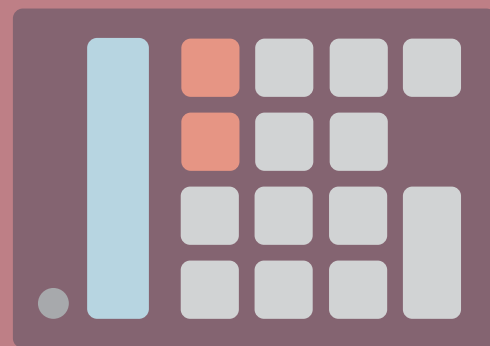




MATH

Student Book



▶ **3rd Grade | Unit 5**

MATH 305

PLANE SHAPES AND SYMMETRY

Introduction |3

1. Working with Numbers 4

Numbers |4

Fractions |9

Cardinal and Ordinal Numbers |8

Self Test 1 |11

2. Place Value, Addition, and Subtraction 13

Place Value |13

Number Sentences |19

Addition with Carry |14

Subtraction with Borrow |20

Temperature |16

Self Test 2 |22

3. Plane Shapes 24

Symmetry |25

Measurement |28

Rounding |26

Self Test 3 |32

Estimation |27

4. Patterns 34

Odd and Even Numbers |34

Roman Numerals |39

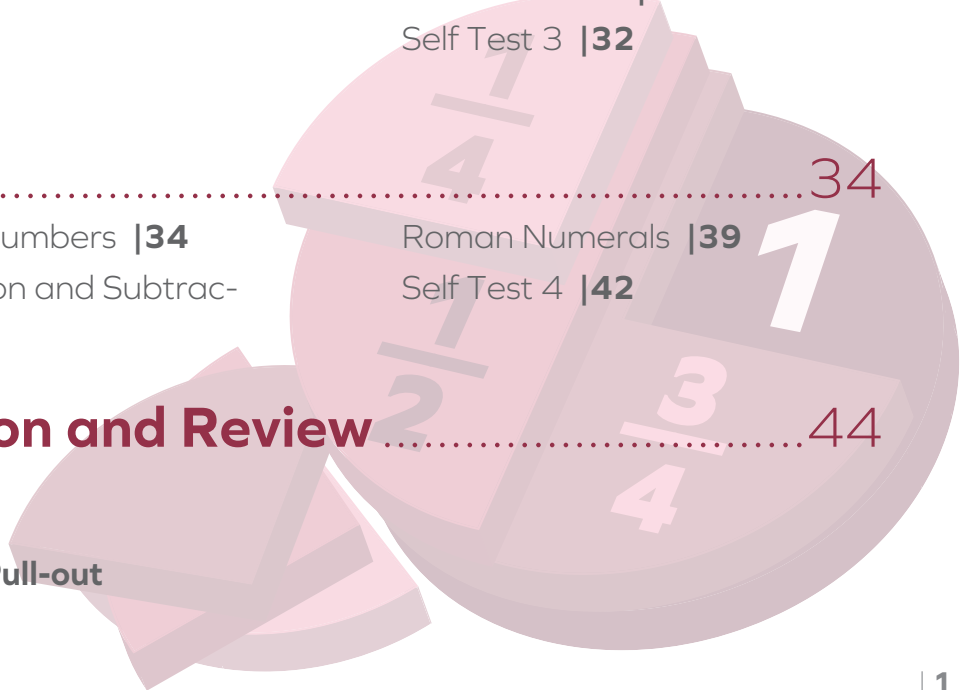
Checking Addition and Subtraction |37

Self Test 4 |42

5. Application and Review 44

Self Test 5 |51

LIFEPAC Test |Pull-out



NOTE to teachers, parents, and students:

As part of a continuing effort to improve the LIFEPAC curriculum a new layout of this unit has been produced. The content of this unit has not changed but the page numbers referenced in the Teacher Notes of the Teacher's Guide may no longer match.

Author:

Carol Bauler, B.A.

Editor:

Alan Christopherson, M.S.

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PLANE SHAPES AND SYMMETRY

You have already learned some things about numbers. You learned about place values, addition and subtraction, and how to recognize even and odd numbers. You also learned how to put numbers in proper order. In this LIFEPAC®, you will continue practicing these skills. You will learn about different types of numbers, plane shapes and symmetry, and how to round and estimate. You will also learn about temperature, graphing data, and taking measurements.

Objectives

Read these objectives. The objectives tell you what you will be able to do when you have successfully completed this LIFEPAC.

1. I can name whole numbers and fractions.
2. I can write number sentences.
3. I can expand numbers to thousands' place.
4. I can read a Fahrenheit thermometer.
5. I can collect data and post it to a bar graph.
6. I can draw lines of symmetry.
7. I can round numbers to hundreds' place.
8. I can estimate in addition using rounded numbers.
9. I can learn about linear and square inches.
10. I can measure perimeter.
11. I can learn rules for adding even and odd numbers.

