



# LANGUAGE ARTS

Student Book

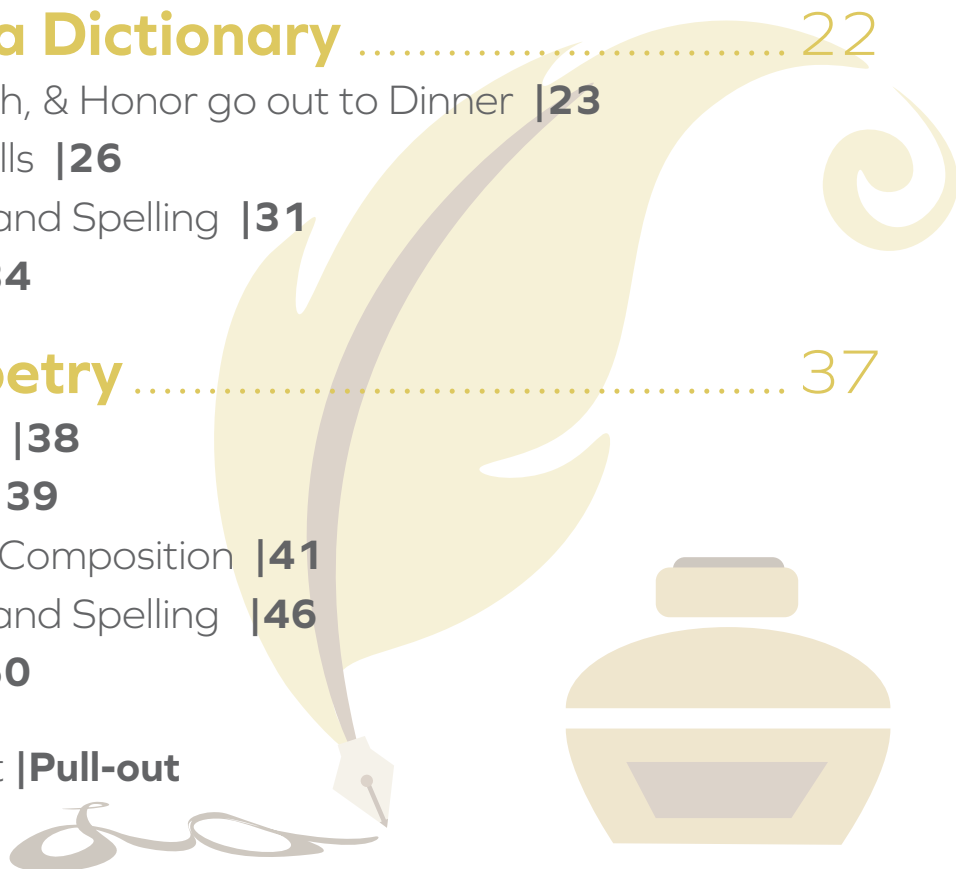
▶ **4th Grade** | Unit 2

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# LANGUAGE ARTS 402

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# SOUNDS TO WORDS

Read about Kippy, a strange little bird who wanted to be like other birds, and Ben, who put together a model of an old Ford. Find out why Greedy and Selfish are so disliked by people today. Learn what happened to Honor after she went to dinner with Greedy and Selfish.

Then read some poetry in Japanese style. These experiences are waiting for you in this LIFEPAC®. Also, there are puzzles to solve, projects for coloring, and some new handwriting hints. Have fun!

## Objectives

**Read these objectives.** The objectives tell you what you will be able to do when you have successfully completed this LIFEPAC. Each section will list according to the numbers below what objectives will be met in that section. When you have finished this LIFEPAC, you should be able to:

1. Select the main idea of a paragraph and of a story.
2. Compare two things that are different.
3. Determine the cause or effect of a certain event.
4. Identify if a vowel sound is long or short.
5. Identify if the sound of c or g is hard or soft.
6. Find a word in the dictionary by using guide words, and use the information sections and pronunciation key.
7. Count the number of syllables in words.
8. Correctly mark the accent in words with more than one syllable.
9. Follow directions, and write directions that can be followed easily.
10. Identify and use poetic expressions.
11. Identify the mood of a poem through its wording.

