

BIBLE

TEACHER'S GUIDE

▶ **5th Grade**

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BIBLE 500

Teacher's Guide

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INSTRUCTIONS FOR BIBLE

The LIFEPAC curriculum from grades two through twelve was written with the daily instructional material written directly in the LIFEPACs. The student is encouraged to read and follow his own instructional material thus developing independent study habits. The teacher should introduce the LIFEPAC to the student, set a required completion schedule, complete teacher checks, be available for questions regarding both subject content and procedures, administer and grade tests and develop additional learning activities as desired. Teachers working with several students may schedule their time so that

students are assigned to a quiet work activity when it is necessary to spend instructional time with one particular student.

The Teaching Notes section of the handbook lists the required or suggested materials for the LIFEPACs and provides additional learning activities for the students. The materials section refers only to LIFEPAC materials and does not include materials which may be needed for the additional activities. Additional learning activities provide a change from the daily school routine, encourage the student's interest in learning, and may be used as a reward for good study habits.

BIBLE 501

Unit 1: How Others Lived for God

TEACHING NOTES

MATERIALS NEEDED FOR LIFEPAK

Required

- Bible

Suggested

- Bible atlas
- large map showing Paul's missionary journeys

ADDITIONAL LEARNING ACTIVITIES

Section 1: Believers in God

- Help students understand that:
 - God wants us to become His co-workers after we know Him as our Savior.
 - Each person has a special task which God wants that person to perform.
 - We can possess the same character traits that made these Bible characters successful in living for God.
 - We should recognize these traits and work to develop them in our own lives.
- Discuss these questions with your student(s).
 - How has God planned to have His work accomplished?
 - Who does God want to be His "co-worker"?
 - How was living for God different for those living in Old Testament times?
 - Why do people serve God?
 - How is living for God today the same as it was for those in the Old Testament times?
 - How and by whom is Abraham honored?
 - Abraham obeyed God and went to Canaan. What do you think Abraham might have done when he found the war-like nations?
 - What did Abraham do that did not please God?
 - How was Abraham pleasing to God?
 - How do you think Abraham's attitude helped him through all his tests?
 - What does it mean to be a man (or woman) after God's own heart? How can I be that kind of person?
- Present the option of a few students performing a puppet show or skit about Abraham's calling by God.
- Present the option of using construction paper to make individual mottoes about living for God.
- Using a large map, have the student(s) trace Abraham's journey throughout his life. Identify sites of major happenings in his life.

6. Have a discussion about faith and the role of patience when waiting for God's promises to be fulfilled.

Section 2: Servants of God

1. Discuss these questions with your student(s).
 - a. How does God use different kinds of people?
 - b. Why was Paul able to have such a strong influence on the world?
 - c. How did Paul's early life influence his adult life (his trade and witness)?
 - d. What is one of the best things you can do to prepare yourself to be a co-worker with God?
 - e. Why did Paul persecute the Christians?
 - f. What was Paul's first question after his conversion?
 - g. What was the main method by which Paul's witness to the Gentile nations was accomplished?
 - h. Why did God and the people love David?
 - i. Why do you think David refused to wear a helmet and armor when he fought Goliath?
 - j. Why do you think David did not kill Saul when he had the opportunity?
 - k. Why was the apostle John so close to Jesus?
 - l. Why did Jesus call James and John "Sons of Thunder"?
 - m. How did John's character change over the years?
2. **Option:** Have the students write and present a short drama about Paul's conversion.
3. **Option:** The students may design personal posters with character traits depicted or illustrated on them.
4. A student may write a report on a Biblical character who lived for God.

Section 3: Followers of Jesus

1. Discuss these questions with your student(s).
 - a. Why did Noah find grace in the eyes of the Lord?
 - b. What was the first thing Noah did when he left the ark?
 - c. What was God's promise to Noah?
 - d. Why did Elimelech and Naomi leave Judah?
 - e. How did Ruth show her love to Naomi?
 - f. How did God bless Ruth?
 - g. Why did the Lord bless Hannah?
 - h. Why did Jonah run from the Lord?
 - i. What object lesson did God use to show Jonah that he was wrong?
 - j. Why did Jesus have to correct Peter?
 - k. Why do you think Peter became a leader in the church?

