



LANGUAGE ARTS

Teacher's Guide

► **5th Grade**

LANGUAGE ARTS 500

Teacher's Guide

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CONCEPT	LIFEPAC	SECTION
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INSTRUCTIONS FOR LANGUAGE ARTS

The LIFEPAC curriculum from grades two through twelve is structured so that the daily instructional material is written directly into the LIFEPACs. The student is encouraged to read and follow this instructional material in order to develop independent study habits. The teacher should introduce the LIFEPAC to the student, set a required completion schedule, complete teacher checks, be available for questions regarding both content and procedures, administer and grade tests, and develop additional learning activities as desired. Teachers working with several students may schedule their time so that students are assigned to a quiet work activity when it is necessary to spend instructional time with one particular student.

Language arts includes those subjects that develop students' communication skills. The LIFEPAC approach to combining reading, spelling, penmanship, composition, grammar, speech and literature in a single unit allows the teacher to integrate the study of these various language arts subject areas. The variety and scope of the curriculum may make it difficult for students to complete the required material within the suggested daily scheduled time of forty-five minutes. Spelling, book reports and various forms of composition may need to be completed during the afternoon enrichment period.

Cursive handwriting is introduced in the second grade LIFEPAC 208, with regular practice

following in subsequent LIFEPACs. Diacritical markings are defined in the third grade LIFEPAC 304. A pronunciation key including diacritical markings is provided after the vocabulary word lists in all subjects beginning with LIFEPAC 305.

This section of the language arts Teacher's Guide includes the following teacher aids for each unit: Suggested and Required Material (supplies), Additional Learning Activities, Answer Keys, Alternate LIFEPAC Tests, and LIFEPAC Spelling Tests.

Spelling tests contained in the Teacher's Guide are final spelling tests and should be administered with each Language Arts LIFEPAC test. Many words such as "piece" and "peace" are dependent on meaning for correct spelling. By placing the spelling words in sentences, the spelling tests simplify the teacher's work of properly presenting the correct words from the LIFEPAC spelling lists. The practice spelling tests in each section of each LIFEPAC should be designed by the teacher and are not included in this Guide.

The materials section refers only to LIFEPAC materials and does not include materials which may be needed for the additional learning activities. Additional learning activities provide a change from the daily school routine, encourage the student's interest in learning and may be used as a reward for good study habits.

LANGUAGE ARTS 501

Unit 1: Story Messages

TEACHING NOTES

MATERIALS NEEDED FOR LIFEPAK

Required

(None)

Suggested

- Dictionary
- Red pencil

ADDITIONAL LEARNING ACTIVITIES

Section 1:

1. Discuss these questions.
 - a. What is the importance of reading, listening, speaking, and writing correctly?
 - b. Why are some students afraid of books?
 - c. How can we become better thinkers?
 - d. Why is it important to find the main idea of a paragraph, article, chapter, book, etc.?
 - e. Why is it important to develop an adequate vocabulary?
 - f. What do we mean by an author's style?
 - g. What is dialogue?
 - h. What are nouns?
 - i. Why is it important to study a word, and how it is put together?
 - j. What is a syllable?
 - k. What is a vowel diphthong?
 - l. Which are the common vowel diphthongs?
2. Read a passage into a cell phone or digital recorder. Listen carefully as you replay the passage. Ask a friend to listen to the recording. Together decide what your good points are and how you can improve your oral reading.
3. Write a short paragraph. Have a friend decide what the main idea is.
4. Copy a full-page reading passage and list all the nouns and verbs. Rewrite the passage to change the ideas. The passage may be taken from a newspaper or a book.

Section 2:

1. Discuss these questions.
 - a. Where were the students from the Christian School of the West going?
 - b. What was the first place the group toured?
 - c. What does *Anno Domini* mean?
 - d. Where did Jesus go to worship and to read?
 - e. What helps us know how to pronounce words correctly?
2. With a friend, make a puzzle using two common vowel-diphthong patterns.
3. Write a secret message to a friend. Use the diacritical marks and respellings from the dictionary for each word in the message.
4. Keep a personal glossary of new words you learn each day. List all your words in alphabetical order. Look up the definitions in the dictionary.

