

NFC ACADEMY

THIRD GRADE DAILY LESSON PLANNER

HISTORY UNITS 1-5

NFC ACADEMY | 3000 N. MERIDIAN ROAD, TALLAHASSEE, FL 32312

NFC Academy Lesson Planner

3th Grade History & Geography Units 1 – 5

This NFC Academy Teacher Guide is designed to keep homeschool families on track for a completion during a school year program of approximately 180 days. Schedules may vary and the parent may adjust the teaching assignments as required by the home schedule, but all work must be completed. Information in this teacher guide comprises five units of study in a course and most units have 10 units for a full year. The parent may record the date each unit is completed or may plan out the unit's work and record the date to be completed. This Teacher Guide is a tool to assist the parent in meeting the educational goals for their child.

The following explanations to this Teacher Guide:

Day: The day of your school year from start date. It should take you 15-18 days to complete a unit and with 10 units per subject that results in the 180 days of the program.

Date to Complete: That can be used to record the date you completed the study, or may be best used by establishing the date for each lesson to be completed. You may do more than one lesson per day when you carry over a lesson to the next day's assignment, and make adjustments to ensure that your child has covered the material adequately. Flexibility can be made to fit your schedule, but most of the time a regular routine helps ensure that you stay on a track to finish as you planned.

Teacher Notes: Refers to the page number from the Teacher's Curriculum Guide that was sent to you. This is where you have the information needed to conduct each lesson.

Student LIFEPAC: The student work book that will correspond to the information from the Teacher Notes.

Worksheet: Refers to the worksheet for the assigned lesson located in the back of the Teacher's Guide. Page number is listed for the worksheet. Check to ensure that you use the worksheet for the page of the lesson in the Student Life Pac and Teacher's Guide lesson of the day.

History & Geography: Refers to the LIFEPAC third grade history & geography work texts which are Bible-based and are complete with engaging illustrations and step-by-step lessons that will introduce your students to the communication, feelings, family, people and places, community, countries and the world. Each LIFEPAC unit includes concept reviews, self-tests and one removable, teacher-administered unit test.

NFC Academy Resource Teacher: You will be assigned an NFC Academy Resource teacher who will be available to answer your questions throughout your school year.

Report Cards: Report card grades will be created for each semester with the units 1-5 comprising the grades for the first reporting period. The second report period will be made up of units 6-10. Your NFC Academy Resource teacher will have the necessary paperwork for you to complete. Once you have completed the grades you will submit to your Resource teacher who will complete the report card grades for you. Report card grades will be available online using your RenWeb Parent Portal. Final report cards will be sent to you by the NFC Academy office.

Third Grade History & Geography Unit 1

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAK</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
1	_____	Study Skills – p. 3 1 – Map Skills – p. 5 Objectives – p. 5 Vocabulary – p. 5-6	Independent study – p. 24 and p. 27-33; to be completed while working throughout the course Choose a learning activity to complete while working in section 1 – p. 25	
2	_____	Using Maps – p. 7-8	Answers to questions – p. 35	1.1 – 1.4 Answer these questions – p. 8
3	_____	Longitude and Latitude – p. 9-10	Answers to questions – p. 35	1.5 – 1.13 Answer the questions using the map – p. 11
4	_____	Cartographers – p. 12 Prepare for self-test – p. 13	Answers to questions – p. 35	1.14 Map project – p. 13
5	_____	Self-Test 1 – p. 14-15	Answers to self-test – p. 35	Self-Test 1 – p. 14-15
6	_____	2 – Resources – p. 16 Objectives – p. 16 Vocabulary – p. 16-17	Choose a learning activity to complete while working in section 2 – p. 25	
7	_____	Natural Resources – p. 17-19	Answers to questions – p. 36	2.1 – 2.5 Fill in the blank – p. 19
8	_____	Human Resources – p. 20	Answers to questions – p. 36	2.6 – 2.8 True or False – p. 21
9	_____	Goods and Services – p. 21-22 Prepare for self-test – p. 22	Answers to questions – p. 36	2.9 – 2.11 Short answer – p. 22

Third Grade History & Geography Unit 1

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAK</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
10	_____	Self-Test 2 – p. 23-24	Answers to self-test – p. 36	Self-Test 2 – p. 23-24
11	_____	3 – Community – p. 25 Objectives – p. 25 Vocabulary – p. 25-26	Choose a learning activity to complete while working in section 3 – p. 25	
12	_____	Types of Communities – p. 27-28	Answers to questions – p. 37	3.1 – 3.5 Fill in the blank – p. 28
13	_____	Culture – p. 29	Answers to questions – p. 37	3.6 – 3.10 True or False – p. 30
14	_____	Community Organization – p. 30-31 Prepare for self-test- p. 32	Answers to questions – p. 37	3.11 – 3.12 Short answer – p. 32
15	_____	Self-Test 3 – p. 33-34	Answers to self-test – p. 37	Self-Test 3 – p. 33-34
16	_____	Prepare for unit test – p. 36	Answers to puzzle – p. 24	Crossword puzzle – p. 35
17	_____	Unit Test 301 Alternate Unit Test – TG – p. 39-42	Answers to unit test – p. 38 Answers to alternate test – p. 38	Unit Test 301

Congratulations – This Unit Is Complete

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Third Grade History & Geography Unit 2