12. Describe the form of a haiku poem and write a haiku poem.
13. Define eighteen new words.
14. Write lowercase letters with correct hand and pencil position.
15. Spell forty-five new words.



# 1. SHORT STORIES

Kippy was an unusual little bird. He not only *looked* different from other birds, he was different in other ways, too. These differences made him very unhappy.

Ben had difficulty putting a model together because he overlooked something important. In this section you will improve your reading ability as you read a story about Kippy and one about Ben. You will use your crayons for a fun exercise and will solve a spelling puzzle.

## Objectives

**Review these objectives.** When you have completed this section, you should be able to:

1. Select the main idea of a paragraph and of a story.
2. Compare two things that are different.
4. Identify a vowel sound is long or short.
5. Identify if the sound of c or g is hard or soft.
9. Follow directions, and write directions that can be followed easily.
13. Define eighteen new words.
14. Write lowercase letters with correct hand and pencil position.
15. Spell forty-five new words.

## Vocabulary

**Study these new words.** Learning the meanings of these words is a good study habit and will improve your understanding of this LIFEPAK.

**advise** (ad vīz'). Give opinion about what should be done.

**brilliant** (bril' yunt). Shining brightly.

**envy** (en' vē ). Being unhappy with another person's good fortune.

**graceful** (grās' ful). Moving in a beautiful manner.

**myna** (mī' nu). A bird that can talk.

**parakeet** (par' u kēt). A kind of small parrot.

**plumage** (plü' mij). The feathers of a bird.

**pout** (pout). Looking displeased.

**squirm** (skwèrm). To wriggle or twist.

**Note:** All vocabulary words in this LIFEPAC appear in **boldface** print the first time they are used. If you are unsure of the meaning when you are reading, study the definitions given.

**Pronunciation Key:** hat, āge, cāre, fār; let, ēqual, tèrm; it, īce; hot, ōpen, ôrder; oil; out; cup, pūt, rüle; child; long; thin; /TH/ for then; /zh/ for measure; /u/ or /ə/ represents /a/ in about, /e/ in taken, /i/ in pencil, /o/ in lemon, and /u/ in circus.



## Kippy the Kiwi

Birds were soaring in the air with freedom and with ease. They glided on the gentle wind above the towering trees. **Parakeets** and **myna** birds were **graceful** in their flight. Parrots, too, flew here and there from morning until night.

Kippy wished with all his heart that he might soar on high. But Kippy was a kiwi bird, and kiwi birds can't fly. Their wings, if you can call them that, are oh, so very small.

They really are so tiny that they're hardly there at all! And kiwi birds have feathers that are brown and much like hair.

So Kippy **envied** other birds with **plumage** bright and fair. The parrots and the parakeets were **brilliant** green and blue, with yellow and some purple and a bit of orange, too.

Kippy was unhappy as he looked for worms and fruit. He wished that he, as other birds, might have a brilliant suit. He'd glide upon a friendly breeze and show off in the sun. If he but had some bigger wings, he'd have a lot of fun.

A wise old myna bird knew Kip was **pouting** all day long. He said to him, "Don't envy us, for that, you know, is wrong. A loving Father made us each the way He'd have us be.



Accept the way God made you and don't wish that you were me."

The myna bird talked on to Kip as Kip began to **squirm**. "Be glad you're you," the myna said. "You might have been a worm!"