Section 3:

1. Discuss these questions.
 - a. Who were the Scribes?
 - b. What kind of skills are handwriting and spelling skills?
 - c. Name some words that contain silent *e*.
2. Write your favorite memory verse in your best handwriting. Share it with a friend and let him give you any suggestions you might need for improving your handwriting.
3. With other students, have a spelling bee with your new list of spelling words.
4. Write a short story about kindness or forgiveness. State the main idea, characters, plot, and setting on a separate page. Your final copy should be written in your best handwriting.

ANSWER KEYS

SECTION 1

- 1.1** Any order:
 a. reading
 b. listening
 c. speaking
 d. writing
- 1.2** Any order:
 a. Finding main ideas—helps understand message
 b. Noting important details—sharpens imagination
 c. Arranging information in order—helps remember and recall messages
 d. Classifying information—helps organize messages
 e. Recognizing facts and opinions—helps make good decisions
 f. Making predictions—sharpens anticipation
 g. Identifying plot, setting, and characters—helps share reading experiences
 h. Recognizing accuracy and truthfulness—sharpens ability to make judgments
 i. Developing a vocabulary—increases communication
 j. Developing a good attitude—promotes growth in body, mind, and soul
- 1.3** a. thin
 b. long
- 1.4** a. chores
 b. mother and father
 c. chore
 d. chore
 e. chores
 f. chores
 g. chores
 h. you
- 1.5** chores
1.6 chores
1.7 Example:
 Growing Up with Chores
 (Topic word should be in the title.)
- 1.8** nutrition
1.9 Example:
 The Importance of Good Nutrition
 (Topic word should be in the title.)
- 1.10** games
- 1.11** Example:
 Games Are More Than Just Fun
 (Topic word should be in the title.)
- 1.12** planets
1.13 Example:
 Our Solar System’s Planets
 (Topic word should be in the title.)
- 1.14** the Lord
1.15 Example:
 The Lord Will Take Care of Me
 (Topic word should be in the title.)
- 1.16** Teacher check
1.17 a. style
 b. topic
- 1.18** noun
1.19 dialogue
1.20 Quotation
1.21 a. Underline
 b. List
 c. Write
- 1.22** oil, toy, cow, ouch
1.23 ouch
1.24 cow
1.25 oil
1.26 toy
1.27 one
- 1.28** proudly; ou; proud; ly; proudly
1.29 abound; ou; a; bound; abound
1.30 account; ou; ac; count; account
1.31 flounder; ou; floun; der; flounder
1.32 vowel; ow; vow; el; vowel
1.33 tower; ow; tow; er; tower
1.34 powder; ow; pow; der; powder
1.35 prowler; ow; prow; ler; prowler
1.36 jointly; oi; joint; ly; jointly
1.37 doily; oi; doi; ly; doily
1.38 pointing; oi; point; ing; pointing
1.39 boiling; oi; boil; ing; boiling
1.40 voyage; oy; voy; age; voyage
1.41 decoy; oy; de; coy; decoy
1.42 boycott; oy; boy; cott; boycott
1.43 joyous; oy; joy; ous; joyous
1.44 a. 17
 b. 3

- 1.45** a. fountain
b. loudly
c. confound
d. amount
e. bounder
a. Howard
b. towel
c. flower
d. chowder
e. fowler
- 1.46** a. Titles will vary.
b. - k. Answers may vary.
b. royal
c. voyage
d. doily
e. jointly
f. boycott
g. poison
h. joyous
i. boiling
j. pointing
k. decoy
- 1.47** In order:
a. Look at the word and pronounce it.
b. Listen for all the sounds and spell the word out loud.
c. Copy the word on paper and read each letter.
d. Write the word without looking at it. Then check spelling and correct.
e. Practice writing the word in sentences.
- 1.48** vowel diphthong
1.49 vowel diphthong
1.50 one
1.51 Any order;
ou; ow; oi; oy

