

# NFC ACADEMY

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FIFTH GRADE DAILY LESSON PLANNER

LANGUAGE ARTS UNITS 1-5

NFC ACADEMY | 3000 N. MERIDIAN ROAD, TALLAHASSEE, FL 32312

# NFC Academy Lesson Planner

## 5<sup>th</sup> Grade Language Arts Units 1 – 5

This NFC Academy Teacher Guide is designed to keep homeschool families on track for a completion during a school year program of approximately 180 days. Schedules may vary and the parent may adjust the teaching assignments as required by the home schedule, but all work must be completed. Information in this teacher guide comprises five units of study in a course and most units have 10 units for a full year. The parent may record the date each unit is completed or may plan out the unit's work and record the date to be completed. This Teacher Guide is a tool to assist the parent in meeting the educational goals for their child.

The following explanations to this Teacher Guide:

**Day:** The day of your school year from start date. It should take you 15-18 days to complete a unit and with 10 units per subject that results in the 180 days of the program.

**Date to Complete:** That can be used to record the date you completed the study, or may be best used by establishing the date for each lesson to be completed. You may do more than one lesson per day when you carry over a lesson to the next day's assignment, and make adjustments to ensure that your child has covered the material adequately. Flexibility can be made to fit your schedule, but most of the time a regular routine helps ensure that you stay on a track to finish as you planned.

**Teacher Notes:** Refers to the page number from the Teacher's Curriculum Guide that was sent to you. This is where you have the information needed to conduct each lesson.

**Student LIFEPAC:** The student work book that will correspond to the information from the Teacher Notes.

**Worksheet:** Refers to the worksheet for the assigned lesson located in the back of the Teacher's Guide. Page number is listed for the worksheet. Check to ensure that you use the worksheet for the page of the lesson in the Student Life Pac and Teacher's Guide lesson of the day.

**Language Arts:** Refers to the LIFEPAC fifth grade language arts work texts which are Bible-based and are filled with practical grammar and penmanship lessons. Students will learn phonics, reading and other language skills as part of the lessons, including but not limited to writing letters and spelling. Each LIFEPAC unit includes concept reviews, self-tests and one removable, teacher-administered unit test.

**NFC Academy Resource Teacher:** You will be assigned an NFC Academy Resource teacher who will be available to answer your questions throughout your school year.

**Report Cards:** Report card grades will be created for each semester with the units 1-5 comprising the grades for the first reporting period. The second report period will be made up of units 6-10. Your NFC Academy Resource teacher will have the necessary paperwork for you to complete. Once you have completed the grades you will submit to your Resource teacher who will complete the report card grades for you. Report card grades will be available online using your RenWeb Parent Portal. Final report cards will be sent to you by the NFC Academy office.

## Fifth Grade Language Arts Unit 1

| <u>Day</u> | <u>Date to Complete</u> | <u>Student LIFEPAC</u>                                                                                                                      | <u>Teacher's Guide</u>                                                                                        | <u>Assignments</u>                                                                                                                                                                                                                                                              |
|------------|-------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1          | _____                   | Story Messages – p. 3<br><br>1 – Reading Skills – p. 5<br><br>Objectives – p. 5<br><br>Vocabulary – p. 5<br><br>The Author's Message – p. 6 | Choose a learning activity to complete while working in section 1 – p. 28<br><br>Answers to questions – p. 30 | 1.1 – 1.3 Complete these activities – p. 7                                                                                                                                                                                                                                      |
| 2          | _____                   | One way to overcome – p. 8-9<br><br>That was easy – p. 10                                                                                   | Answers to questions – p. 30<br><br>Answers to questions – p. 30                                              | 1.4 – 1.5 Three-step method – p. 9<br><br>1.6 – 1.7 Complete these sentences – p. 10<br><br>1.8 – 1.13 Find the topic word – p. 10-11<br><br>1.14 – 1.15 Read this Psalm – p. 11<br><br><i>1.16 Bonus Activity (optional) – p. 11</i><br><br>1.17 – 1.21 Write the word – p. 12 |
| 3          | _____                   | Vowel-diphthong Design – p. 13<br><br>Spelling – p. 14                                                                                      | Answers to questions – p. 30<br><br>Answers to questions – p. 30-31                                           | 1.22 – 1.27 Complete these activities – p. 14<br><br>1.28 – 1.43 Complete this chart – p. 15                                                                                                                                                                                    |

