Arts Unit 1

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFE PAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
18	_____	Unit Test Language Arts 101 Alternate Unit Test – TG – p. 105-107	p. 86-87 p. 88-89	Unit Test Language Arts 101

Congratulations – This Unit Is Complete

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First Grade Language Arts Unit 2

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
1	_____	Rhyming Words, Adding -ing – p. 1 1. Part One, Listen to the story – p. 2 Classifying – p. 3	p. 110 p. 111-112 p. 113-114	Complete the activities – p. 2 Worksheet 1 – TG – p. 169 Complete the activities – p. 3 Worksheet 2 – TG – p. 170
2	_____	Learning about One – p. 4 Rhyming Words – p. 5	p. 115-116 p. 116-117	Complete the activities – p. 4 Complete the activities - p. 5 Worksheet 3 – TG – p. 171
3	_____	Which Is Real? - p. 6 Fill in the missing letters of the alphabet – p. 7	p. 118-119 p. 120	Complete the activities - p. 6 Complete the activities – p. 7
4	_____	Plurals – p. 8	p. 121-123	Complete the activities – p. 8-9 Worksheet 4 – TG – p. 172
5	_____	Statements – p. 10 Write /s/ – p. 11	p. 124-125 p. 126-127	Complete the activities – p. 10 Complete the activities – p. 11
6	_____	Learning about Two – p. 12 Prepare for self-test – p. 12	p. 128	Learning about Two – p. 12
7	_____	Self-Test 1 – p. 13	p. 129	Self-Test 1 p. 13
8	_____	2. Part Two – p. 14	p. 130-131	

First Grade Language Arts Unit 2

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
9	_____	Telling Stories – p. 14	p. 132-134	Complete the activities – p. 15 Worksheet 5 – TG – p. 173
10	_____	Sequence – p. 16 Prepare for self-test – p. 18	p. 135-140	Complete the activities – p. 17-18 Worksheet 6 – TG – p. 174
11	_____	Self-Test 2 – p. 19	p. 141	Self-Test 2 – p. 19
12	_____	3. Part Three – p. 20 Listening – p. 20	p. 142 p. 142-143	Complete the activities – p. 20 Worksheet 7 – TG – p. 175
		Real or Make-believe – p. 21	p. 144-145	Complete the activities – p. 21
13	_____	Learning about three – p. 22 Playing in the backyard – p. 23 Learning About Four – p. 24	p. 145-146 p. 147-148 p. 149-151	Complete the activities – p. 22 Complete the activities – p. 23 Complete the activities – p. 24-25 Worksheet 8 – TG – p. 176
14	_____	Exclamations – p. 26 Learning about Five – p. 28	p. 152-155 p. 156	Complete the activities – p. 26-27 Worksheet 9 – TG – p. 177 Complete the activities – p. 28

First Grade Language Arts Unit 2

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFE PAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
15	_____	Listen and Do – p. 29 Learning about Six – p. 30 Sentences – p. 31	p. 157 p. 158-159 p. 160-161	Complete the activities – p. 29 Complete the activities – p. 30 Worksheet 10 – TG – p. 178 Complete the activities – p. 31 Worksheet 11 – TG – p. 179
16	_____	Add -ing – p. 32 Prepare for self-test – p. 32 Self-Test 3 – p. 33-34 Prepare for unit test	p. 162-163 p. 164	Complete the activities – p. 32 Worksheet 12 – TG – p. 180 Self-Test 3 – p. 33-34
17	_____	Unit Test Language Arts 102 Alternate Unit Test – TG – p. 181-183	p. 165-166 p. 167--168	Unit Test Language Arts 102

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First Grade Language Arts Unit 3

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
1	_____	Consonant Digraphs, Soft C and G – p. 1	p. 186	
		1. Part One, Consonant Digraphs – p. 2	p. 187-188	Complete the activities – p. 2
		Circle the Sounds – p. 3	p. 188	Complete the activities – p. 3
2	_____	wh – p. 4	p. 189-190	Complete the activities – p. 4
		Listen to the sh sound – p. 5	p. 191	Worksheet 1 – TG – p. 241
		Listen to the ch sound – p. 6	p. 192-193	Complete the activities – p. 5
3	_____	Write four small letters – p. 7	p. 194-196	Complete the activities – p. 6
		Match the rhyming words – p. 8	p. 196-197	Worksheet 2 – TG – p. 242
		Learn about Seven and Eight – p. 9	p. 198-199	Complete the activities – p. 7
4	_____	Contractions – p. 10	p. 200-202	Worksheet 3 – TG – p. 243
		Making Plurals – p. 12	p. 203-204	Complete the activities – p. 8
		Prepare for self-test – p. 12		Complete the activities – p. 9
				Worksheet 4 – TG – p. 244
				Complete the activities – p. 10-11
				Worksheet 5 – TG – p. 245
				Complete the activities – p. 12
				Worksheet 6 – TG – p. 246

First Grade Language Arts Unit 3

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFE PAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
5	_____	2. Self-Test 1 – p. 13	p. 205	Self-Test 1 – p. 13
6	_____	2. Part Two – p. 14	p. 206-207	
		Sentences – p. 14	p. 206-207	Complete the activities – p. 14
		Rhyming Words – p. 15	p. 208	Complete the activities – p. 15
7	_____	Learn about Nine and Ten – p. 16	p. 209	Complete the activities – p. 16
		Listen and Do – p. 17	p. 210-11	Complete the activities – p. 17
		Write rhyming words – p. 18	p. 211-212	Complete the activities – p. 18
				Worksheet 7 – TG – p. 247
8	_____	Possessives – p. 19	p. 213-215	
		Read these phrases with your teacher – p. 20	p. 215-216	Complete the activities – p. 20
				Worksheet 8 – TG – p. 248
9	_____	Soft c – p. 21	p. 217-218	Complete the activities – p. 21
				Worksheet 9 – TG – p. 249
		Write /s/ - p. 22	p. 219-220	Complete the activities – p. 22
				Worksheet 10 – TG – p. 250
		Prepare for self-test – p. 22		
10	_____	Self-Test 2 – p. 23	p. 221	Self-Test 2 – p. 23

First Grade Language Arts Unit 3

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
11	_____	3. Part Three – p. 24 Tell the Story – p. 24	p. 222-223 p. 222-223	Complete the activities – p. 24 Worksheet 11 – TG – p. 251
12	_____	Compound Words – p. 25	p. 224-226	Complete the activities – p. 25-26 Worksheet 12 – TG – p. 252 Worksheet 13 – TG – p. 253
13	_____	Syllables – p. 27 Follow Directions – p. 28	p. 227-228 p. 229-230	Complete the activities – p. 27 Worksheet 14 – TG – p. 254 Complete the activities – p. 28
14	_____	Soft g – p. 29 More Plurals – p. 30	p. 231-232 p. 233	Complete the activities – p. 29 Worksheet 15 – TG – p. 255 Complete the activities – p. 30 Worksheet 16 – TG – p. 256
15	_____	Writing More Sentences – p. 31 Prepare for self-test – p. 31	p. 234-235	Complete the activities – p. 31
16	_____	Self-Test 3 – p. 32-33 Prepare for unit test	p. 236	Self-Test 3 – p. 32-33

First Grade Language Arts Unit 3

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
17	_____	Unit Test Language Arts 103 Alternate Unit Test – TG – p. 257-260	p. 237-238 p. 239-240	Unit Test Language Arts 103

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