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFE PAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
1	_____	New England States – p. 3 1 – New England Geography – p. 5 Objectives – p. 5 Vocabulary – p. 5 States In New England – p. 6	Choose a learning activity to complete while working in section 1 – p. 45 Answers to questions – p. 47	1.1 – 1.11 Answer the questions – p. 7
2	_____	Geographical Features – p. 8-9	Answers to questions – p. 47	1.12 – 1.14 Fill in the blank – p. 9
3	_____	Weather – p. 10 Prepare for self-test – p. 11	Answers to questions – p. 47	1.15 – 1.17 Fill in the blank – p. 11
4	_____	Self-Test 1 – p. 12-13	Answers to self-test – p. 47	Self-Test 1 – p. 12-13
5	_____	2 – New England Resources – p. 14 Objectives – p. 14 Vocabulary – p. 14-15	Choose a learning activity to complete while working in section 2 – p. 45	
6	_____	Natural Resources – p. 15-17	Answers to questions – p. 48	2.1 – 2.5 Matching – p. 17
7	_____	New England People – p. 18-19	Answers to questions – p. 48	2.6 – 2.8 Fill in the blank – p. 20
8	_____	Products and Industries – p. 20-21	Answers to questions – p. 48	2.9 – 2.13 True or False – p. 21 2.14 Fill in the blank – p. 22
9	_____	Prepare for self-test – p. 22		

Third Grade History & Geography Unit 2

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
10	_____	Self-Test 2 – p. 23-24	Answers to self-test – p. 48	Self-Test 2 – p. 23-24
11	_____	3 – New England Community – p. 25 Objectives – p. 25 Vocabulary – p. 25	Choose a learning activity to complete while working in section 3 – p. 45	
12	_____	Culture – p. 26-27	Answers to questions – p. 49	3.1 – 3.4 Put events in order – p. 27
13	_____	Education – p. 28	Answers to questions – p. 49	3.5 – 3.8 True or False – p. 29
14	_____	Recreation – p. 29-30	Answers to questions – p. 49	3.9 – 3.12 Fill in the blank – p. 31 3.13 Poster Project – p. 31
15	_____	Prepare for self-test – p. 31 Self-Test 3 – p. 32-33	Answers to self-test – p. 49	Self-Test 3 – p. 32-33
16	_____	Prepare for unit test – p. 34	Matching Worksheet – p. 46 (answers – p. 44)	Matching Worksheet in TG – p. 46
17	_____	Unit Test 302 Alternate Unit Test – TG – p. 51-53	Answers to unit test – p. 50 Answers to alternate test – p. 50	Unit Test 302

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Third Grade History & Geography Unit 3

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAK</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
1	_____	Mid-Atlantic States – p. 3 1 – Mid-Atlantic Geography – p. 5 Objectives – p. 5 Vocabulary – p. 5	Choose a learning activity to complete while working in section 1 – p. 57	
2	_____	States in the Mid-Atlantic – p. 6	Answers to questions – p. 59	1.1 – 1.10 Answer the questions – p. 7
3	_____	Geographical Features – p. 8-9	Answers to questions – p. 59	1.11 – 1.16 Write the answer – p. 9-10
4	_____	Weather – p. 10 Prepare for self-test – p. 11	Answers to questions – p. 59	1.17 – 1.19 True or False – p. 11
5	_____	Self-Test 1 – p. 12-13	Answers to self-test – p. 59	Self-Test 1 – p. 12-13
6	_____	2 – Mid-Atlantic Resources – p. 14 Objectives – p. 14 Vocabulary – p. 14	Choose a learning activity to complete while working in section 2 – p. 57	
7	_____	Natural Resources – p. 15-16	Answers to questions – p. 60	2.1 – 2.5 True or False – p. 16
8	_____	Mid-Atlantic People – p. 17-18	Answers to questions – p. 60	2.6 – 2.10 Fill in the blank – p. 19
9	_____	Products and Industries – p. 19-20	Answers to questions – p. 60	2.11 – 2.14 Write the answer – p. 21 2.15 Write a paragraph – p. 22
10	_____	Prepare for self-test – p. 22 Self-Test 2 – p. 23-25	Answers to self-test – p. 60	Self-Test – p. 23-25

Third Grade History & Geography Unit 3

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAK</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
11	_____	3 – Mid-Atlantic Community – p. 26 Objectives – p. 26 Vocabulary – p. 26-27	Choose a learning activity to complete while working in section 3 – p. 57	
12	_____	Culture – p. 27-29	Answers to questions – p. 61	3.1 – 3.5 Fill in the blank – p. 29
13	_____	Government – p. 30-31	Answers to questions – p. 61	3.6 – 3.10 True or False – p. 32
14	_____	Recreation – p. 32-34	Answers to questions – p. 61	3.11 Short Answer – p. 34 3.12 – 3.17 Fill in the blank – p. 35
15	_____	Poster Project		3.18 Poster project – p. 35
16	_____	Prepare for self-test – p. 35 Self-Test 3 – p. 36-38	Answers to self-test – p. 61	Self-Test 3 – p. 36-38
17	_____	Prepare for unit test – p. 39	Answers to review – p. 56	Review Worksheet – TG – p. 58
18	_____	Unit Test 303 Alternate Unit Test – p. 63-65	Answers to unit test – p. 62 Answers to alternate test – p. 62	Unit Test 303

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