NFC ACADEMY

THIRD GRADE DAILY LESSON PLANNER

NFC Academy Lesson Planner

3th Grade Language Arts Units 1 – 5

This NFC Academy Teacher Guide is designed to keep homeschool families on track for a completion during a school year program of approximately 180 days. Schedules may vary and the parent may adjust the teaching assignments as required by the home schedule, but all work must be completed. Information in this teacher guide comprises five units of study in a course and most units have 10 units for a full year. The parent may record the date each unit is completed or may plan out the unit's work and record the date to be completed. This Teacher Guide is a tool to assist the parent in meeting the educational goals for their child.

The following explanations to this Teacher Guide:

Day: The day of your school year from start date. It should take you 15-18 days to complete a unit and with 10 units per subject that results in the 180 days of the program.

Date to Complete: That can be used to record the date you completed the study, or may be best used by establishing the date for each lesson to be completed. You may do more than one lesson per day when you carry over a lesson to the next day's assignment, and make adjustments to ensure that your child has covered the material adequately. Flexibility can be made to fit your schedule, but most of the time a regular routine helps ensure that you stay on a track to finish as you planned.

Teacher Notes: Refers to the page number from the Teacher's Curriculum Guide that was sent to you. This is where you have the information needed to conduct each lesson.

Student LIFEPAC: The student work book that will correspond to the information from the Teacher Notes.

Worksheet: Refers to the worksheet for the assigned lesson located in the back of the Teacher's Guide. Page number is listed for the worksheet. Check to ensure that you use the worksheet for the page of the lesson in the Student Life Pac and Teacher's Guide lesson of the day.

Language Arts: Refers to the LIFEPAC third grade language arts work texts which are Bible-based and are filled with practical grammar and penmanship lessons. Students will learn phonics, reading and other language skills as part of the lessons, including but not limited to writing letters and spelling. Each LIFEPAC unit includes concept reviews, self-tests and one removable, teacher-administered unit test.

NFC Academy Resource Teacher: You will be assigned an NFC Academy Resource teacher who will be available to answer your questions throughout your school year.

Report Cards: Report card grades will be created for each semester with the units 1-5 comprising the grades for the first reporting period. The second report period will be made up of units 6-10. Your NFC Academy Resource teacher will have the necessary paperwork for you to complete. Once you have completed the grades you will submit to your Resource teacher who will complete the report card grades for you. Report card grades will be available online using your RenWeb Parent Portal. Final report cards will be sent to you by the NFC Academy office.

<u>Day</u>	Date to Complete	Student LIFEPAC	Teacher's Guide	<u>Assignments</u>
			Prior to 1 st school day, review Teacher Guide (TG) – p. 12-18. Remember, we use the State of Florida Uniform Grading scale, not the scale in the TG. Review TG – p. 23 – 26 & 28. The content of your instruction comes from the Student Book and TG.	
1		Old and New Skills – p. 3		
		Objectives – p. 3	Teacher Notes – p. 30-32	
		Symbols – p. 4		
		Vocabulary – p. 4	Teacher Notes – Section I – p. 30	Use TG – p. 30 to find various activities to complete while covering Section I
2		Our First Symbol – Handwriting – p. 5-8		1.1 – 1.6 Practice cursive daily – p. 5-8
3		Our Second Symbol – Spelling – p. 9-10	Answers to questions – p. 33	1.8 – 1.11 Answer the questions – p. 9 - 10
4		Our Third Symbol – Grammar – p. 10	Answers to questions – p. 33	1.12 Build the sentence – p. 11
		Our Fourth Symbol – Reading – p. 11		
		Our Fifth Symbol – Word Study – p. 11		1.13 Put a Check – p. 12
		Prepare for self-test – p. 12		

