



# LANGUAGE ARTS

Student Book

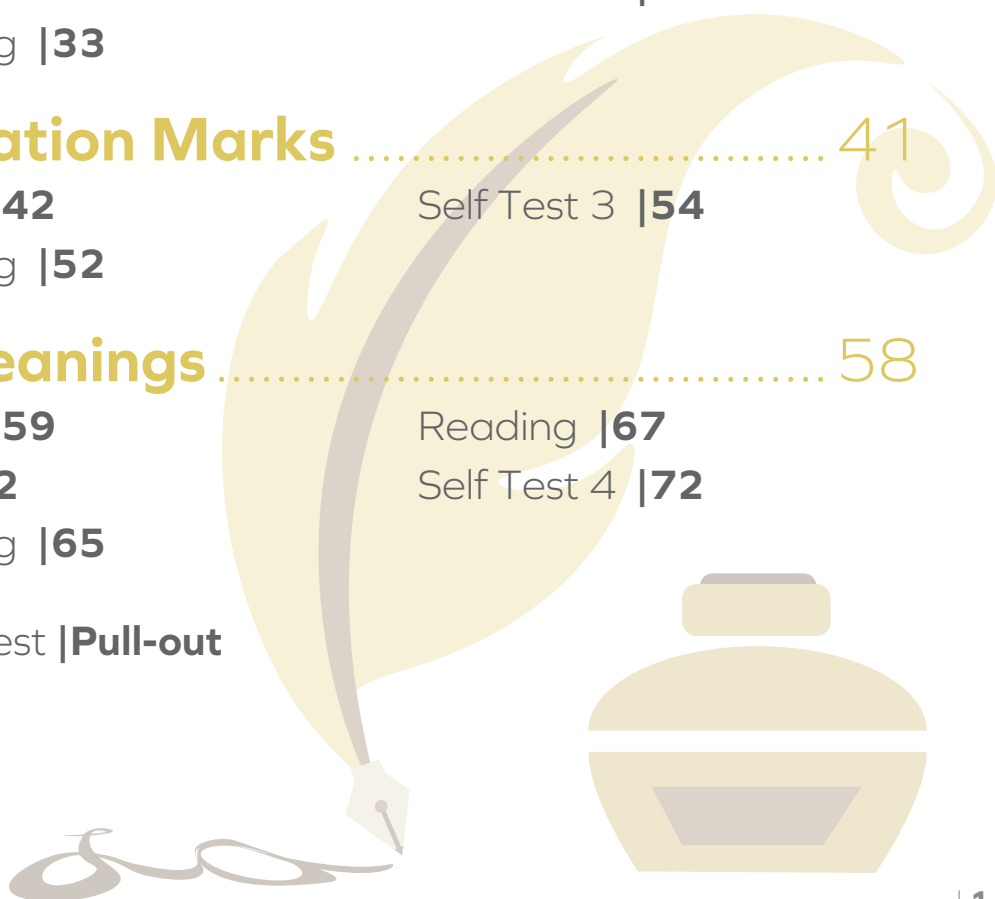
▶ **3rd Grade | Unit 4**

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# LANGUAGE ARTS 304

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**Authors:**

Sandra Stone, M.A.  
Carol Taylor, M.A.

**Editor-in-Chief:**

Richard W. Wheeler, M.A.Ed.

**Editor:**

Martha K. Baxter, M.A.

**Consulting Editor:**

Rudolph Moore, Ph.D.

**Revision Editor:**

Alan Christopherson, M.S.

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# WORDS: HOW TO USE THEM

Hello! Welcome to Language Arts LIFEPAC® 304. You will be busy in this LIFEPAC as you learn about the different words that are in sentences. You will learn to spell some new words, too. Your handwriting will improve if you practice the letter forms that are given. You will read about Gideon, a young man whom God loved.

## Objectives

**Read these objectives.** The objectives tell you what you will be able to do when you have finished this LIFEPAC.

1. You will be able to recognize a noun, adjective, verb, and adverb.
2. You will be able to write a sentence using a noun, adjective, verb, and adverb.
3. You will be able to use an exclamation mark (!) correctly at the end of a sentence.
4. You will be able to spell words with irregular vowel teams, vowel plus w, and vowel plus y.
5. You will be able to read and follow written directions.
6. You will be able to recall details about a story.
7. You will be able to find the main idea of a story.
8. You will be able to do all the grammar skills taught in Language Arts LIFEPACs 301, 302, and 303.
9. You will be able to write difficult joinings and capital letters that join.