1. WORKING WITH NUMBERS

In earlier units, you learned about number sentences and digits. You also learned to name the parts of a problem. In this section, you will practice these skills and study some new things about numbers.

Numbers

Let's review some of the number skills you have already learned.



Complete these activities.

1.1 Write the missing commas where they belong.

2 6 3 8	4 5	7 2 6
4 0 2 0	6 9 9 9	5 4 2

1.2 Write the numbers before or after.

_____ 100	_____ 362	_____ 520	_____ 1,433
73 _____	249 _____	899 _____	1,657 _____

1.3 Cross out the number(s) that do not belong. Write the correct number(s) above.

3,001	3,002	3,013	3,004	3,050	3,006
5,286	5,278	5,288	5,289	5,209	5,291
7,653	7,636	7,637	7,338	7,639	7,640

1.4 Write the largest number.

3, 5 _____ 4, 0, 6 _____ 2, 7, 8, 3 _____

6, 2 _____ 3, 9, 5 _____ 6, 1, 9, 4 _____

1.5 Circle the even numbers.

a. 4 b. 9 c. 33 d. 52
e. 476 f. 585 g. 1,588 h. 6,395

1.6 Write the place of the underlined digit.

ones	tens	hundreds	thousands
3 <u>6</u> 7 _____	<u>5</u> 42 _____	80 <u>3</u> _____	
1,2 <u>6</u> 3 _____	<u>5</u> ,490 _____	3, <u>9</u> 52 _____	
8,0 <u>5</u> <u>2</u> _____	4, <u>0</u> 01 _____	6,1 <u>4</u> 2 _____	

We can write number sentences in words.

plus **+** $26 + 52 = 78$ Twenty-six plus fifty-two equals seventy-eight.
minus **-** $47 - 35 = 12$ Forty-seven minus thirty-five equals twelve.
equal **=**

1.7 Write the number sentences in words. Use capital letters and periods.

$24 + 63 = 87$ _____

$75 - 22 = 53$ _____

$124 + 235 = 359$ _____

$926 - 414 = 512$ _____



Complete these activities.

1.8 Read the problem in words. Write vertically in numbers in the correct column. Add or subtract. Write your answers on the blanks in words to complete the number sentences.



Thirty-two plus sixty-three equals _____ .



Four hundred twenty-nine plus two hundred fifteen equals _____ .



Seventy-six minus fifty-one equals _____ .



Six hundred forty-eight minus one hundred twenty-two equals _____ .



--	--	--	--

1.9 Write the operation signs. (+, -, =)

7 _____ 6 _____ 13

5 _____ 5 _____ 10

16 _____ 7 _____ 9

12 _____ 9 _____ 3

11 _____ 4 _____ 7

8 _____ 0 _____ 8

- 1.10** Write the names for each part of the addition and subtraction problems.

minuend
difference

sum
addend

subtrahend

$$\begin{array}{r} 578 \\ + 321 \\ \hline 899 \end{array}$$

$$\begin{array}{r} 643 \\ - 541 \\ \hline 102 \end{array}$$

- 1.11** Add or subtract. Remember to carry. Remember to borrow.

$$\begin{array}{r} 3 \\ 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ 56 \\ + 75 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ 56 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 321 \\ 403 \\ + 264 \\ \hline \end{array}$$

$$\begin{array}{r} 502 \\ 312 \\ + 161 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 625 \\ + 316 \\ \hline \end{array}$$

$$\begin{array}{r} 482 \\ + 365 \\ \hline \end{array}$$

$$\begin{array}{r} 256 \\ + 387 \\ \hline \end{array}$$

$$\begin{array}{r} 569 \\ + 234 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 53 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 47 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 624 \\ - 417 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 836 \\ - 381 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square\square \\ 723 \\ - 546 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 84 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 292 \\ - 236 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 914 \\ - 653 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square\square \\ 836 \\ - 258 \\ \hline \end{array}$$

Cardinal and Ordinal Numbers

When we count, we use cardinal numbers.

1, 2, 3, 4, 5, ...

When we tell the order, we use ordinal numbers.

1st, 2nd, 3rd, 4th, 5th, ...



Complete these activities.

1.12 Match the ordinal numbers to the ordinal words.

1st ●	● second	6th ●	● eighth
2nd ●	● fifth	7th ●	● tenth
3rd ●	● fourth	8th ●	● ninth
4th ●	● first	9th ●	● sixth
5th ●	● third	10th ●	● seventh

If we follow the pattern, we can write every cardinal number as an ordinal number.

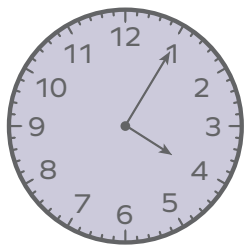
1.13 Match the ordinal number words to the cardinal numbers.

twenty-third ●	● 87	thirteenth ●	● 45
fifty-sixth ●	● 32	sixtieth ●	● 18
ninety-first ●	● 23	seventy-fourth ●	● 13
thirty-second ●	● 56	forty-fifth ●	● 74
eighty-seventh ●	● 91	eighteenth ●	● 60

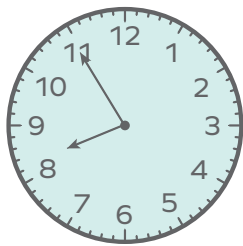
1.14 Write the standard measurement for length.