### Complete these exercises.

- 1.1** Which answer best tells what the story is about? Circle the letter.
- Kippy wished he could fly.
  - Kippy wanted prettier feathers.
  - Kippy wanted to be more like other birds.
- 1.2** What lesson did the myna bird teach Kippy?
- \_\_\_\_\_
- \_\_\_\_\_
- 1.3** In what two ways was Kippy different from other birds?
- \_\_\_\_\_
  - \_\_\_\_\_
- 1.4** Kippy was what kind of bird? \_\_\_\_\_
- 1.5** Which word best describes Kippy? Circle the letter beside the right answer.
- unhappy
  - angry
  - restless
  - cheerful
- 1.6** Why did Kippy squirm when the myna bird talked to him?
- He wanted to find more worms.
  - He didn't like the myna bird.
  - He knew it was wrong for him to wish God had made him like the others.
- 1.7** What does it mean to pout?
- \_\_\_\_\_
- 1.8** What would you like to be able to do that you won't ever be able to do?
- \_\_\_\_\_



1.9 Would you like to look different? In what way?  
\_\_\_\_\_

1.10 If you don't like the way you are, what should you do about it? Circle two.

- a. get angry
- b. change what you can
- c. hate everyone else
- d. pout
- e. accept what you can't change



**Read Psalm 51:10.  
with your teacher and discuss it.**



**Teacher check:**

Initials \_\_\_\_\_

Date \_\_\_\_\_



**Use each of these words in a sentence.**

1.11 kiwi \_\_\_\_\_

1.12 myna \_\_\_\_\_

1.13 plumage \_\_\_\_\_

1.14 brilliant \_\_\_\_\_

1.15 pouting \_\_\_\_\_

1.16 squirm \_\_\_\_\_

1.17 envied \_\_\_\_\_



**Teacher check:**

Initials \_\_\_\_\_ Date \_\_\_\_\_



**Write a short story about someone who envied another person.** You may use any of these beginnings if you wish, or you may make up your own.

1. Jean's parents gave her a new bicycle for her birthday. All the other children in the neighborhood wished for a new bike, too, especially Marie.
2. Fred had a new baseball glove, but it caused nothing but trouble between him and his best friend, Carl.
3. Brian stood in front of the store window for a long time, just looking at the wonderful display. He watched as the very thing he wanted most was taken out of the window by a clerk and wrapped for another boy just his size.

Give your story a title on the first line. Remember to start every important word in the title with a capital letter. If you need more space, finish on another piece of paper.

**1.18**

\_\_\_\_\_

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**Self check.**

- 1 Does every sentence fit the subject? \_\_\_\_\_
2. Does every important word in the title begin with a capital letter? \_\_\_\_\_
3. Does every sentence begin with a capital letter? \_\_\_\_\_
4. Does each sentence end with the correct punctuation mark? \_\_\_\_\_