**Fifth Grade Language Arts Unit 1**

| <b><u>Day</u></b> | <b><u>Date to Complete</u></b> | <b><u>Student LIFEPAC</u></b>                                                                                     | <b><u>Teacher's Guide</u></b>                                                                                 | <b><u>Assignments</u></b>                                                                                                                                                                  |
|-------------------|--------------------------------|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4                 | _____                          | Spelling (continued) – p. 15<br><br>Practice Spelling Test – Words 1 – p. 17<br><br>Prepare for self-test – p. 17 |                                                                                                               | 1.44 Complete these activities – p. 15<br><br>1.45 Puzzle – p. 16<br><br>1.46 Finish this story – p. 16<br><br>1.47 – 1.51 Complete these activities – p. 17<br><br>Practice spelling test |
| 6                 | _____                          | Self-Test 1 – p. 18-20<br><br>2 – Dialogues – p. 21<br><br>Objectives – p. 21<br><br>Vocabulary – p. 21-22        | Answers to self-test – p. 31<br><br>Choose a learning activity to complete while working in section 2 – p. 29 | Self-Test 1 – p. 18-20                                                                                                                                                                     |
| 7                 | _____                          | A Dialogue – p. 22-25                                                                                             | Answers to questions – p. 32                                                                                  | 2.1 – 2.9 Write your answers – p. 26<br><br>2.10 – 2.12 Complete these activities – p. 26-27                                                                                               |
| 8                 | _____                          | Vocabulary Study – p. 27                                                                                          | Answers to questions – p. 32                                                                                  | 2.13 – 2.30 Matching – p. 28<br><br>2.31 – 2.48 Write each word – p. 29                                                                                                                    |
| 9                 | _____                          | Dictionary Page – p. 30                                                                                           | Answers to questions – p. 32                                                                                  | 2.49 – 2.50 Answer these questions – p. 30<br><br>2.51 Crossword puzzle – p. 31                                                                                                            |

**Fifth Grade Language Arts Unit 1**

| <b><u>Day</u></b> | <b><u>Date to Complete</u></b> | <b><u>Student LIFEPAC</u></b>                                                                                                                    | <b><u>Teacher's Guide</u></b>                                                                                                                     | <b><u>Assignments</u></b>                                                                                                             |
|-------------------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| 10                | _____                          | Vowel-digraph Design – p. 32                                                                                                                     | Answers to questions – p. 32                                                                                                                      | 2.52 – 2.61 Complete the chart – p. 33<br>2.62 Write a story – p. 33                                                                  |
| 11                | _____                          | These story-writing hints – p. 34<br><br>Practice Spelling Test – Words 2 – p. 34<br><br>Prepare for self-test – p. 34                           | Answers to questions – p. 33                                                                                                                      | 2.63 – 2.68 Complete these sentences – p. 34<br><br>Practice spelling test                                                            |
| 12                | _____                          | Self-Test 2 – p. 35-37<br><br>3 – Writing Skills – p. 38<br><br>Objectives – p. 38<br><br>Vocabulary – p. 38<br><br>A Written Message – p. 39-40 | Answers to self-test – p. 33<br><br>Choose a learning activity to complete while working in section 3 – p. 29<br><br>Answers to questions – p. 34 | Self-Test 2 – p. 35-37<br><br>3.1 – 3.4 Complete these sentences – p. 41                                                              |
| 13                | _____                          | Good Handwriting – p. 41-42                                                                                                                      | Answers to questions – p. 34                                                                                                                      | 3.5 – 3.9 Complete these sentences – p. 43<br><br>3.10 Copy Ecclesiastes 9:10 – p. 43<br><br>3.11 – 3.13 Answer the questions – p. 44 |
| 14                | _____                          | The Silent-e Design – p. 44                                                                                                                      | Answers to questions – p. 34                                                                                                                      | 3.14 – 3.33 Write the word – p. 45<br><br>Crossword Puzzle – p. 46                                                                    |
| 15                | _____                          | Practice Spelling Test – Words 3 – p. 47<br><br>Prepare for self-test – p. 47                                                                    |                                                                                                                                                   | Practice spelling test                                                                                                                |