# 1. NOUNS & ADJECTIVES

You have been learning about different parts of language in the Language Arts LIFEPACs you have read. You are ready to learn about the kinds of words that are in sentences. You will learn about the **noun** and the **adjective** in this section.

## Vocabulary

**Study these new words.** Learning the meanings of these words is a good study habit and will improve your understanding of this LIFEPAC.

**adjective** (ad jec tive). The word that tells about a noun. An adjective answers the question: Which one? What kind? How many?

**irregular** (ir reg u lar). Something that does not follow the rules.

**noun.** A word that names a person, place, or thing.

**Note:** All vocabulary words in this LIFEPAC appear in **boldface** print the first time they are used. If you are unsure of the meaning when you are reading, study the definitions given.

**Ask your teacher to say these words with you.**



**Teacher check:**

Initials \_\_\_\_\_ Date \_\_\_\_\_

**Find the word *noun* in the Vocabulary.**

- 1.1** Read the word *noun* and the meaning to a friend. Write three words that you find in the beginning paragraph of this section that you think are nouns.

**Nouns**


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**Find the word *adjective* in the Vocabulary.**

- 1.2** Read the word *adjective* and the meaning to a friend. Write three words that you think might be adjectives.

**Adjectives**


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**Friend check:**

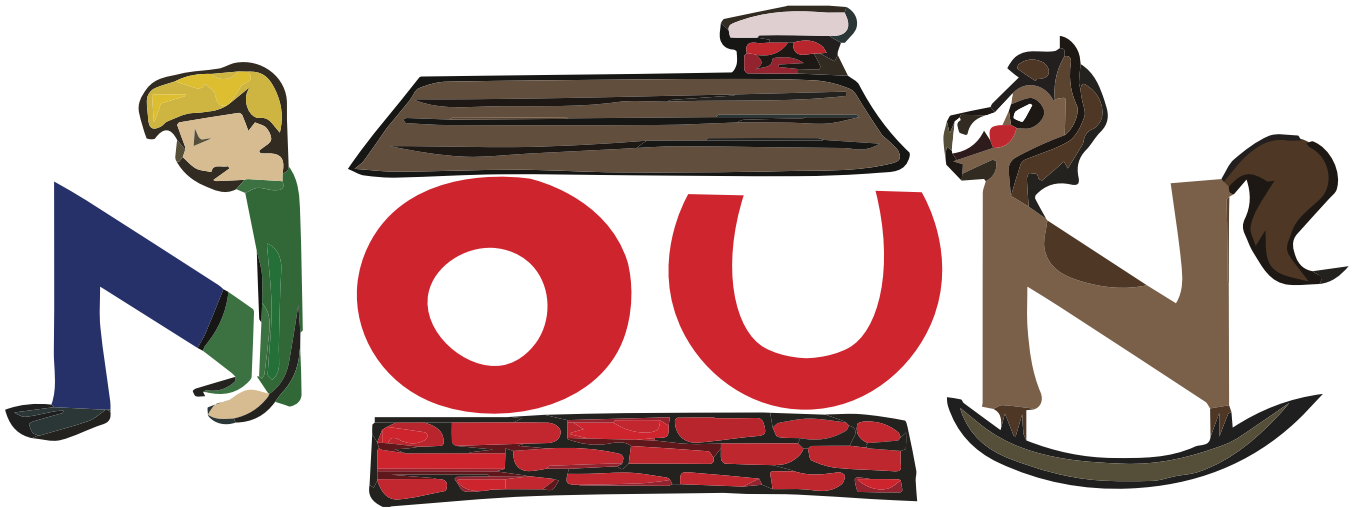
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## Grammar



A *noun* is a word that is the name of something. Everything has a name. A noun can name a person, place, or thing.

A thing can be an animal, a thing to eat, a thing that can go, a thing that can grow, or anything in God's world.



Person

Place

Thing

You can always tell if a word is a *noun* by asking this question.

### NOUN TEST QUESTION

Do you see the \_\_\_\_\_ ?

Put the word that you think is a noun in the blank. If the question makes sense, the word is a noun.