SELF TEST 1

- 1.01** Any order:
a. reading
b. listening
c. speaking
d. writing
- 1.02** e
1.03 a
1.04 d
1.05 c
1.06 h
1.07 j
1.08 f
1.09 i
1.010 b
1.011 g
1.012 a. style
b. topic
1.013 noun
1.014 dialogue
1.015 a. Underline
b. List
c. Write
1.016 Example:
Titles usually contain the main idea of the paragraph or story.
1.017 true
1.018 false
1.019 false
1.020 true
1.021 true
1.022 A vowel sound can be spelled with one or more vowel letters. Vowels have more than one sound for each vowel letter.
1.023 a. Look at the word; pronounce it.
b. Listen for all the sounds; spell the word out loud.
c. Copy the word on paper and read each letter.
d. Write the word without looking at it. Check the spelling and correct.
e. Practice writing the word in sentences.
1.024 Any order:
a. oi; Example: coil
b. oy; Example: coy
c. ou; Example: couch
d. ow; Example: crowd

SECTION 2

- 2.1** dialogue or conversation
- 2.2** The students were on a tour to the Holy Land.
- 2.3** The students went to the city of Nazareth.
- 2.4** Either order:
in the present time
A.D. 13 (Jesus' day)
- 2.5** Any order:
tourists or students or boys and girls
Dr. Martin
Jesus
- 2.6** Example:
Dr. Martin has studied and taught the Bible. He directs tours to the Holy Land. He is an authority.
- 2.7** Example:
Jesus obeyed His parents and God. He attended school and learned to read.
- 2.8** The Bible says that Jesus read in the Temple
- 2.9** Example:
Jesus will help students in all areas of their lives. Jesus is our example.
- 2.10** wisdom
- 2.11** synagogue
- 2.12** a. Flying to New York
b. Flying over the Mediterranean Sea
c. Going to Nazareth on donkeys
d. Dr. Martin begins talking about Jesus
e. Students asking questions
- 2.13** c
- 2.14** e
- 2.15** h
- 2.16** q
- 2.17** m
- 2.18** n
- 2.19** r
- 2.20** p
- 2.21** a
- 2.22** l
- 2.23** o
- 2.24** k
- 2.25** j
- 2.26** g
- 2.27** b
- 2.28** i
- 2.29** f
- 2.30** d
- 2.31** direction
- 2.32** physical
- 2.33** account
- 2.34** tour
- 2.35** admire
- 2.36** synagogue
- 2.37** Nazareth
- 2.38** ambitious
- 2.39** Savior
- 2.40** memorize
- 2.41** Mediterranean
- 2.42** Galilee
- 2.43** apparently
- 2.44** approximately
- 2.45** historian
- 2.46** diligent
- 2.47** Anno Domini
- 2.48** behave
- 2.49** The entry word shows the correct spelling. The respelling is spelled to show the correct sound—to help pronounce the word.
- 2.50** Any order:
a. how many syllables a word has
b. how vowels are pronounced by use of diacritical marks
c. where the accent mark is placed
- 2.51** Across
1. approximately
2. ambitious
3. memorized
4. admirer
5. historians
6. apparently
7. diligent
8. synagogue
9. direction
10. behave
Down
1. physical
2. Anno Domini
3. Mediterranean
4. accounts
5. tour
6. Savior
7. Galilee
8. Nazareth
- 2.52** eastern; ea; east; ern; eastern
- 2.53** crooked; oo; crook; ed; crooked
- 2.54** toothache; oo; tooth; ache; toothache
- 2.55** fewer; ew; few; er; fewer
- 2.56** freedom; ee; free; dom; freedom
- 2.57** failure; ai; fail; ure; failure
- 2.58** praying; ay; pray; ing; praying
- 2.59** roaster; oa; roast; er; roaster
- 2.60** growing; ow; grow; ing; growing
- 2.61** saucer; au; sau; cer; saucer
- 2.62** Teacher check