## **Fifth Grade Language Arts Unit 1**

| <b><u>Day</u></b> | <b><u>Date to Complete</u></b> | <b><u>Student LIFEPAC</u></b>                                                                             | <b><u>Teacher's Guide</u></b>                                                                            | <b><u>Assignments</u></b>          |
|-------------------|--------------------------------|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|------------------------------------|
| 16                | _____                          | Self-Test 3 – p. 48-50<br><br>Prepare for unit spelling test – p. 50<br><br>Prepare for unit test – p. 51 | Answers to self-test – p. 35                                                                             | Self-Test 3 – p. 48-50             |
| 17                | _____                          | Spelling Test<br><br>Unit Test 501<br><br>Alternate Spelling and Unit Tests – TG – p. 39-42               | Test and answers – p. 37-38<br><br>Answers to unit test – p. 36<br><br>Answers to alternate test – p. 36 | Spelling Test<br><br>Unit Test 501 |

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## **Fifth Grade Language Arts Unit 2**

| <b><u>Day</u></b> | <b><u>Date to Complete</u></b> | <b><u>Student LIFEPAC</u></b>                                                                                                        | <b><u>Teacher's Guide</u></b>                                                                                 | <b><u>Assignments</u></b>                                                                                                         |
|-------------------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| 1                 | _____                          | Main Ideas – p. 3<br><br>1 – Reading Skills – p. 6<br><br>Objectives – p. 6<br><br>Vocabulary – p. 6-7<br><br>Reading a Story – p. 8 | Choose a learning activity to complete while working in section 1 – p. 44<br><br>Answers to questions – p. 46 | Write a sentence – p. 5<br><br>1.1 – 1.3 Answer these questions – p. 9                                                            |
| 2                 | _____                          | Read these questions – p. 9<br><br>"The Flight" – p. 10-15                                                                           | Answers to questions – p. 46                                                                                  | 1.4 – 1.16 Answer these questions – p. 16-17<br><br>1.17 – 1.26 Matching – p. 17<br><br>1.27 Find words with same meaning – p. 18 |
| 3                 | _____                          | To prepare for writing – p. 19                                                                                                       | Answers to questions – p. 46                                                                                  | 1.28 – 1.32 Use an encyclopedia – p. 19<br><br>1.33 – 1.42 Write F or O – p. 19-20                                                |
| 4                 | _____                          | Compound Words and Hyphens – p. 20<br><br>Did you recognize – p. 21                                                                  | Answers to questions – p. 46-47                                                                               | 1.43 – 1.47 Write these words – p. 21<br><br>1.48 – 1.49 Complete these activities – p. 22                                        |

## **Fifth Grade Language Arts Unit 2**

| <b><u>Day</u></b> | <b><u>Date to Complete</u></b> | <b><u>Student LIFE PAC</u></b>                                                                           | <b><u>Teacher's Guide</u></b>                                                                                 | <b><u>Assignments</u></b>                                                                                                                                                                                             |
|-------------------|--------------------------------|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5                 | _____                          | Some compound words – p. 22-23<br><br>Remember the three ways – p. 23                                    | Answers to questions – p. 47                                                                                  | 1.50 Write the consonant – p. 23<br><br>1.51 – 1.52 Complete these sentences – p. 23<br><br>1.53 Complete this activity – p. 24<br><br>1.54 – 1.55 Write yes or no – p. 24<br><br>1.56 Complete this sentence – p. 24 |
| 6                 | _____                          | Spelling Compound Words – p. 24                                                                          | Answers to questions – p. 47                                                                                  | 1.57 – 1.69 Complete this chart – p. 25<br><br>1.70 Read these sentences – p. 25                                                                                                                                      |
| 7                 | _____                          | Handwriting – p. 26<br><br>Practice Spelling Test – Words 1 – p. 27<br><br>Prepare for self-test – p. 27 | Answers to questions – p. 47                                                                                  | 1.71 – 1.74 Handwriting activities – p. 26-27<br><br>Practice spelling test                                                                                                                                           |
| 8                 | _____                          | Self-Test 1 – p. 28-29<br><br>2 – Main Ideas – p. 30<br><br>Objectives – p. 30<br><br>Vocabulary – p. 30 | Answers to self-test – p. 47<br><br>Choose a learning activity to complete while working in section 2 – p. 45 | Self-Test 1 – p. 28-29                                                                                                                                                                                                |
| 9                 | _____                          | Find the Main Idea – p. 31<br><br>Main ideas in paragraphs – p. 32                                       | Answers to questions – p. 48                                                                                  | 2.1 – 2.10 Circle the noun – p. 31<br><br>2.11 – 2.14 Write these names – p. 32<br><br>2.15 – 2.18 Complete these activities – p. 33                                                                                  |