- l. How did Peter's character change over the years?
 - m. Who is your favorite Bible "co-worker" with God? Why?
2. Make a classroom banner using butcher paper or fabric. This activity may be done with several students or as a family. Choose a motto from this LIFEPAK. Some suggestions might be: "Trust and Obey," "For to me to live is Christ," or "Behold the Lamb of God." You may want to pray about it and decide on one of your own. Have one person do the lettering, another the art work, and let all help in gluing letters and pictures on the banner.
3. Make a mural or bulletin board entitled, "A Cloud of Witnesses." Include names of people, places, and Scripture quotations.
4. A student may list some Bible characters who possessed the character traits listed in Section 3 of the LIFEPAK.
5. A student may interview someone he knows who lives for God and present an oral or written report on the interview.
6. To help students learn about the different Bible co-workers, make a "matching game." To do this, write the Bible co-worker's name on one card. On another card, write one or several outstanding things associated with that person. Have the students try to correctly match all the cards. The cards may be decorated and covered with clear contact paper for lasting use.

ANSWER KEYS

SECTION 1

- 1.1 true
- 1.2 false
- 1.3 true
- 1.4 true
- 1.5 true
- 1.6 A believer has faith in God. He trusts, loves, and obeys God.
- 1.7 *Hebrews 11:1*—Now faith is the substance of things hoped for, the evidence of things not seen.
- 1.8 Any order:
- Muslims
 - Jews
 - Christians
- 1.9 friend
- 1.10 75
- 1.11 Examples:
- well-known
 - a blessing to the whole world
- 1.12
- powerful
 - wicked nations
- 1.13
- altar
 - sacrifices
 - the Lord's name (*or* God)
- 1.14 fellow-laborer
- 1.15 Example: Abraham told Lot to divide the land between them and separate.
- 1.16 Example: Lot chose the best and most fertile land, but it was located in the most wicked part of the country.
- 1.17 Example: Abraham's faith was strong, unshakable, and unwavering.
- 1.18 false
- 1.19 true
- 1.20 true
- 1.21 true
- 1.22 Teacher check—possible answers:
Setting: The grazing lands of Abraham and Lot. The grazing lands divided and Lot settling along the Jordan River.
What God Did or Said: God told Abraham that lands in all directions would belong to Abraham and his descendants.
What Abraham Did or Said: Abraham believed God even though he could not understand. Abraham believed God could do anything He promised to do.
Abraham's Lesson to Us: We are to believe God's promises to us and have faith so strong that we keep praising God.
- 1.23 Teacher check—possible answers:
Setting: A mountain top
What God Did or Said: God told Abraham to take his only son Isaac to a mountain and offer Isaac as a burnt sacrifice.
What Abraham Did or Said: Abraham immediately began to carry out God's request. Abraham proved his faith in God.
Abraham's Lesson to Us: Abraham showed us how to believe God's promises. He served God by proving to the world that God keeps His promises if we trust Him to do what He says in His Word.
- 1.24 Teacher check—examples: courageous, faithful, generous, kind, leader, obedient, prayerful, trusting
- 1.25 Any three: talented, handsome, strong, brave
- 1.26 his faith that the Lord was with him
- 1.27
- bodyguard
 - harp
- 1.28 Example: David loved God very much and wanted to please God in all that he did.
- 1.29 Example: It proved that David had gained the victory over Goliath by the power of the Lord God.
- 1.30 David was made commander of Saul's army.
- 1.31 Saul felt jealous.
- 1.32 Jonathan helped David escape.
- 1.33 David called King Saul "the Lord's anointed."
- 1.34 He mourned their deaths by writing a song of mourning.
- 1.35 Any order:
- Judah and Israel were united as one kingdom.
 - God's enemies were conquered and Israel had peace.
 - The nation prospered and people put God at the center of their lives.
- 1.36 Example: David sinned, as all people do, but he was quick to turn back to the Lord and ask for forgiveness and mercy.
- 1.37 heart
- 1.38 trusting
- 1.39 repentant *or* broken, contrite
- 1.40 worshipful
- 1.41 obedient *or* teachable