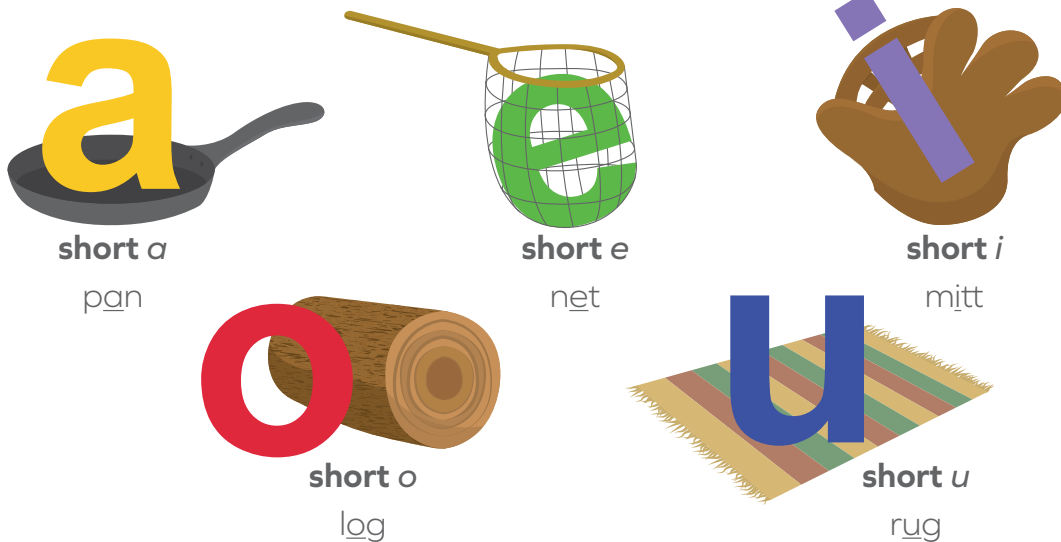
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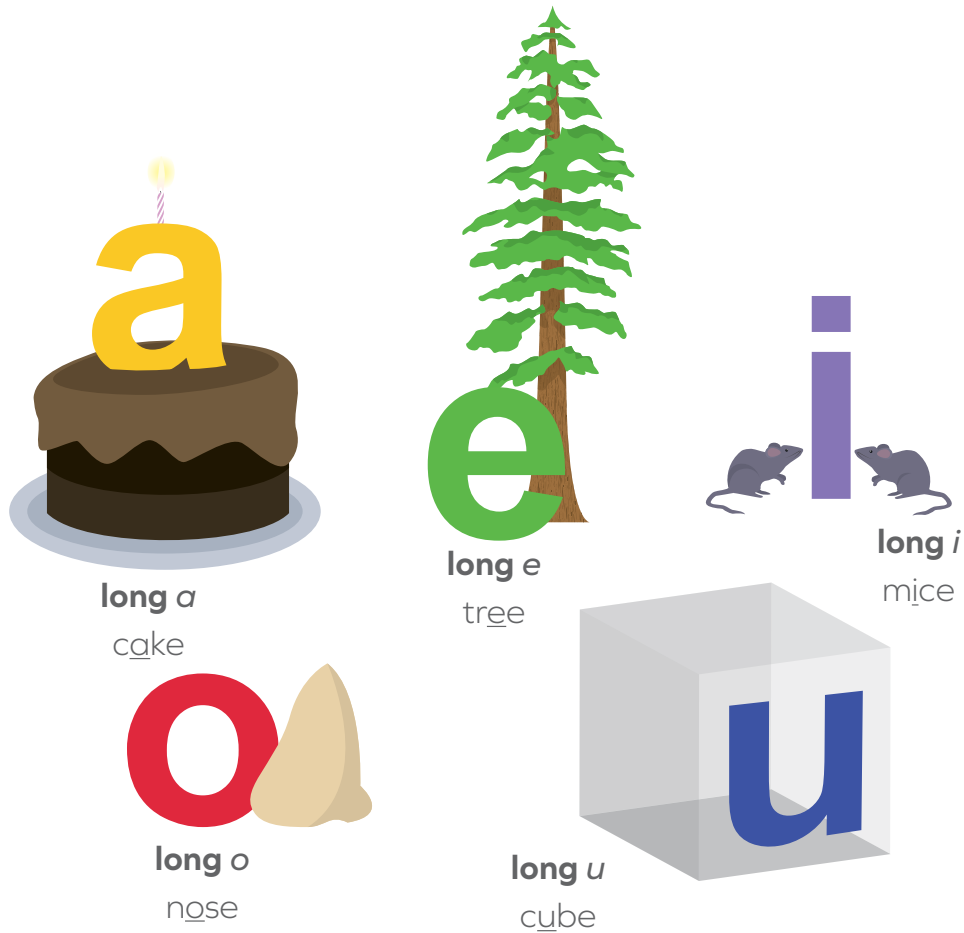
## Word Study

A letter is either a vowel or a consonant. The vowel letters are *a*, *e*, *i*, *o*, and *u*. All the other letters are consonants. Each vowel letter has more than one sound. Sometimes a vowel has a short sound.

These words have short vowel sounds:



If a vowel has a long sound, it says its own name. These words have long vowel sounds:



**Circle the letter beside the correct answer.**

Decide whether the underlined letter has a long or short sound. The first one is done for you.