## Fifth Grade Language Arts Unit 2

| <u>Day</u> | <u>Date to Complete</u> | <u>Student LIFEPAC</u>                                                            | <u>Teacher's Guide</u>                                                                                    | <u>Assignments</u>                                                                                                                                                              |
|------------|-------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10         | _____                   | Details – p. 34                                                                   | Answers to questions – p. 48                                                                              | 2.19 – 2.27 Answer these questions – p. 35<br>2.28 Circle the main idea – p. 35<br>2.29 – 2.35 Matching – p. 36                                                                 |
| 11         | _____                   | Spelling Challenge – p. 36                                                        | Answers to questions – p. 48                                                                              | 2.36 – 2.46 Write the words – p. 37<br>2.47 Answer these questions – p. 37-38<br>2.48 Puzzle – p. 38<br>Write a paragraph – p. 38<br>2.49 – 2.56 Review the definitions – p. 39 |
| 12         | _____                   | Communication with God – p. 40                                                    | Answers to questions – p.48-49                                                                            | 2.57 Read 2 Chronicles 15:7 – p. 41<br>2.58 – 2.61 Read Joshua 1:7-9 – p. 41<br>2.62 Complete this chart – p. 41<br>2.63 Find Ephesian 6:1-3 – p. 42                            |
| 12         | _____                   | Practice Spelling Test – Words 2 – p. 42<br>Prepare for self-test – p. 42         |                                                                                                           | Practice spelling test                                                                                                                                                          |
| 13         | _____                   | Self-Test 2 – p. 43-45<br>3 – Poetry & Contractions – p. 46<br>Objectives – p. 46 | Answers to self-test – p. 49<br>Choose a learning activity to complete while working in section 3 – p. 45 | Self-Test 2 – p. 43-45                                                                                                                                                          |

## **Fifth Grade Language Arts Unit 2**

| <b><u>Day</u></b> | <b><u>Date to Complete</u></b> | <b><u>Student LIFEPAC</u></b>                                                                              | <b><u>Teacher's Guide</u></b>                                                                    | <b><u>Assignments</u></b>                                                                                     |
|-------------------|--------------------------------|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| 13                | _____                          | Mood – p. 46-47                                                                                            | Answers to questions – p. 50                                                                     | 3.1 – 3.2 Complete these activities – p. 47-48                                                                |
| 14                | _____                          | Poetry – p. 49                                                                                             | Answers to questions – p. 50                                                                     | 3.3 – 3.9 Circle the word – p. 50<br>3.10 Answer this question – p. 50<br>3.11 Complete this activity – p. 50 |
| 15                | _____                          | Contractions – p. 51                                                                                       | Answers to questions – p. 50                                                                     | 3.12 – 3.13 Study these contractions – p. 52                                                                  |
| 16                | _____                          | Spelling Contractions – p. 53<br>Practice Spelling Test – Words 3 – p. 53<br>Prepare for self-test – p. 53 |                                                                                                  | Practice spelling test                                                                                        |
| 17                | _____                          | Self-Test 3 – p. 54-56<br>Prepare for unit spelling test – p. 56<br>Prepare for unit test – p. 57          | Answers to self-test – p. 51                                                                     | Self-Test 3 – p. 54-56                                                                                        |
| 18                | _____                          | Spelling Test<br>Unit Test 502<br>Alternate Spelling and Unit Tests – TG – p. 55-60                        | Test and answers – p. 53-54<br>Answers to unit test – p. 52<br>Answers to alternate test – p. 52 | Spelling Test<br>Unit Test 502                                                                                |