<u>Day</u>	<u>Date to Complete</u>	Student LIFEPAC	Teacher's Guide	<u>Assignments</u>
5		Self-Test 1 – p. 13	Answers to self-test – p. 33	Self-Test 1 – p. 13
		Reading a Story –p. 14	Teacher Notes – Section II – p. 31	Use TG – p. 30 to select activities to complete while covering Section II
		Vocabulary – p. 14		
6		The Story of Pedro – p. 15-16	Answers to questions – p. 34	2.1 – 2.4 Answers the questions – p. 17-18
7		Handwriting – p. 18		2.5 – 2.6 Practice handwriting – p. 18-19
		Spelling – p. 19	Answers to questions – p. 34	2.7 – 2.14 Answer the questions – p. 20-21
8		Now that we know consonants – p. 21	Answers to questions – p. 34	2.15 – 2.18 Complete these activities – p. 21-22
		Spelling – p. 22		2.19 Word Search – p. 23
9		Prepare for self-test – p. 22		
10		Self-Test 2 – p. 24-25	Answers to self-test – p. 34	Self-Test 2 – p. 24-25
				Spelling Test Words 1 – p. 22
		Writing Good Sentences – p. 26	Teacher Notes – Section III – p. 31	Use TG – p. 31 to select activities to complete while covering Section III
		Vocabulary – p. 26		
		Grammar – p. 27	Answers to questions – p. 35	3.1 – 3.8 Complete these activities – p. 28-29

<u>Day</u>	Date to Complete	Student LIFEPAC	<u>Teacher's Guide</u>	<u>Assignments</u>
11		All sentences begin with capital letters – p. 29	Answers to questions – p. 35	3.9 – 3.17 Complete these activities – p. 29-30
12		Handwriting – p. 31		3.18 – 3.19 Practice Cursive – p. 31-32
		Spelling – p. 33		3.20 – 3.29 Print the letters – p. 33-34
		Crossword Puzzle – p. 35	Answers to questions – p. 35	3.30 Crossword Puzzle – p. 35
13		Prepare for self-test – p. 37-38		Spelling practice test – p. 36
14		Self-Test 3 – p. 37-39	Answers to self-test – p. 35	Self-Test 3 – p. 38-39
				Spelling Test Words 2 – p. 33
		Punctuating the end of a Sentence – p. 40	Teacher Notes – Section IV – p. 32	Use TG – p. 31 to select activities to complete while covering Section IV
		Vocabulary – p. 40		
		Spelling – p. 41-44	Answers to questions – p. 36	4.1 – 4.17 Complete these activities – p. 41-44
				Practice spelling test – p. 40
15		Handwriting – p. 44-45		4.18 – 4.19 Practice cursive – p. 45-46
16		Grammar – p. 46	Answers to questions – p. 36	4.20 – 4.28 Complete these activities – p. 47-48
		Prepare for self-test – p. 48		

<u>Day</u>	Date to Complete	Student LIFEPAC	<u>Teacher's Guide</u>	<u>Assignments</u>
17		Self-Test 4 – p. 49-51	Answers to self-test – p. 36	Self-Test 4 – p. 49-51
				Spelling Test Words 3 – p.42
		Prepare for unit test – p. 52		
18		Unit Test 301	Answers to unit test – p. 37	Unit Test 301
		Spelling Test – TG – p. 38		Spelling Test – TG – p. 38
		Alternate Unit Test – TG – p. 39-43	Answers to alternate test – p. 37	

Congratulations — This Unit Is Complete

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<u>Day</u>	Date to Complete	Student LIFEPAC	Teacher's Guide	<u>Assignments</u>
1		Building Words and Sentences – p. 3		
		Objectives – p. 3	Teacher Notes – p. 46-47	
		Capital Letters – p. 4		
		Vocabulary – p. 4	Teacher Notes – Section I – p. 48	Use TG – p. 36 to find various activities to complete while covering Section I
2		Handwriting – p. 5	Answers to questions – p. 48	1.1 – 1.8 Complete these activities – p. 5-10
3		Spelling – p. 10	Answers to questions – p. 48	1.9 – 1.11 Complete these activities – p. 11-13
		Spelling Words 1 – p. 13		1.12 – 1.18 Complete these activities – p. 14-16
4		Grammar – p. 17		1.20 – 1.24 Complete these activities – p. 17-18
5		Continue- p. 18 -22	Answers to questions – p. 48	1.25 – 1.29 Complete these activities – p. 18-22
		Prepare for self-test – p. 22		
6		Self-Test 1 – p. 23-24	Answers to self-test – p. 48	Self-Test 1 – p. 23-24
				Spelling Test Words 1 – p. 13
		Sight Words – p. 25	Teacher Notes – Section II – p. 46-47	Use TG – p. 36 to find various activities to complete while covering Section II
		Vocabulary – p. 25		
		Handwriting – p. 25	Page 6 of 12	2.1 – 2.2 Write the letters – p. 26-27