### Think about nouns.

- 1.3** Circle the nouns. Use the test question if you are not sure.
- |            |             |           |
|------------|-------------|-----------|
| a. foolish | b. nail     | c. candy  |
| d. pastor  | e. inventor | f. hungry |
| g. bicycle | h. soft     | i. museum |
| j. whale   | k. tall     | l. potato |



### Read the riddles. Choose the correct noun from the word list.

Write the noun on the line beside each riddle.

lock	pencil	baker
car	island	

- 1.4** He likes to bake pies,  
cookies, and cakes.  
What is he? \_\_\_\_\_  
person

- 1.5** On a piece of land  
surrounded by sea  
with a pine tree or two  
is the place for me.  
What is it? \_\_\_\_\_  
place

- 1.6** It's something you  
need to write a letter.  
It's not a pen. It's  
something better.  
What is it? \_\_\_\_\_  
thing





**Write the nouns in the correct boxes.**

**1.7** Decide if each noun is a person, place, or thing. Put animals in the *thing* box.

sailor      radio      queen  
 banana      village      bear  
 church      cousin      neighborhood

**PERSON**

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**PLACE**

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---

**THING**

---



---



---



**Match the nouns to the correct flag.**

- 1.8 school ●
- 1.9 mother ●
- 1.10 church ●
- 1.11 apple ●
- 1.12 chipmunk ●
- 1.13 sister ●
- 1.14 corn ●
- 1.15 donkey ●





**Write a noun on each line.** Under the line is what the noun names.

- 1.16** In the tree is a \_\_\_\_\_ .  
thing or animal
- 1.17** The black \_\_\_\_\_ barked.  
thing or animal
- 1.18** Peter lives in a \_\_\_\_\_ .  
place
- 1.19** A pilot flies an \_\_\_\_\_ .  
thing
- 1.20** Joan's favorite flower is a \_\_\_\_\_ .  
thing
- 1.21** Would you like to live in the \_\_\_\_\_ ?  
place
- 1.22** Tom shares a room with his \_\_\_\_\_ .  
person
- 1.23** I broke my \_\_\_\_\_ .  
thing
- 1.24** We go to \_\_\_\_\_ on Sunday.  
place
- 1.25** I would like to eat a \_\_\_\_\_ .  
thing



**Teacher check:**

Initials \_\_\_\_\_ Date \_\_\_\_\_



## Spelling

You have learned about vowel teams in words. In many vowel teams, the first vowel is long. The second vowel is silent. The second vowel helps the first vowel to say its name as in *goat* and *team*.



Some vowel teams do not work together. The vowel teams do not follow the rules. The vowel team *au* in *taught* does not follow the rule. Instead, the *au* sounds like the *a* in *saw*.

Vowel teams like *au* are called **irregular** vowel teams. Irregular vowel teams do not follow the rules.

All of your new spelling words have irregular vowel teams.

### SPELLING WORDS - 1

broom \_\_\_\_\_

taught \_\_\_\_\_

famous \_\_\_\_\_

hook \_\_\_\_\_

fool \_\_\_\_\_

surround \_\_\_\_\_

measure \_\_\_\_\_

neighborhood \_\_\_\_\_

treasure \_\_\_\_\_

touch \_\_\_\_\_

shoulder \_\_\_\_\_

spoil \_\_\_\_\_

rooster \_\_\_\_\_

already \_\_\_\_\_

join \_\_\_\_\_



### Complete these spelling activities.

- 1.39** Write each spelling word in cursive writing on the lines in Spelling Words-1.
- 1.40** Underline the vowel teams in each spelling word. One word has two vowel teams.
- 1.41** Write each word ten times. Say the words and spell them as you write. Use another piece of paper.



#### Teacher check:

Initials \_\_\_\_\_ Date \_\_\_\_\_



**Complete the spelling puzzle.** Read each clue. Find a spelling word that matches each word meaning. Write the words on the lines.

- 1.42** A place where you live \_\_\_\_\_
- 1.43** You need one to fish \_\_\_\_\_
- 1.44** Below your head is your \_\_\_\_\_ .
- 1.45** He crows in the morning. \_\_\_\_\_
- 1.46** Knowing God is better than having a lot of \_\_\_\_\_ .
- 1.47** This happens to milk when it is left in the sun. \_\_\_\_\_
- 1.48** A person who doesn't obey God is called this. \_\_\_\_\_
- 1.49** You use it to sweep the floor. \_\_\_\_\_
- 1.50** When you are well-known \_\_\_\_\_
- 1.51** Something you do to find out how long something is  
\_\_\_\_\_
- 1.52** When you feel that a kitten is soft, you have to  
\_\_\_\_\_ .