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### **Fifth Grade Language Arts Unit 3**

| <b><u>Day</u></b> | <b><u>Date to Complete</u></b> | <b><u>Student LIFEPAC</u></b>                                                                                                                                            | <b><u>Teacher's Guide</u></b>                                                                                 | <b><u>Assignments</u></b>                                                                                                                                                                                                        |
|-------------------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1                 | _____                          | Words to Stories – p. 3<br><br>1 – Origin of Language – p. 5<br><br>Objectives – p. 5<br><br>Vocabulary – p. 6<br><br>A Plot and a Plan Made in Heaven – p. 7-8          | Choose a learning activity to complete while working in section 1 – p. 62<br><br>Answers to questions – p. 64 | 1.1 Recall details – p. 8                                                                                                                                                                                                        |
| 2                 | _____                          | Language in the Best Home and Garden – p. 9-10<br><br>Sequence of events – p. 11<br><br>Word Study – p. 12                                                               | Answers to questions – p. 64<br><br>Answers to questions – p. 64                                              | 1.2 – 1.6 Select the main idea – p. 11<br><br>1.7 Place events in order – p. 12<br><br>1.8 Answer this question – p. 12<br><br>1.9 Complete this activity – p. 13<br><br>1.10 Puzzle – p. 14<br><br>1.11 – 1.22 Matching – p. 15 |
| 3                 | _____                          | Composition – p. 15<br><br>Handwriting and Spelling – p. 17<br><br>Spelling – p. 18<br><br>Practice Spelling Test – Words 1 – p. 19<br><br>Prepare for self-test – p. 19 | Answers to questions – p. 64<br><br>Answers to questions – p. 64<br><br>Answers to questions – p. 64-65       | 1.23 – 1.24 Complete these activities – p. 16-17<br><br>1.25 – 1.26 Handwriting activities – p. 17<br><br>1.27 – 1.29 Spelling activities – p. 18-19<br><br>Practice spelling test                                               |

### **Fifth Grade Language Arts Unit 3**

| <b><u>Day</u></b> | <b><u>Date to Complete</u></b> | <b><u>Student LIFEPAC</u></b>                 | <b><u>Teacher's Guide</u></b>                                             | <b><u>Assignments</u></b>                      |
|-------------------|--------------------------------|-----------------------------------------------|---------------------------------------------------------------------------|------------------------------------------------|
|                   |                                | Self-Test 1 – p. 20-22                        | Answers to self-test – p. 65                                              | Self-Test 1 – p.20-22                          |
|                   |                                | 2 – Misuse of Language – p. 23                | Choose a learning activity to complete while working in section 2 – p. 63 |                                                |
|                   |                                | Objectives – p. 23                            |                                                                           |                                                |
|                   |                                | Vocabulary – p. 23                            |                                                                           |                                                |
| 4                 | _____                          | Abused Language in the Garden – p. 24-25      | Answers to questions – p. 66                                              | 2.1 Complete this activity – p. 25             |
|                   |                                | Propaganda – p. 26                            |                                                                           | 2.2 Complete this activity – p. 26-27          |
| 5                 | _____                          | A Fatal Argument and a Flat Denial – p. 27-28 | Answers to questions – p. 66                                              | 2.3 – 2.5 Write a summary – p. 28              |
|                   |                                | Prefixes and Suffixes – p. 29                 |                                                                           | 2.6 – 2.7 Complete these activities – p. 29-30 |
| 6                 | _____                          | Other prefixes – p. 30                        | Answers to questions – p. 66                                              | 2.8 – 2.16 Complete each statement – p. 30-31  |
|                   |                                | Suffixes can add – p. 31                      |                                                                           | 2.17 Add suffixes – p. 31                      |
|                   |                                | A suffix can change – p. 32                   |                                                                           | 2.18 – 2.24 Complete the sentences – p. 32     |
|                   |                                |                                               |                                                                           | 2.25 – 2.32 Write a definition – p. 33         |
| 7                 | _____                          | Composition – p. 33                           | Answers to questions – p. 66-67                                           | 2.33 – 2.37 Matching – p. 34                   |
|                   |                                | Adjectives – p. 34                            |                                                                           | 2.38 – 2.39 Complete these activities – p. 35  |
|                   |                                | Adverbs – p. 35                               |                                                                           | 2.40 – 2.41 Complete these activities – p. 36  |