<u>Day</u>	Date to Complete	Student LIFEPAC	<u>Teacher's Guide</u>	<u>Assignments</u>
7		Spelling – p. 28	Answers to questions – p. 49	2.3 – 2.12 Complete these activities – p. 28-30
8		Finish Spelling – p. 30	Answers to questions – p. 49	2.13 – 2.22 Complete these activities – p. 31-33
				Practice spelling test – p. 33
9		Grammar – p. 34	Answers to questions – p. 49	2.23 – 2.26 Complete these activities – p. 34 - 36
10		Word Study – p. 36	Answers to questions – p. 49	2.27 – 2.35 Write the answers – p. 37 – 38
		Reading – p. 39 - 40	Answers to questions – p. 49	2.36 – 2.40 Write the answers – p. 41
		Prepare for self-test – p. 41		
11		Self-Test 2 – p. 42-43	Answers to self-test – p. 50	Self-Test 2 – p. 42 – 43
				Spelling Test Words 2 – p. 28
		Word Order – p. 44	Teacher Notes – Section III – p.47	Use TG – p. 37 to find various activities to complete while covering Section III
		Handwriting – p. 44		3.1 – 3.4 Practice cursive writing – p. 44-46
12		Spelling – p. 47	Answers to questions – p. 50	3.5 – 3.8 Complete these activities – p. 48 – 50 Spelling Test Words 3 – p. 49
13		Grammar – p. 51-53	Answers to questions – p. 50	3.9 – 3.17 Complete these activities – p. 51-53
			Page 7 of 12	p. 52 55

<u>Day</u>	Date to Complete	Student LIFEPAC	<u>Teacher's Guide</u>	<u>Assignments</u>
14		Prepare for Self-Test – p. 53		Self-Test 3 – p. 54 - 55
		Self-Test 3 – p. 54 - 55 Long and Short Vowels – p. 56	Teacher Notes – Section IV – p. 47	Answers to self-test – p. 51 Use TG – p. 37 to find various activities to complete while covering Section IV
		Vocabulary – p. 56		
		Handwriting – p. 57 -58	Answers to questions – p. 51	4.1 – 4.3 Practice cursive writing – p. 57 – 59
15		Spelling – p. 59 -62	Answers to questions – p. 51	4.4 – 4.6 Complete these activities – p. 61-63 Practice Spelling test – p. 63
16		Composition – p. 64	Answers to questions – p. 51	4.7 – 4.8 Complete these activities – p. 65 -66
		Prepare for self-test – p. 66		
17		Self-Test 4 – p. 67-68	Answers to self-test – p. 52	Self-Test 4 – p. 67 - 68
		Prepare for unit test – p. 68		Spelling Test Words 4 – p. 55
18		Unit Test 302	Answers to unit test – p. 53	Unit Test 302
		Alternate Unit Test – TG – p. 55-57	Answers to alternate test – p. 53	Spelling Test – TG – p. 57

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<u>Day</u>	Date to Complete	Student LIFEPAC	Teacher's Guide	<u>Assignments</u>
1		Words: Getting to the Roots p. 3		
		Objectives – p. 3	Teacher Notes – p. 62	
		Dictionary Skills – p. 4		
		Vocabulary – p. 4		Use TG – p. 62 to find various activities to complete while covering Section I
2		Grammar – p. 5	Answers to questions – p. 64	1.1 – 1.12 Complete these activities – p. 5-10
3		Spelling – p. 10 -11	Answers to questions – p. 64	1.13 – 1.19 Complete these activities – p. 12-14
				Practice spelling test – p. 14
4		Handwriting – p. 15		1.20 Practice cursive writing – p. 15
		Prepare for self-test – p. 15		
5		Self-Test 1 – p. 16 – 17	Answers to self-test – p. 64	Self-Test 1 – p.16 – 17
				Spelling Test Words 1 – p. 11
		Prefixes and Suffixes – p. 18	Teacher Notes – Section II – p. 62	Use TG – p. 62 to find various activities to complete while covering Section II
		Vocabulary – p. 18		
		Grammar – p. 19	Answers to questions – p. 65	2.1 – 2.4 Write the names – p. 19 - 20
6		A root word – p. 21	Answers to questions – p. 65	2.5 – 2.16 Complete these activities – p. 22-26