- 2.63** vowel digraph
- 2.64** one
- 2.65** Any four; any order
- 2.66** verb
- 2.67** adjective
- 2.68** adverb

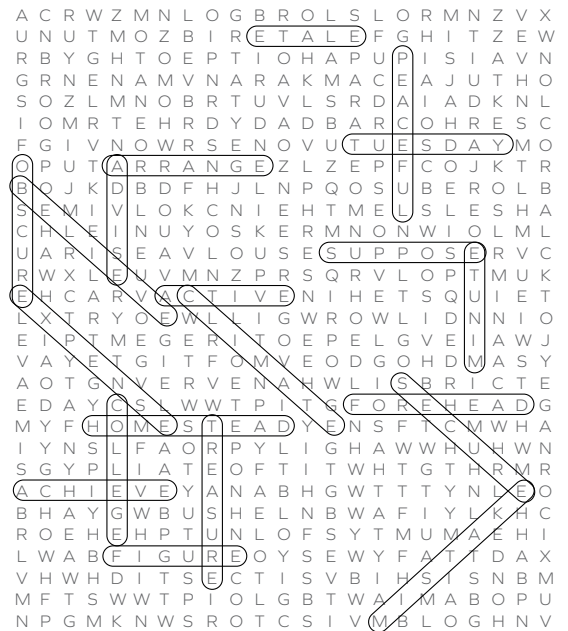
SELF TEST 2

- 2.01** e
- 2.02** a
- 2.03** a
- 2.04** d
- 2.05** c
- 2.06** b
- 2.07** Flying to New York
- 2.08** Flying over Mediterranean Sea
- 2.09** Going to Nazareth on donkey
- 2.010** Dr. Martin begins talking about Jesus
- 2.011** Students asking questions
- 2.012** Any order:
 - a. how many syllables a word has
 - b. how vowels are pronounced according to diacritical marks
 - c. where the accent mark is placed
- 2.013** The entry word shows the correct spelling. The respelling is spelled to show the correct sounds and to help pronounce the word.
- 2.014** e
- 2.015** g
- 2.016** a
- 2.017** f
- 2.018** b
- 2.019** c
- 2.020** d
- 2.021** diphthong
- 2.022** digraph
- 2.023** In order:
 - a. Listen for all the sounds; spell the word orally.
 - b. Copy the word.
 - c. Write the word without copying; check the spelling.
- 2.024**
 - a. creature or eastern
 - b. ew
 - c. roaster or loader
 - d. ai
 - e. sower or growing
 - f. au

SECTION 3

- 3.1** Either order:
 a. reading
 b. writing
- 3.2** leaders of the Temple who were very educated
- 3.3** wrote a message in the sand
- 3.4** a. skills
 b. communicate
- 3.5** thoughtful
- 3.6** careless or forgetful
- 3.7** a. hand
 b. do
 c. might
- 3.8** a. approve or confirm
 b. hands
- 3.9** Any order:
 a. space
 b. shape
 c. size
 d. stroke
 e. slant
- 3.10** Teacher check
- 3.11** Teacher check
- 3.12** Teacher check
- 3.13** Teacher check
- 3.14** advise
- 3.15** achieve
- 3.16** active
- 3.17** arrange
- 3.18** believe
- 3.19** climate
- 3.20** college
- 3.21** elate
- 3.22** expense
- 3.23** figure
- 3.24** forehead
- 3.25** homestead
- 3.26** minute
- 3.27** mistake
- 3.28** obscure
- 3.29** peaceful
- 3.30** secure
- 3.31** suppose
- 3.32** treasure
- 3.33** Tuesday