- 1.53 Put things together \_\_\_\_\_
- 1.54 To go all the way around \_\_\_\_\_
- 1.55 Bob came, but you were here \_\_\_\_\_.
- 1.56 Your teacher did this when you learned.  
\_\_\_\_\_



**Have fun with your spelling words.**

- 1.57 Write the three words that have the same /oo/ sound, as in *boom*.  
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_
- 1.58 Write the two words that have the same /oo/ sound, as in *stood*.  
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_
- 1.59 Write the three words that have *ea*.  
a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_
- 1.60 Answer the question by writing *yes* or *no*. Does the *ea* vowel team sound the same in all three of the words?  
\_\_\_\_\_
- 1.61 Write the two words that have *oi*.  
a. \_\_\_\_\_ b. \_\_\_\_\_
- 1.62 Write the word that has the /ou/ sound as in *dough* and *show*.  
\_\_\_\_\_
- 1.63 Write the *ou* word that has the same sound as the *u* in *bus*.  
\_\_\_\_\_
- 1.64 Write the *ou* word that has the same vowel sound as in *pound* and *town*.  
\_\_\_\_\_
- 1.65 Write the *au* word.  
\_\_\_\_\_



**Ask a helper or your teacher to give you a practice spelling test of Spelling Words- 1.** Restudy the words you missed.



## Handwriting

A little practice on some of your cursive capital letters will help you with your daily writing. Remember to slant your writing to the right. You will see that you are improving as you do these pages.



**Complete these handwriting activities.**

**1.66** Trace over each letter and finish the line with more letters.



### CURSIVE WRITING CHECK LIST

- I can hold my pencil correctly.
- I can hold my paper correctly.
- I can finger space between letters correctly.

**1.67** Write this Bible verse in your best handwriting. "Jesus saith unto him, I am the way, the truth, and the life: no man cometh unto the Father, but by me." John 14:6

Handwriting practice lines for 1.67. The page contains ten sets of horizontal lines. Each set consists of a solid blue top line, a dashed pink middle line, and a solid blue bottom line.

**1.68** Write the meaning of this verse.

Handwriting practice lines for 1.68. The page contains ten sets of horizontal lines. Each set consists of a solid blue top line, a dashed pink middle line, and a solid blue bottom line.



**Teacher check:**

Initials \_\_\_\_\_ Date \_\_\_\_\_



**For this Self Test, study what you have read and done.** The Self Test will check what you remember.

# SELF TEST 1

Each answer = 1 point

Write the correct word in each blank.

noun

adjective

**1.01** A word that is the name of something is a

\_\_\_\_\_.

**1.02** A word that answers these questions: Which one? What kind? and How many? is an

\_\_\_\_\_.

Check (✓) the words that tell about nouns.

- 1.03**
- |                                  |                                 |
|----------------------------------|---------------------------------|
| <input type="checkbox"/> person  | <input type="checkbox"/> place  |
| <input type="checkbox"/> verbs   | <input type="checkbox"/> things |
| <input type="checkbox"/> animals |                                 |

Check (✓) the words that are nouns.

- 1.04**
- |                                  |                                |
|----------------------------------|--------------------------------|
| <input type="checkbox"/> teacher | <input type="checkbox"/> happy |
| <input type="checkbox"/> fruit   | <input type="checkbox"/> go    |
| <input type="checkbox"/> crawl   | <input type="checkbox"/> house |
| <input type="checkbox"/> keys    | <input type="checkbox"/> lion  |



**Circle the words that are adjectives.**

- 1.05** a. green                      b. fat                      c. sailor  
d. round                      e. kitten                      f. many  
g. soft                      h. sweet

**Write a noun in each blank line.**

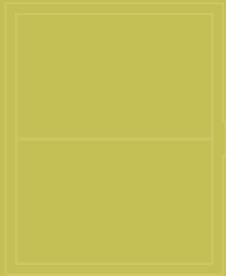
- 1.06** The \_\_\_\_\_ went fishing.  
**1.07** Sally went to \_\_\_\_\_ on Sunday.  
**1.08** My favorite animal is a \_\_\_\_\_ .

**Write an adjective on each blank line.**

- 1.09** The \_\_\_\_\_ cat ran up the tree.  
**1.010** Jane put on her \_\_\_\_\_ dress.  
**1.011** She picked \_\_\_\_\_ flowers.

**Circle the irregular vowel teams.**

- 1.012** a. goat                      b. hook                      c. team  
d. touch                      e. treasure                      f. spoil  
g. maid                      h. fool



804 N. 2nd Ave. E.  
Rock Rapids, IA 51246-1759

800-622-3070  
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