- 1.42** Teacher check—possible answers:
Setting: A battleground in Judah. Israelites fighting against the Philistines.
What God Did or Said: When Samuel anointed David, the Spirit of the Lord came upon David in power. God helped David overcome Goliath, just as He had helped him overcome a bear and a lion in the past.
What David Did or Said: David boldly declared that since the Lord had delivered him from bears and lions, He would deliver him from Goliath. David also said that it was not by sword or spear that the Lord saves, because the battle is the Lord's. David's Lesson to Us: God wants us to have strong faith and trust in Him.
- 1.43** Teacher check—possible answers:
Setting: The countryside of Israel. In a cave.
What God Did or Said: God protected David and did not allow his enemies to harm or kill him.
What David Did or Said: Even though Saul was now trying to kill him, David would not kill or harm him because he respected Saul as "the Lord's anointed."
David's Lesson to Us: We should entrust our lives fully to the Lord and not try to seek revenge on those who have harmed us. God will be our vindication, because He knows who is right. God will protect us.
- 1.44** Teacher check—possible answers:
Setting: David's heart
What God Did or Said: God punished David for his sins.
What David Did or Said: David humbly asked the Lord to wash away his iniquity and cleanse him from his sin. David had faith that God would forgive and restore him.
David's Lesson to Us: When we sin, we should be quick to ask forgiveness. We should repent in humility and have faith that God will forgive us and restore us to a right relationship with Him.
- 1.45** Teacher check—examples: brave, handsome, strong, talented, trusting, obedient, repenting, humble, worshipful

SELF TEST 1

- 1.01** f
1.02 g
1.03 a
1.04 i
1.05 j
1.06 b
1.07 l
1.08 k
1.09 c
1.010 h
1.011 true
1.012 true
1.013 true
1.014 false
1.015 false
1.016 true
1.017 false
1.018 false
1.019 true
1.020 true
1.021 b
1.022 c
1.023 b
1.024 b
1.025 a
1.026 Jesus Christ
1.027 sacrifice
1.028 blessing
1.029 obedience or faith
1.030 repentance
1.031 Faith is the substance of things hoped for, the evidence of things not seen.
1.032 Example: The Jews honor Abraham as the father of the Hebrew nation. The Muslims honor him as their ancestor through Ishmael, the son of Abraham and Hagar, a slave woman. Christians honor Abraham for his faith in God and as an ancestor of Jesus Christ.
1.033 Example: David's heart was trustful, obedient, repenting, and worshipful.
1.034 Example: God tested Abraham's obedience by asking him to sacrifice his only son, Isaac. This would have been hard for Abraham because God had promised him that he would be the father of many nations and a blessing to the world through his children.

SECTION 2

- 2.1** Jesus Christ *or* the Lord
- 2.2** Any four: student, thinker, Christian, writer, teacher, missionary, man of prayer
- 2.3** Examples—any order:
- He knew and loved the Scriptures.
 - He was familiar with people from every class and race.
 - He learned about different customs.
 - He learned different languages.
- 2.4** 2, 5, 1, 6, 3, 4
- 2.5** Example: In persecuting those who loved and followed Jesus, it was as if Paul were persecuting Jesus himself.
- 2.6** Christ, and to die is gain
- 2.7** Christ
- 2.8** Christ
- 2.9** Example: In one city, Paul was stoned as Stephen had been stoned before. The people thought Paul was dead and dragged him from the city. Christians gathered around him and prayed. Paul recovered and went back into the city and continued to preach about Jesus.
- 2.10** “Believe on the Lord Jesus Christ, and thou shalt be saved....”
- 2.11** Example: The only thing that mattered to Paul was being faithful to the ministry Jesus had given him and to finish his life with joy.
- 2.12**
- Jerusalem
 - Caesarea
 - Sidon
 - Myra
 - Cnidus
 - Salmone
 - Lasea
 - Clauda
 - Malta
 - Syracuse
 - Rhegium
 - Puteoli
 - Three Taverns
 - Rome
- 2.13** Teacher check—possible answers:
Setting: On the road to Damascus, a bright light from heaven shone upon Saul (Paul).
What God Did or Said: God said, “Saul, Saul, why are you persecuting me?”
What Paul Did or Said: Paul gave his heart to Christ. He asked, “Lord, what do you want me to do?” He spent every day after that serving Christ.
Paul’s Lesson to Us: When the Lord is telling us something, we must obey quickly.
- 2.14** Teacher check—possible answers:
Setting: Many cities
What God Did or Said: God sent Paul on his missionary journeys and guided him along the way.
What Paul Did or Said: Paul faithfully preached the good news about Jesus, witnessed to others about his faith in Jesus, baptized new converts, healed people through the power of the Holy Spirit, and wrote letters to various churches.
Paul’s Lesson to Us: In spite of dangers, our main responsibility is to be true and loyal to God. We are to put God first. God will take care of us always.
- 2.15** Teacher check—possible answers: courageous, faithful, helpful, leader, loyal, obedient, persevering, prayerful, trusting, zealous
- 2.16** Examples: John loved Jesus deeply and knew that Jesus had a deep love for him. When John wrote his Gospel, he referred to himself as “the disciple whom Jesus loved.”
- 2.17** true
- 2.18** false
- 2.19** true
- 2.20** true
- 2.21** false
- 2.22** true
- 2.23** Any order:
- He stayed true to Jesus to the end.
 - He cared for Jesus’ mother, Mary.
 - He encouraged Christians to love one another.
- 2.24** Either order:
- He remained and prayed with the disciples in the upper room.
 - He stayed with the church during its persecution.