<u>Day</u>	Date to Complete	Student LIFEPAC	<u>Teacher's Guide</u>	<u>Assignments</u>
7		Use the suffix machine – p. 27	Answers to questions – p. 65	2.17 – 2.26 Complete these activities – p. 27 - 30
8		Use the suffix machine – p. 31	Answers to questions – p. 65	2.27 – 2.32 Complete these activities – p. 31 – 33
		Spelling – p. 34	Answers to questions – p. 65	2.33 – 2.38 Complete these activities – p. 35 - 36
9		Handwriting – p. 37	Answers to questions – p. 65	2.39 Practice handwriting – p. 37
		Prepare for self-test – p. 37		
10		Self-Test 2 – p. 38 - 41	Answers to self-test – p. 65	Self-Test 2 – p. 38 - 41
		Antonyms – p. 42	Teacher Notes – Section III – p.63	Use TG – p. 63 to find various activities to complete while covering Section III
		Vocabulary – p. 42		
11		Grammar – p. 43	Answers to questions – p. 66	3.1 – 3.3 Complete these activities – p. 43 -45
		Grammar – p. 46	Answers to questions – p. 66	3.4 Copy the sentences – p. 46
				3.5 – 3.11 Complete these activities – p. 47 - 48
12		Spelling – p. 49	Answers to questions – p. 66	3.12 – 3.14 Complete these activities – p. 49
		Handwriting – p. 50	Answers to questions – p. 66	3.15 – 3.18 Write the names – p. 50-51

<u>Day</u>	Date to Complete	Student LIFEPAC	Teacher's Guide	<u>Assignments</u>
13		Reading – p. 52	Answers to questions – p. 66	3.19 Word-Study Activity – p. 52
		Button, the Lamb – p. 53 – 55		3.20 - 3.36 Answer the questions about the story $-$ p. $56 - 58$
		Prepare for self-test – p. 58		
14		Self-Test 3 – p. 59 – 61	Answers to self-test – p. 66	Self-Test 3 – p. 59 – 61
				Spelling Test Words 3 – p. 61
		Synonyms – p. 62	Teacher Notes – Section IV – p. 63	Use TG – p. 63 to find various activities to complete while covering Section IV
		Vocabulary – p. 62		
		Grammar – p. 63	Answers to questions – p. 67	41. – 4.10 Complete these activities – p. 63 -65
15		Grammar Continued – p. 66	Answers to questions – p. 67	4.11 – 4.16 Complete these activities – p. 66 -67
16		Spelling – p. 68	Answers to questions – p. 67	4.17 – 4.31 Complete these activities – p. 69 – 71
				Practice Spelling Test – p. 71
		Handwriting – p. 72	Answers to questions – p. 67	4.32 – 4.34 Practice writing – p. 72-73
17		Composition – p. 73		4.35 – 4.37 Write a story – p. 73 - 76
		Prepare for self-test – p. 76		
18		Self-Test 4 – p. 77 -79	Answers to self-test – p. 67	Self-Test 4 – p. 77 – 79
		Prepare for Unit test – p. 80		Spelling Test Words 4 – p. 79

<u>Day</u>	<u>Date to Complete</u>	Student LIFEPAC	<u>Teacher's Guide</u>	<u>Assignments</u>
19		Unit Test 303	Answers to unit test – p. 68	Unit Test 303
		Alternate Unit Test – TG – p. 71-73	Answers to alternate test – p. 68	Spelling Test – TG – p. 69

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