



MATH

Student Book

▶ **3rd Grade | Unit 2**

MATH 302

CARRYING AND BORROWING

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NOTE to teachers, parents, and students:

As part of a continuing effort to improve the LIFE PAC curriculum a new layout of this unit has been produced. The content of this unit has not changed but the page numbers referenced in the Teacher Notes of the Teacher's Guide may no longer match.

Author:

Carol Bauler, B.A.

Editor:

Alan Christopherson, M.S.

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CARRYING AND BORROWING

This unit begins with a review of basic fact families, patterns, addition, and subtraction. This information will be used to expand your skills in adding with carrying, skip-counting, and place value. There will be additional practice in subtraction with borrowing, checking addition and subtraction, money, and fractions. You will learn to classify numbers as odd or even, to name the parts of a fraction, and to name lines. In this LIFEPAC®, you will also practice the skills of sequencing and naming shapes.

Unit Objectives

Read these objectives. The objectives tell you what you will be able to do when you have successfully completed this LIFEPAC.

1. I know fact families.
2. I can recognize patterns.
3. I can add with carrying to hundreds' place.
4. I can skip-count by 2's, 5's, and 10's.
5. I know even and odd numbers.
6. I can read and write fractions.
7. I can learn the names of fractions.
8. I can subtract with borrowing to tens' place.
9. I can recognize flat and solid shapes.
10. I can learn about lines and end points.
11. I know pennies, nickels, dimes, quarters, and dollars.
12. I can check addition and subtraction problems.

1. FAMILY OF FACTS

In this section, you will use fact family to complete patterns. You will review digits, addition, and subtraction.

Fact Families

Some addition and subtraction facts belong together.

Facts that belong together are fact families.

Each family has two addition and two subtraction facts.

If we know one fact, we know four facts.

Fact families make it easier to learn.

If we know $2 + 3 = 5$

we also know $3 + 2 = 5$ $5 - 2 = 3$ $5 - 3 = 2$

If we know $15 - 8 = 7$

we also know $15 - 7 = 8$ $7 + 8 = 15$ $8 + 7 = 15$



Complete these activities.

1.1 Complete the fact families.

$6 + 4 = 10$

_____ = _____ _____ = _____ _____ = _____

$14 - 8 = 6$

_____ = _____ _____ = _____ _____ = _____

$8 + 5 = 13$

_____ = _____ _____ = _____ _____ = _____

$9 - 1 = 8$

_____ = _____ _____ = _____ _____ = _____

$$7 + 9 = 16$$

$$\underline{\quad} \quad \underline{\quad} = \underline{\quad} \quad \underline{\quad} \quad \underline{\quad} = \underline{\quad} \quad \underline{\quad} \quad \underline{\quad} = \underline{\quad}$$

1.2 Write the numbers in number order.

923 523 823 723 623 423

1.3 Write the answers to the facts.

+	2	8	6	3	9	5	4	3	0
3									
6									

Patterns

Patterns help us learn, how to find answers, and how to remember.

When we find a pattern, we can tell what comes next.

The ten digits make a pattern.

We can write part of the pattern.

We write three dots to show there is more.

0, 1, 2, 3, ...



Complete these activities.

1.4 Write the digits to complete the pattern.

0, 1, 2, 3, _____, _____, _____, _____, _____, _____

There is a pattern to addition and subtraction facts. Some addition and subtraction facts make a family of facts.

1.5 Write the family of facts to complete the pattern.

$$5 + 6 = 11$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad} \quad \underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

There is a pattern to counting. We count in number order from small to large.

1.6 Write the next five numbers to continue the pattern.

135, 136, 137, _____, _____, _____, _____, _____, ...

Patterns are a sensible grouping of numbers. We look for how numbers relate to each other. We look for a pattern.

1.7 Write the next three numbers.

84, 83, 82, _____, _____, _____, ...