1 foot = ____ inches 1 yard = ____ inches 1 yard = ____ feet

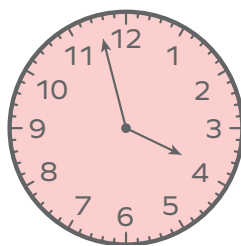
1.15 Write the time shown on the clocks.



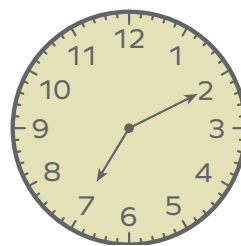
_____ : _____



_____ : _____



_____ : _____



_____ : _____

1.16 Add 7 to each number.

6 _____

5 _____

9 _____

2 _____

0 _____

Fractions

Like whole numbers, fractions can be written in digits or words.



Complete these activities.

1.17 Write the name for each part of the fraction on the lines.

$$\frac{\text{_____}}{\text{_____}} \frac{3}{4}$$

numerator
denominator
fraction bar

1.18 Write the fractions in digits.

four-sevenths _____

five-ninths _____

one-half _____

three-fifteenths _____

seven-twelfths _____

two-eighths _____

1.19 Write the fractions in words.

$\frac{2}{8}$ _____	$\frac{7}{9}$ _____
$\frac{3}{5}$ _____	$\frac{6}{8}$ _____
$\frac{4}{7}$ _____	$\frac{2}{3}$ _____

1.20 Find the pattern. Write what comes next.

$\frac{1}{4}, \frac{2}{4},$ _____, ...	$\frac{2}{5}, \frac{3}{5},$ _____, ...	$\frac{3}{8}, \frac{4}{8},$ _____, ...
$\frac{7}{15}, \frac{8}{15},$ _____, ...	$\frac{5}{9}, \frac{6}{9},$ _____, ...	$\frac{1}{6}, \frac{2}{6},$ _____, ...

1.21 Add or subtract. Follow the steps.

Draw the fraction bar.

Write the denominator.

Add or subtract the numerator.

$\frac{2}{5}$	$\frac{4}{8}$	$\frac{6}{12}$	$\frac{4}{7}$	$\frac{5}{9}$	$\frac{3}{6}$
+	+	+	-	-	-
$\frac{1}{5}$	$\frac{3}{8}$	$\frac{3}{12}$	$\frac{2}{7}$	$\frac{4}{9}$	$\frac{1}{6}$
_____	_____	_____	_____	_____	_____



For this Self Test, study what you have read and done. The Self Test will check what you remember.

SELF TEST 1

Complete these activities (each answer counts 1 point, except where otherwise noted).

- 1.01** Write the missing commas. Cross out number(s) that do not belong. Write the correct number(s) above. (4 points)

3506 3507 3580 3509 3501 3511

- 1.02** Circle the even numbers.

Write the place of the underlined digits. (6 points)

6 15 497 162 357 1,584

- 1.03** Read the problem in words. Write the numbers vertically in the correct box. Add or subtract. Write your answers on the blanks in words to complete the number sentences.



Eighty-five plus thirty-six equals _____.



Seventy-eight minus forty-one equals _____.

--	--

- 1.04** Add or subtract. Remember to carry. Remember to borrow.

$\begin{array}{r} 17 \\ + 34 \\ \hline \end{array}$	$\begin{array}{r} 236 \\ 421 \\ + 540 \\ \hline \end{array}$	$\begin{array}{r} 743 \\ + 279 \\ \hline \end{array}$	$\begin{array}{r} \square\square \\ 46 \\ - 29 \\ \hline \end{array}$	$\begin{array}{r} \square\square \\ 863 \\ - 538 \\ \hline \end{array}$	$\begin{array}{r} \square\square\square \\ 725 \\ - 487 \\ \hline \end{array}$
---	--	---	---	---	--

1.05 Match by drawing a line.

- | | |
|-----------------|----|
| forty-third ● | 13 |
| seventy-sixth ● | 32 |
| thirteenth ● | 43 |
| sixty-eighth ● | 17 |
| thirty-second ● | 68 |
| seventeenth ● | 76 |

1.06 Add or subtract.

$$\begin{array}{r} \frac{2}{5} \\ + \frac{1}{5} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{4}{7} \\ + \frac{2}{7} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{6}{8} \\ - \frac{3}{8} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{8}{9} \\ - \frac{6}{9} \\ \hline \end{array}$$

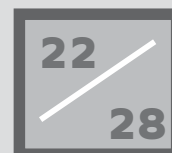


Teacher check:

Score _____

Initials _____

Date _____





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804 N. 2nd Ave. E.
Rock Rapids, IA 51246-1759

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