- |             |       |   |         |
|-------------|-------|---|---------|
|             | in    | <input checked="" type="radio"/> a. short | b. long |
| <b>1.19</b> | can   | a. short                                  | b. long |
| <b>1.20</b> | made  | a. short                                  | b. long |
| <b>1.21</b> | drop  | a. short                                  | b. long |
| <b>1.22</b> | wish  | a. short                                  | b. long |
| <b>1.23</b> | Kip   | a. short                                  | b. long |
| <b>1.24</b> | glide | a. short                                  | b. long |
| <b>1.25</b> | so    | a. short                                  | b. long |
| <b>1.26</b> | God   | a. short                                  | b. long |
| <b>1.27</b> | faith | a. short                                  | b. long |
| <b>1.28</b> | read  | a. short                                  | b. long |

## SELF TEST 1

**Circle the letter of the best answer** (each answer counts 5 points).

- 1.01** Which sentence best states the main idea of the story, "Kippy the Kiwi"?
- The myna bird scolded Kippy.
  - Kippy couldn't fly.
  - Kippy envied other birds.
- 1.02** In what way was Kippy different from other birds?
- He had very small wings.
  - He had very large feet.
  - He didn't have any feathers.

**Fill in the blanks** (each answer counts 3 points). Write the sound for the underlined letters. The first one is done for you.

head      short e \_\_\_\_\_

- 1.03** coat \_\_\_\_\_      **1.04** built \_\_\_\_\_
- 1.05** weigh \_\_\_\_\_      **1.06** meat \_\_\_\_\_
- 1.07** pay \_\_\_\_\_

**Add the ending to each of the following words.** Write your answers on the lines (each answer counts 3 points).

- 1.08** love + ing \_\_\_\_\_      **1.09** envy + ed \_\_\_\_\_
- 1.010** pout + ing \_\_\_\_\_      **1.011** bright + en \_\_\_\_\_
- 1.012** stole + n \_\_\_\_\_      **1.013** box + es \_\_\_\_\_
- 1.014** glide + ing \_\_\_\_\_      **1.015** fast + en \_\_\_\_\_
- 1.016** show + n \_\_\_\_\_      **1.017** bush + es \_\_\_\_\_

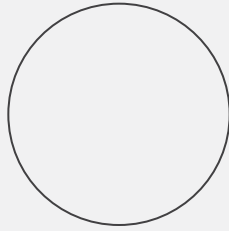
**Tell if the underlined letter is hard or soft.** Write your answers on the lines (each answer counts 3 points).

- 1.018** cone \_\_\_\_\_      **1.019** cinder \_\_\_\_\_
- 1.020** grandmother \_\_\_\_\_      **1.021** cage \_\_\_\_\_
- 1.022** sausage \_\_\_\_\_

**Follow these directions** (each answer counts 3 points).

**1.023** Spell your first name backwards. \_\_\_\_\_

**1.024** Draw a square inside a circle. Put the last letter of the alphabet in the square.



**1.25** Draw a circle inside a square. Put the tenth letter of the alphabet in the circle.



**Write true or false in the blanks** (each answer counts 3 points).

**1.026** \_\_\_\_\_ *Brilliant* means *shiny*.

**1.027** \_\_\_\_\_ Plumage is a type of fruit.

**1.028** \_\_\_\_\_ *Pouting* means to *show displeasure*.

**1.029** \_\_\_\_\_ Towering refers to a kind of building.

**1.030** \_\_\_\_\_ *Squirm* means to *wriggle*.

**1.031** \_\_\_\_\_ *Envy* means to *wish for something that someone else has*.

**1.032** \_\_\_\_\_ A myna is a bird.

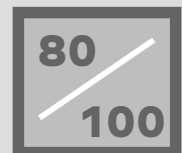


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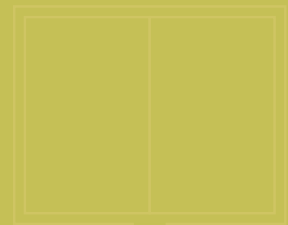
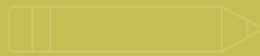
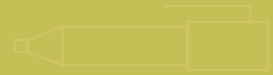
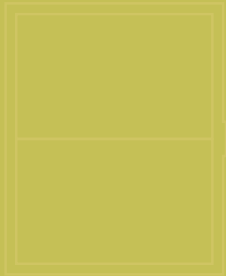
Score \_\_\_\_\_

Initials \_\_\_\_\_

Date \_\_\_\_\_



**Take your spelling test of Spelling Words-1.**



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