

# MATH

Student Book

▶ **2nd Grade** | Unit 4

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# NUMBERS AND WORDS TO 999

## MATH 204

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NOTE to teachers, parents, and students:

As part of a continuing effort to improve the LIFEPAC curriculum, a new layout of this unit has been produced. The content of this unit has not changed but the page numbers referenced in the Teacher Notes of the Teacher's Guide you are using may no longer correspond.

One option is to follow through the activities in sequence and ignore the page numbers in the original Teacher Notes. The other option is to use the updated pages for the Teacher Notes that have been included in the back of this unit. These pages can be used to direct the instructional process as the student works through the unit. All of the pages of this unit are perforated so the updated Teacher Notes pages can be easily removed and referenced as needed.

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# NUMBERS AND WORDS TO 999



Learn with our friends! They'll guide you through the LIFEPACs and keep the scores for you.



# Objectives

**Read these objectives.** They will tell what you will be able to do when you have finished this LIFEPAK®.

1. I can read and write numbers to 999.
2. I can learn place value to 999.
3. I can add to hundreds' place and carry to tens' place.
4. I can subtract to hundreds' place.
5. I can learn the value of a quarter.
6. I can construct solid shapes.
7. I can learn standard measurements for inches, feet, and yards.
8. I can read a calendar.



# 1. NUMBERS AND WORDS TO 999

We have learned to count by 10's.



**Count by 10's. Write the missing numbers.**

**1.1**      10, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  
 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

We use the same order to count to 900.

**1.2**      **Count by 100's. Write the missing numbers.**

100, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  
 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



Follow the number order. 0 1 2 3 4 5 6 7 8 9



**Write the missing numbers.**

**1.3**

47, \_\_\_\_\_, 49, \_\_\_\_\_, 51, \_\_\_\_\_, 53, \_\_\_\_\_,  
55, 56, \_\_\_\_\_

156, \_\_\_\_\_, 158, \_\_\_\_\_, 160, 161, \_\_\_\_\_, 163,  
164, \_\_\_\_\_, \_\_\_\_\_

201, 202, \_\_\_\_\_, \_\_\_\_\_, 205, \_\_\_\_\_, 207,  
208, \_\_\_\_\_, 210, \_\_\_\_\_

527, \_\_\_\_\_, 529, \_\_\_\_\_, 531, \_\_\_\_\_, \_\_\_\_\_,  
534, 535, \_\_\_\_\_, 537

878, 879, \_\_\_\_\_, 881, 882, \_\_\_\_\_, \_\_\_\_\_, 885,  
\_\_\_\_\_, 887, \_\_\_\_\_

989, 990, \_\_\_\_\_, 992, 993, \_\_\_\_\_, 995, \_\_\_\_\_,  
\_\_\_\_\_, 998, \_\_\_\_\_

**1.4**

**Circle the correct operation symbol.**

441 ( $>$ ,  $<$ ) 556

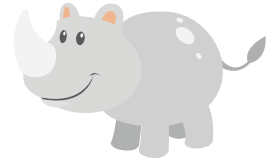
627 ( $>$ ,  $<$ ) 345

932 ( $>$ ,  $<$ ) 931

500 ( $>$ ,  $<$ ) 499

703 ( $>$ ,  $<$ ) 730

386 ( $>$ ,  $<$ ) 486



Remember the rules to write number words.

Never use “and” in hundreds’ numbers.

Use a hyphen to join the ones’ and tens’ numbers.

423 is “four hundred twenty-three.”

If there is no number in the tens’ place, do not say the place.

605 is “six hundred five.”

### 1.5 Write the numbers in words.

4 \_\_\_\_\_

24 \_\_\_\_\_

324 \_\_\_\_\_

6 \_\_\_\_\_

16 \_\_\_\_\_

716 \_\_\_\_\_

7 \_\_\_\_\_

807 \_\_\_\_\_

### 1.6 Write the numbers. Circle the numbers in the puzzle.

six hundred fifty-eight \_\_\_\_\_

seven hundred ninety-one \_\_\_\_\_

two hundred thirteen \_\_\_\_\_

one hundred forty-four \_\_\_\_\_

nine hundred sixty-four \_\_\_\_\_

three hundred ninety-three \_\_\_\_\_

two hundred fifty-nine \_\_\_\_\_

|   |   |   |   |
|---|---|---|---|
| 6 | 3 | 8 | 2 |
| 5 | 7 | 9 | 1 |
| 8 | 5 | 6 | 3 |
| 2 | 1 | 4 | 4 |