Describe the pattern. _____

1.8 Write the answer.

Jack was digging in his garden. The first day he found 2 worms, the second day he found 4 worms, the third day he found 6 worms. Following the pattern, how many worms would Jack find on the fourth day? _____

Write the pattern in numbers. _____



Addition Review



Complete these activities.

1.9 Add ones. Add tens. Add hundreds.

$$\begin{array}{r} 26 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ + 31 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 41 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 375 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 462 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 164 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 446 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 252 \\ + 433 \\ \hline \end{array}$$

$$\begin{array}{r} 217 \\ + 582 \\ \hline \end{array}$$

$$\begin{array}{r} 417 \\ + 341 \\ \hline \end{array}$$

$$\begin{array}{r} 379 \\ + 310 \\ \hline \end{array}$$

$$\begin{array}{r} 460 \\ + 423 \\ \hline \end{array}$$

$$\begin{array}{r} 543 \\ + 323 \\ \hline \end{array}$$

$$\begin{array}{r} 352 \\ + 114 \\ \hline \end{array}$$

$$\begin{array}{r} 462 \\ + 423 \\ \hline \end{array}$$

1.10 Add.

$$\begin{array}{r} 2 \\ 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 2 \\ + 4 \\ \hline \end{array}$$

If the sum of the ones' place is more than 9, we carry to the tens' place.

1.11 Add.

$$\begin{array}{r} 24 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ + 39 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 37 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ + 47 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ + 33 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 13 \\ \hline \end{array}$$

Subtraction Review



Complete these activities.

1.12 Subtract ones. Subtract tens. Subtract hundreds.

$$\begin{array}{r} 58 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ - 52 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 287 \\ - 31 \\ \hline \end{array}$$

$$\begin{array}{r} 559 \\ - 42 \\ \hline \end{array}$$

$$\begin{array}{r} 657 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 999 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 787 \\ - 251 \\ \hline \end{array}$$

$$\begin{array}{r} 983 \\ - 123 \\ \hline \end{array}$$

$$\begin{array}{r} 777 \\ - 435 \\ \hline \end{array}$$

$$\begin{array}{r} 958 \\ - 512 \\ \hline \end{array}$$

$$\begin{array}{r} 685 \\ - 433 \\ \hline \end{array}$$

$$\begin{array}{r} 799 \\ - 582 \\ \hline \end{array}$$

$$\begin{array}{r} 758 \\ - 341 \\ \hline \end{array}$$

$$\begin{array}{r} 689 \\ - 310 \\ \hline \end{array}$$



For this Self Test, study what you have read and done. The Self Test will check what you remember.

SELF TEST 1

Complete these activities (each answer counts 1 point, except where otherwise noted).

1.01 Complete the fact families. (1 point each fact)

$$7 + 6 = 13$$

$$\underline{\quad} \quad \underline{\quad} = \underline{\quad} \quad \underline{\quad} \quad \underline{\quad} = \underline{\quad} \quad \underline{\quad} \quad \underline{\quad} = \underline{\quad}$$

$$17 - 8 = 9$$

$$\underline{\quad} \quad \underline{\quad} = \underline{\quad} \quad \underline{\quad} \quad \underline{\quad} = \underline{\quad} \quad \underline{\quad} \quad \underline{\quad} = \underline{\quad}$$

1.02 Write the next three numbers to continue the pattern.

36, 37, 38, _____, _____, _____, ...

Are there more numbers in the pattern? _____

1.03 Add or subtract.

$$\begin{array}{r} 36 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 421 \\ + 58 \\ \hline \end{array}$$

$$\begin{array}{r} 356 \\ + 642 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ + 33 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 45 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 378 \\ - 52 \\ \hline \end{array}$$

$$\begin{array}{r} 935 \\ - 203 \\ \hline \end{array}$$

$$\begin{array}{r} 764 \\ - 324 \\ \hline \end{array}$$

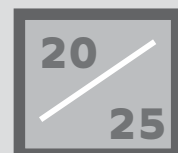


Teacher check:

Score _____

Initials _____

Date _____





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804 N. 2nd Ave. E.
Rock Rapids, IA 51246-1759

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