- 2.25** Teacher check—possible answers:
Setting: River Jordan
What God Did or Said: Jesus invited Andrew and his friend to come and see where he was staying.
What John Did or Said: He pointed the disciples to Jesus and encouraged them to follow Him.
John's Lesson to Us: We should not hesitate to proclaim Jesus wherever He may lead us. We should encourage people to look to Jesus and follow Him.
- 2.26** Teacher check—possible answers: enthusiastic, zealous, courageous, loving, tender

SELF TEST 2

- 2.01** k
2.02 f
2.03 i
2.04 e
2.05 h
2.06 m
2.07 l
2.08 c
2.09 d
2.010 a
2.011 true
2.012 true
2.013 false
2.014 false
2.015 false
2.016 true
2.017 false
2.018 true
2.019 false
2.020 true
2.021 true
2.022 false
2.023 true
2.024 false
2.025 true
2.026 Jesus Christ
2.027 Andrew
2.028 Gentile
2.029 fire
2.030 Mary
2.031 Barnabas
2.032 Lamb of God
2.033 heart
2.034 prisoner
2.035 five
2.036 Examples: Since Paul was born into a strict Jewish home, he would have learned the Old Testaments Scriptures well. Because of where he grew up (Tarsus), he became familiar with people of every class and race, and learned about different customs and languages.
2.037 Examples: John was among the first followers of Jesus. He was the only apostle present when Jesus was crucified. At the Cross, Jesus gave his mother, Mary, into the care of John. John was also the first apostle to believe in the Resurrection of Jesus when he outran Peter to the empty tomb.

SECTION 3

- 3.1 true
- 3.2 false
- 3.3 true
- 3.4 true
- 3.5 did all that the Lord commanded him
- 3.6 righteousness
- 3.7 600
- 3.8 Examples: God came first in Noah's life. He trusted God and was thankful to God for saving him, his family, and all the animals.
- 3.9 Teacher check—possible answers:
Setting: The earth before the time of The Flood
What God Said or Did: God said Noah was the only righteous man in the whole generation. God told Noah to build an ark. God blessed Noah.
What Noah Said or Did: Noah did all that God commanded him to do.
Noah's Lesson to Us: We are to be righteous and obey God.
- 3.10 Teacher check—examples: calm, courageous, faithful, humble, obedient, peaceful, reverent, trusting
- 3.11 Ruth was concerned about Naomi, her mother-in-law.
- 3.12 Example: Ruth thought of others before herself. She did not complain or feel sorry for herself.
- 3.13 She served God by loving and sacrificing for Naomi.
- 3.14 Teacher check—possible answers:
Setting: Traveling from Moab to Bethlehem
What God Said or Did: The Lord dealt kindly with Ruth.
What Ruth Said or Did: Ruth said, "Whither thou goest I will go and where thou lodgest I will lodge."
Ruth's Lesson to Us: Ruth teaches us to be kind, helpful, and unselfish.
- 3.15 Examples: courageous, generous, kind, loyal, loving, thankful, trusting
- 3.16 Hannah was a woman of prayer when many had turned away from God.
- 3.17 The name Samuel means, "asked of God," and Hannah had prayed to God for a son.
- 3.18 a. My heart rejoiceth in the Lord.
 b. There is none holy as the Lord.
 c. There is none beside thee.
- 3.19 The Lord maketh poor and maketh rich.
or He will keep the feet of his saints.
- 3.20 He shall give strength unto His King, and exalt the horn of his anointed. *or* The Lord shall judge the ends of the earth.
- 3.21 Teacher check—possible answers:
Setting: In Ramah and Shiloh
What God Said or Did: God heard Hannah's prayer.
What Hannah Said or Did: Hannah prayed. She said that if God would give her a son, she would give the child to the Lord.
Hannah's Lesson to Us: When we praise God for His greatness, and when we thank Him, He adds even more blessings to our lives.
- 3.22 Teacher check—examples: humble, loving, prayerful, reverent
- 3.23 He knew the storm would stop.
- 3.24 Rather than letting him drown, God sent a fish to swallow him. After three days, the fish vomited him up on dry land.
- 3.25 He obeyed.
- 3.26 Example—being merciful to Nineveh was more important than being concerned with the vine. If Jonah needed protection, the people of Nineveh did also.
- 3.27 repented
- 3.28 unhappy
- 3.29 gracious and merciful
- 3.30 Teacher check—possible answers:
Setting: On a ship to Tarshish
What God Said or Did: God told Jonah to go preach to the city of Nineveh.
What Jonah Said or Did: Jonah ran from the Lord.
Jonah's Lesson to Us: God is not pleased when we disobey. God will teach us and correct us. God teaches us to tell other people about Him.
- 3.31 Jonah obeyed God and went to Nineveh a second time.
- 3.32 Example: Peter was strong, courageous, full of zeal and enthusiasm, sometimes fearful and doubting, bold, sometimes cowardly, rugged, tender-hearted, and sometimes impetuous.
- 3.33 Either order:
 a. He stepped out of the boat to walk to Jesus on the water.
 b. When many left Jesus, Peter declared that Jesus was the "Holy One of God."