3.34



SELF TEST 3

- 3.01** Jesus is
3.02 ridiculed
3.03 skills
3.04 handwriting
3.05 silent
3.06 respellings
3.07 thy hand findeth to do, do it with thy might
3.08 Any order:
space
shape
size
stroke
slant
3.09 a blend of two vowel sounds
3.010 one sound formed by two vowel letters
3.011 a word or part of a word with one vowel sound
3.012 a. What is happening in the story.
b. Where the story is happening.
c. Who the people are in the story.
- 3.013** In order:
a. Look at the word and pronounce it.
b. Copy the word on paper and read each letter.
c. Write the word without looking at it, and check your spelling.
- 3.014** A good title will include the topic word. The topic word helps the reader to know the main idea of a paragraph.
- 3.015** Any order:
a. reading
b. listening
c. speaking
d. writing
- 3.016** Examples:
a. coat
b. chew
c. eat
d. train
e. meet
f. bay
- 3.017** Examples:
vowel
poison
royal
mountain

LIFEPAC TEST

1. c
2. d
3. e
4. a
5. h
6. g
7. b
8. f
9. Any order:
Noting important details
Classifying information
Making predictions
Recognizing accuracy and thoughtfulness
Developing a vocabulary
Developing a good attitude
10. syllable
11. digraph
12. diphthong
13. silent
14. dialogue
15. Any order:
space
shape
size
stroke
slant
16. topic
17. Examples:
a. ou; account
b. ow; vowel
c. oi; jointly
d. oy; voyage
18. Any four; any order:
a. ea; read
b. ew; fewer
c. ai; failure
d. au; saucer
e. ay; bay
f. oo; book
g. ee; meet
h. oa; coat
19. e
20. g
21. a
22. d
23. h
24. b
25. j
26. c
27. f
28. i

ALTERNATE LIFEPAC TEST KEY

1. g
2. i
3. h
4. f
5. b
6. c
7. d
8. a
9. silent
10. dialogue
11. diacritical
12. dictionary
13. plot
14. order
15. opinion
16. noun
17. Examples; any order:
a. oi oil
b. oy toy
c. ow cow
d. ou ouch
18. Examples; any order:
a. ea heat
b. ew chew
c. oo book
d. ee meet
19. h
20. i
21. g
22. a
23. j
24. f
25. e
26. c
27. d
28. b

SPELLING TEST

1	college	The local college invited all the grade school students to visit the campus.	college
2	expense	Colleen's family decided to vacation at home because of the expense of travel.	expense
3	roaster	The roaster will not fit in the oven when the door is closed.	roaster
4	mountain	The snow on the mountain was whiter than the clouds.	mountain
5	freedom	Our country's freedom is very precious to us.	freedom
6	arrange	To arrange the furniture properly, the mover checked the floor plan.	arrange
7	toothache	Nobody enjoys a toothache .	toothache
8	boycott	Many shoppers decided to boycott the store because of the poor customer service.	boycott
9	fewer	Children bought fewer candy bars this year than last year.	fewer
10	Tuesday	After next Tuesday , most of the children will know if they can go on the hike.	Tuesday
11	peaceful	Our visitors enjoyed the peaceful Sunday worshiping God.	peaceful
12	railway	The railway station was crowded with weekend travelers.	railway
13	vowel	Language students soon discover that the vowel is silent in many words.	vowel
14	abound	Fish abound in that creek, so we caught plenty of them.	abound
15	saucer	A cup and saucer go together like salt and pepper.	saucer
16	elate	The captain tried to elate his team members, even though defeat seemed certain.	elate
17	proudly	He proudly showed his new bicycle to his friends because he had earned it himself.	proudly
18	creature	You are a creature made by God and loved by Him.	creature
19	homestead	We visited the old homestead , where my father grew up.	homestead
20	boiling	Boiling water is one way of purifying it.	boiling
21	prowler	The nighttime prowler turned out to be a stray cat.	prowler
22	climate	A warm climate in the southwest attracts many winter visitors.	climate
23	achieve	You can achieve mighty things through Christ.	achieve
24	mistake	According to the judge, it was a mistake anyone could have made.	mistake
25	active	Many grandparents remain active in their old age.	active

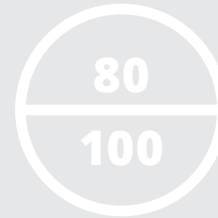
LANGUAGE ARTS 501

ALTERNATE LIFEPAC TEST

NAME _____

DATE _____

SCORE _____



Match these items (each answer, 4 points).