**1.7 Write the numbers in number order.**

256 874 321 762 18 505

\_\_\_\_\_

**1.8 Write how many. Write the value.**

246 = \_\_\_\_\_ hundreds + \_\_\_\_\_ tens + \_\_\_\_\_ ones

= \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

309 = \_\_\_\_\_ hundreds + \_\_\_\_\_ tens + \_\_\_\_\_ ones

= \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

529 = \_\_\_\_\_ hundreds + \_\_\_\_\_ tens + \_\_\_\_\_ ones

= \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

63 = \_\_\_\_\_ hundreds + \_\_\_\_\_ tens + \_\_\_\_\_ ones

= \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

5 = \_\_\_\_\_ hundreds + \_\_\_\_\_ tens + \_\_\_\_\_ ones

= \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

780 = \_\_\_\_\_ hundreds + \_\_\_\_\_ tens + \_\_\_\_\_ ones

= \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

1.9

Write in columns. Add.

$$4 + 11 + 23 =$$

$$61 + 12 + 4 =$$

$$33 + 2 + 14 =$$

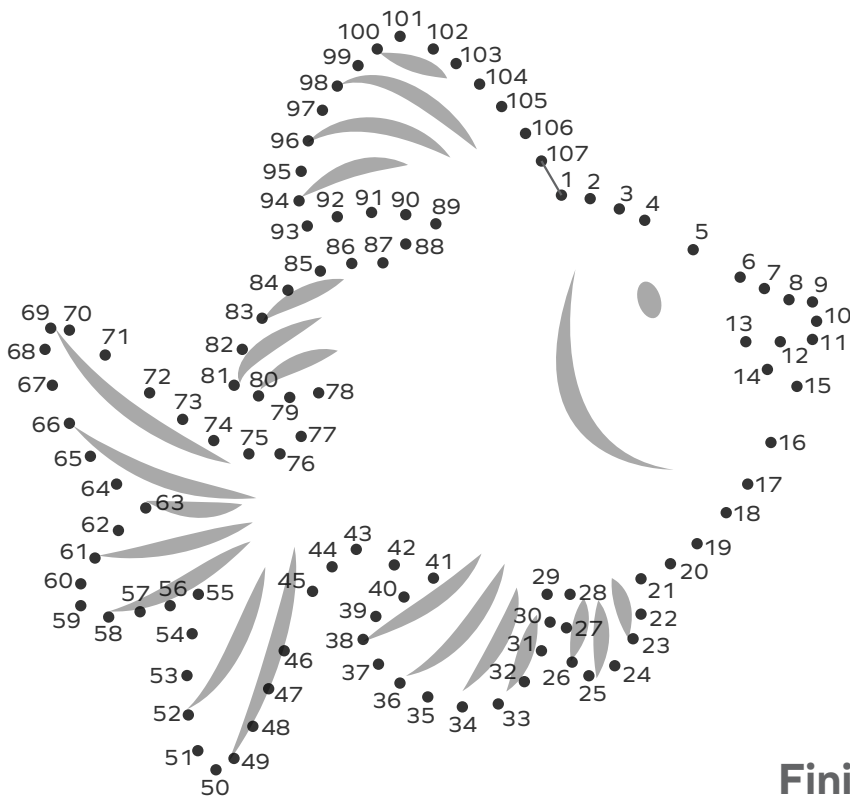
$$5 + 11 + 22 =$$

**1.10 Count from 1 to 96. Draw dot-to-dot.**

What do you think Willy Worm sees? \_\_\_\_\_



Willy Worm sees something,  
 He does not like a bit.  
 Willy Worm sees something,  
 He seems afraid of it!  
 Do you think he's hoping,  
 When you draw dot-to-dot,  
 That what he thinks is something,  
 You'll find is really not?