- 3.34** Peter cut off a soldier's ear when Jesus was arrested. After the Resurrection, he was the first to go back to the fishing business.
- 3.35** Teacher check—possible answers:
Setting: By the Sea of Galilee
What God Said or Did: God wanted Peter to be a fisher of men.
What Peter Said or Did: Peter became a great preacher and leader of souls for Jesus.
Peter's Lesson to Us: We are to be strong in the Lord and serve Jesus.
- 3.36** Examples: courageous, leader, persevering, zealous
- 3.37** Teacher check
- 3.38** The men and women listed there believed God and acted on His promises.
- 3.39** Any order:
 a. Walked with God
 b. Claimed God's promises
 c. Conquered enemies
 d. Took a stand with God's people
- 3.40** The Christian should obey God.
- 3.41** race
- 3.42** Either order:
 a. every weight
 b. sin
- 3.43** look to Jesus
- 3.44** Teacher check—examples: courageous, faithful, obedient, prayerful, trustful, persevering

SELF TEST 3

- 3.01** false
- 3.02** true
- 3.03** true
- 3.04** true
- 3.05** false
- 3.06** false
- 3.07** false
- 3.08** true
- 3.09** false
- 3.010** true
- 3.011** true
- 3.012** false
- 3.013** false
- 3.014** true
- 3.015** true
- 3.016** true
- 3.017** false
- 3.018** 100
- 3.019** gleaner
- 3.020** ancestor
- 3.021** son
- 3.022** repented
- 3.023** thinking
- 3.024** martyr
- 3.025** The chapter tells of men and women who showed great faith in God. Because of their faith, these people pleased God.
- 3.026** Christians are encouraged to serve God faithfully. If we take our eyes off Jesus, we may lose the race. The goal of the race is Jesus.
- 3.027** He believed that God was able to raise Isaac from the dead.
- 3.028** Paul meant that his whole life was centered in Christ.
- 3.029** d
- 3.030** b
- 3.031** c
- 3.032** b
- 3.033** b
- 3.034** d
- 3.035** c
- 3.036** a
- 3.037** b

LIFEPAC TEST

1. f
2. h
3. i
4. k
5. j
6. p
7. a
8. o
9. b
10. c
11. g
12. d
13. q
14. e
15. n
16. true
17. false
18. true
19. true
20. true
21. true
22. true
23. true
24. true
25. false
26. a
27. c
28. c
29. a
30. c
31. blessing
32. repentance
33. Lamb of God
34. witnesses
35. love one another
36. Faith is the substance of things hoped for, the evidence of things not seen.
37. David's heart was trusting, obedient, repentant, and worshipful.
38. John was among the first followers of Jesus. He was the only apostle present when Jesus was crucified. At the Cross, Jesus gave his mother, Mary, into the care of John. John was also the first apostle to believe in the Resurrection of Jesus when he outran Peter to the empty tomb.
39. Christians are encouraged to serve God faithfully. If we take our eyes off Jesus, we may lose the race. The goal of the race is Jesus.