### **Fifth Grade Language Arts Unit 3**

| <b><u>Day</u></b> | <b><u>Date to Complete</u></b> | <b><u>Student LIFEPAK</u></b>                                                                                                                 | <b><u>Teacher's Guide</u></b>                                                                                 | <b><u>Assignments</u></b>                                                                                                                                                        |
|-------------------|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8                 | _____                          | Handwriting and Spelling – p. 36<br><br>Spelling – p. 37<br><br>Practice Spelling Test – Words 2 – p. 39<br><br>Prepare for self-test – p. 39 | Answers to questions – p. 67                                                                                  | 2.42 – 2.43 Handwriting activities – p. 37<br><br>2.44 – 2.48 Spelling activities – p. 37-39<br><br>Practice spelling test                                                       |
| 9                 | _____                          | Self-Test 2 – p. 40-41<br><br>3 – Development of the English Language – p. 42<br><br>Objectives – p. 43<br><br>Vocabulary – p. 43             | Answers to self-test – p. 68<br><br>Choose a learning activity to complete while working in section 3 – p. 63 | Self-Test 2 – p. 40-41                                                                                                                                                           |
| 10                | _____                          | Author's Purpose – p. 44-47<br><br><br><br>The Language of a Storyteller – p. 48-49                                                           | Answers to questions – p. 68                                                                                  | 3.1 – 3.2 Underline the answer – p. 47<br><br>3.3 – 3.5 Answer these questions – p. 47<br><br>3.6 Complete this activity – p. 50                                                 |
| 11                | _____                          | The English Language in America – p. 50-51<br><br><br><br>Timeline – p. 52                                                                    | Answers to questions – p. 68                                                                                  | 3.7 – 3.8 Complete these activities – p. 51<br><br>3.9 – 3.14 True or False – p. 51-52<br><br>3.15 – 3.17 Answer the questions – p. 52<br><br>3.18 Develop your timeline – p. 53 |

### **Fifth Grade Language Arts Unit 3**

| <b><u>Day</u></b> | <b><u>Date to Complete</u></b> | <b><u>Student LIFE PAC</u></b>                                            | <b><u>Teacher's Guide</u></b>   | <b><u>Assignments</u></b>                                                                                                          |
|-------------------|--------------------------------|---------------------------------------------------------------------------|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| 12                | _____                          | Word Study – p. 53                                                        | Answers to questions – p. 68-69 | 3.19 – 3.29 Write a homonym – p. 54<br>3.30 – 3.34 Write a definition – p. 54-55                                                   |
| 13                | _____                          | Idioms – p. 55                                                            | Answers to questions – p. 69    | 3.35 – 3.44 Matching – p. 56<br>3.45 – 3.50 Complete these activities – p. 56-57<br>3.51 – 3.61 Write a vocabulary word – p. 57-58 |
| 14                | _____                          | Composition – p. 58<br>Handwriting and Spelling – p. 59                   | Answers to questions – p. 69    | 3.62 Complete this activity – p. 58<br>3.63 – 3.64 Handwriting activities – p. 59                                                  |
| 15                | _____                          | Spelling – p. 60                                                          | Answers to questions – p. 69-70 | 3.65 Spelling activity – p. 60<br>3.66 – 3.75 Matching – p. 61<br>3.76 – 3.85 Use the antonyms – p. 61-62                          |
|                   |                                | Practice Spelling Test – Words 3 – p. 62<br>Prepare for self-test – p. 62 |                                 | Practice spelling test                                                                                                             |
| 16                | _____                          | Self-Test 3 – p. 63-64<br>Prepare for unit spelling test – p. 64          | Answers to self-test – p. 70    | Self-Test 3 – p. 63-64                                                                                                             |
| 17                | _____                          | Prepare for unit test – p. 65<br>Unit Test                                |                                 |                                                                                                                                    |

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