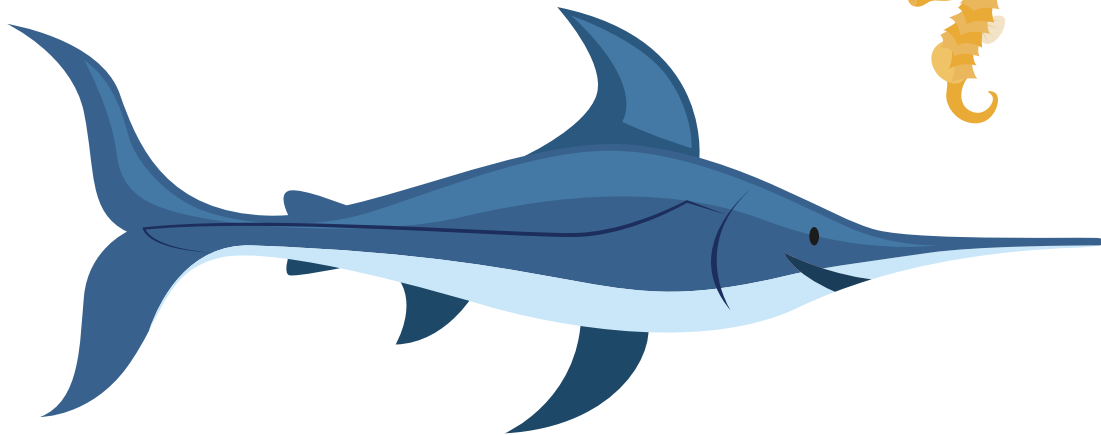
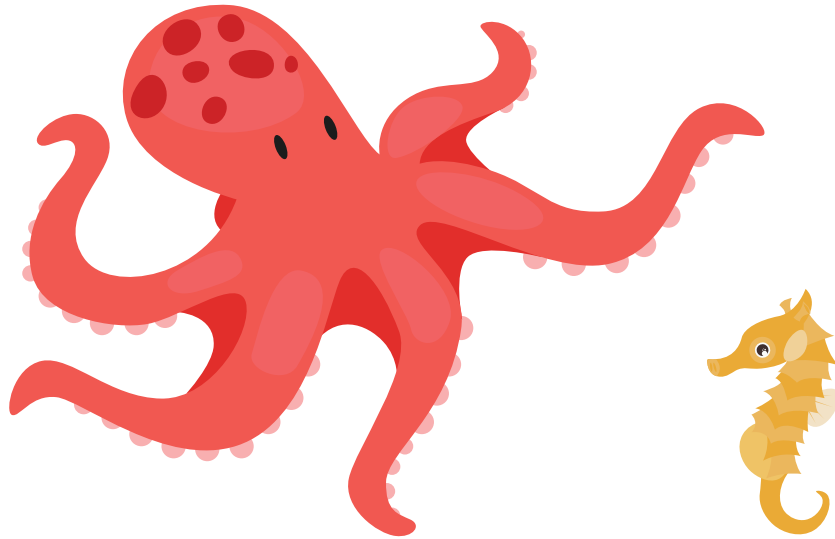
**Finish coloring the picture.**

What did you find when you drew dot-to-dot?

\_\_\_\_\_

What do you think happens next? \_\_\_\_\_

\_\_\_\_\_



**Before you take the Self Test, study what you have read and done.** The Self Test will check what you remember.

# SELF TEST 1

Each answer = 1 point, except where otherwise noted

## 1.01 Write the missing numbers.

97, \_\_\_\_\_, 99, 100, \_\_\_\_\_

265, \_\_\_\_\_, 267, \_\_\_\_\_, 269

537, \_\_\_\_\_, 539, 540, \_\_\_\_\_

809, \_\_\_\_\_, 811, 812, \_\_\_\_\_

## 1.02 Write the number words.

426 \_\_\_\_\_

703 \_\_\_\_\_

## 1.03 Write how many. Write the value. (4 points)

634 = \_\_\_\_\_ hundreds + \_\_\_\_\_ tens + \_\_\_\_\_ ones  
 = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

350 = \_\_\_\_\_ hundreds + \_\_\_\_\_ tens + \_\_\_\_\_ ones  
 = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

**1.04 Write in columns. Add.**

$3 + 20 + 4 =$

$52 + 3 + 12 =$

$31 + 5 + 40 =$

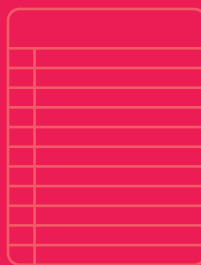
$63 + 22 + 4 =$



Teacher Check

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Initial    Date**My Score**



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