ALTERNATE LIFEPAC TEST

1. false
2. true
3. true
4. true
5. false
6. false
7. true
8. true
9. true
10. false
11. Paul
12. David
13. repentance
14. Saul
15. faith
16. martyr
17. Christ
18. altar
19. mercy
20. prisoner
21. c
22. e
23. h
24. d
25. i
26. a
27. g
28. j
29. f
30. b
31. a
32. c
33. b
34. b
35. c
36. Faith is the substance of things hoped for, the evidence of things not seen.
37. Christians are encouraged to serve God faithfully. If we take our eyes off Jesus, we may lose the race. The goal of the race is Jesus.

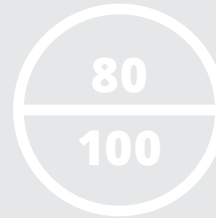
BIBLE 501

ALTERNATE LIFEPAC TEST

NAME _____

DATE _____

SCORE _____



Answer true or false (each answer, 2 points).

1. _____ The Scriptures say that those who lived in Old Testament times were pleasing to God because of the good deeds they did.
2. _____ David was born in Bethlehem.
3. _____ When King Saul was killed in battle, David mourned him.
4. _____ John was probably the youngest of the apostles.
5. _____ Paul mostly preached in small, remote villages.
6. _____ At the Cross, Jesus entrusted Mary to Peter.
7. _____ Noah lived among ungodly people.
8. _____ Ruth was a native of Moab.
9. _____ Stephen was the first Christian martyr.
10. _____ Abraham is only honored by Christians.

Write the correct answer in each blank (each answer, 4 points).

11. The Apostle _____ wrote that believers are laborers together with God.
12. _____ was called "a man after God's own heart."
13. Turning back to the Lord after sinning is called _____.
14. David spared the life of King _____.
15. Abraham was known for his _____.
16. Peter died as a _____ for his faith.
17. The Christian should keep his eyes on _____.
18. As soon as Abraham arrived in Canaan, he built a(n) _____.

19. God's _____ toward Nineveh made Jonah unhappy.
20. Paul was a _____ when he preached in Rome.

Match the following items (each answer, 2 points).

- | | |
|-------------------------|-----------------------------|
| 21. _____ Canaan | a. house of God |
| 22. _____ co-laborer | b. almost sacrificed |
| 23. _____ Lot | c. land promised to Abraham |
| 24. _____ Paul's trade | d. tentmaking |
| 25. _____ Peter's trade | e. to work with God |
| 26. _____ Bethel | f. anointed David king |
| 27. _____ Gamaliel | g. Paul's teacher |
| 28. _____ John | h. Abraham's nephew |
| 29. _____ Samuel | i. fisherman |
| 30. _____ Isaac | j. Apostle of Love |

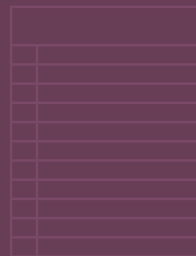
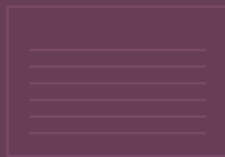
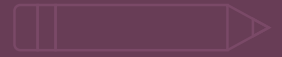
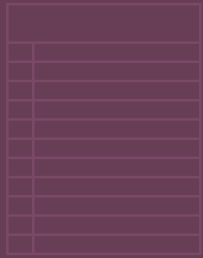
Write the letter of the correct answer on each line (each answer, 2 points).

31. Naomi was Ruth's ____ .
a. mother-in-law b. sister c. daughter
32. Hannah's ____ is one of the most beautiful in the Bible.
a. dress b. home c. prayer
33. ____ led the first Passover.
a. Enoch b. Moses c. Jesus
34. God promised Abraham that his ____ would be numerous.
a. sheep b. descendants c. friends
35. ____ was exiled for his faith in Jesus.
a. Andrew b. David c. John

Answer these questions (each answer, 5 points).

36. What is faith? _____

37. Why is the Christian life pictured as a race in *Hebrews* chapter 12? _____



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