- | | |
|--------------------------------|--|
| 1. _____ language arts | a. receiving information from others |
| 2. _____ speaking and writing | b. Jewish teachers |
| 3. _____ setting | c. fear |
| 4. _____ oi | d. people in the story |
| 5. _____ scribes | e. students |
| 6. _____ phobia | f. common vowel diphthong |
| 7. _____ characters | g. giving and receiving information |
| 8. _____ reading and listening | h. place or places where the story takes place |
| | i. giving information to others |

Complete these sentences (each answer, 4 points).

9. A vowel that is not sounded is called a _____ vowel.
10. A story told in conversation is a _____ .
11. The _____ marks are used to show how the vowels are pronounced.
12. A _____ gives you the meaning of many words.
13. The main events in a story are called the _____ .
14. Information arranged in the correct _____ of the events helps you to remember the information.
15. An author may state fact or _____ .
16. A _____ is a word that names a person, place, or thing.

Complete these items (each lettered answer, 2 points).

17. Write four vowel diphthongs.

a. _____ as in _____

b. _____ as in _____

c. _____ as in _____

d. _____ as in _____

18. Write four vowel digraphs.

a. _____ as in _____

b. _____ as in _____

c. _____ as in _____

d. _____ as in _____

Match these items (each answer, 2 points).

Entry

- 19. _____ physical
- 20. _____ synagogue
- 21. _____ account
- 22. _____ Galilee
- 23. _____ memorize
- 24. _____ approximately
- 25. _____ behave
- 26. _____ diligent
- 27. _____ admire
- 28. _____ tour

Respelling

- a. gál' u lē'
- b. tur
- c. dil' u junt
- d. ad mīr
- e. bi hāv'
- f. u prok' su mit lē
- g. u kount'
- h. fiz' u kul
- i. sin' u gog
- j. mem' u rīz
- k. u par' unt lē

ALTERNATE SPELLING TEST

1	account	The boy's savings account at the bank was growing every month.	account
2	forehead	With his hand on his forehead , he appeared to be thinking deeply.	forehead
3	smoothly	Cars rode smoothly on the new highway through town.	smoothly
4	eschew	He tried to eschew wrongdoing by choosing good companions.	eschew
5	creature	Man, the creature , should worship God, the creator.	creature
6	boiling	The young child was warned to stay away from the boiling water.	boiling
7	coward	A coward will usually back down if someone stands up to him.	coward
8	freedom	The price of freedom is remembered every Memorial Day.	freedom
9	poison	Everyone was aware that a bottle containing poison should be plainly marked.	poison
10	advise	All parents should advise their children to accept Jesus as Savior.	advise
11	roaster	After the chicken was placed in the roaster , it was roasted for two hours.	roaster
12	pointing	The compass needle is always pointing toward true north.	pointing
13	sweeten	Sugar was on the table in the event some of the people wanted to sweeten their breakfast cereal.	sweeten
14	secure	The night watchman's job was to secure the locks on all the doors.	secure
15	minute	God is concerned about the minute details of your life.	minute
16	eastern	The weatherman expected the eastern half of the nation to have fair weather.	eastern
17	saucer	She was somewhat embarrassed when the saucer fell on the floor.	saucer
18	obscure	He was an obscure clerk in an office before his invention made him famous.	obscure
19	tower	Overlooking the city was a tower built out of huge blocks of stone.	tower
20	booklet	The booklet provided all the answers to John's questions.	booklet
21	loader	Several men watched as the huge loader cleared rubble from the demolished building.	loader
22	royal	The royal family received worldwide acclaim on coronation day.	royal



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