



## NFC Academy Kindergarten Language Arts - Daily Lesson Planner



# NFC ACADEMY

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KINDERGARTEN DAILY LESSON PLANNER

LANGUAGE ARTS LESSONS 1-40

NFC ACADEMY | 3000 N. MERIDIAN ROAD, TALLAHASSEE, FL 32312

# NFC Academy Lesson Planner

## Kindergarten Language Arts Lessons 1-40

This NFC Academy Teacher Guide is designed to keep homeschool families on track for a completion during a school year program of approximately 180 days. Schedules may vary and the parent may adjust the teaching assignments as required by the home schedule, but all work should be completed. Information in this teacher guide comprises 160 lessons, scheduled reviews, and days for evaluations which will make up near the 180 school days in a typical school year. We have grouped 10-12 lessons in each series, encouraging parents to practice plenty of review for young learners. At the end of each quarter's lessons, there is a student evaluation to be conducted which is contained in the back of the Teacher's Guide Book. The parent may record the date each lesson is completed or may plan out the lessons and record the date to be completed. This Teacher Guide is a tool to assist the parent in meeting the educational goals for their child.

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**NFC Academy Resource Teacher:** You will be assigned an NFC Academy Resource teacher who will be available to answer your questions throughout your school year.

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1	_____	Lesson 1: To Follow Directions – p. 26-27	My Name Is – p. 1 All About Me – p. 2 How Old Are You? – p. 3 Where do you Live – p. 4 This is Where I Live – p. 5 Do You Want to Read – p. 6 Words I Can Read – p. 7 We Have Names – p. 8 The Alphabet Comes Big/Small – p. 9 Practice Circles – p. 10 We Read Words from Left to Right – p. 11 Practice the Lines – p. 12 Letters Have Names – p. 13 Write Aa – p. 14-15 My Aa Page – p. 16 Draw a Line from Left to Right – p. 17 Shapes – p. 18 Match the Shapes – p. 19
2	_____	Lesson 2: To Follow Directions – p. 28-29	
3	_____	Lesson 3: To Get Excited About Reading – p. 30-31	
4	_____	Lesson 4: To Say the Alphabet – p. 32-33	
5	_____	Lesson 5: To Form Circles in Preparation for Writing – p. 34-36	
6	_____	Lesson 6: To Write Straight Lines – p. 38-39	
7	_____	Lesson 7: To Recognize Capital A and Small a – p. 40-41	
8	_____	Lesson 8: To Recognized Capital A and Small a – p. 42-43	
9	_____	Lesson 9: To Identify The Basic Shapes of .... – p. 44-45	



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10	_____	Lesson 10: To Recognize Capital B and Small b – p. 46-47	Write Bb – p. 20 What sound does Bb make – p. 21
11	_____	Review Lessons 1-10	Review Lessons 1-10
12	_____	Lesson 11: To Recognize Capital B and Small b – p. 50-51	My Bb Page – p. 22 Match the Shapes – p. 23
13	_____	Lesson 12: To Recognize the Colors – p. 52-53	Colors – p. 24-25
14	_____	Lesson 13: To Recognize Capital T and Small t – p. 54-55	Practice Tt – p. 26-27
15	_____	Lesson 14: To Recognize Capital T and Small t – p. 56-57	My Tt Page – p. 28 Listen and Find – p. 29
16	_____	Lesson 15: To Recognize Capital M and Small m – p. 58-59	Practice Mm – p. 30-31
17	_____	Lesson 16: To Recognize Capital M and Small m – p. 60-61	My Mm Page – p. 32 Circle the Shapes – p. 33
18	_____	Lesson 17: To Recognize the Initial Consonants t, b – p. 62-63	Circle the Pictures – p. 34 Put an X on the Picture – p. 35
19	_____	Lesson 18: To Recognize Capital R and Small r – p. 64-65	Practice Rr – p. 36-37
20	_____	Lesson 19: To Recognize Capital R and Small r – p. 66-67	My Rr Page – p. 38 Circle the Shapes – p. 39

**Kindergarten Language Arts Lessons 1-40**

<b><u>Day</u></b>	<b><u>Date to Complete</u></b>	<b><u>Teacher's Guide</u></b>	<b><u>Student Book</u></b>
21	_____	Lesson 20: To Listen Carefully – p. 68-69	Circle the Picture – p. 40
		Review Lessons 11-20	Write the Letter – p. 41
		Review Lessons 1-10	Review Lessons 11-20
22	_____	Lesson 21: To Recognize Capital E and Small e – p. 72-73	Review Lessons 1-10
23	_____	Lesson 22: To Recognize Capital E and Small e – p. 74-75	Practice Ee – p. 42-43
			My Ee Page – p. 44
			Read the Alphabet to Your Teacher – p. 45
24	_____	Lesson 23: To Review Basic Shapes – p. 76-77	Circle the Shapes – p. 46
			Color – p. 47
25	_____	Lesson 24: To Recognize Capital S and Small s – p. 78-79	Write Ss – p. 48-49
26	_____	Lesson 25: To Recognize Capital S and Small s – p. 80-81	My Ss Page – p. 50
			Match the Letters – p. 51
27	_____	Lesson 26: To Read Simple Words and Sentences – p. 82-83	I Can Make Words – p. 52
			Circle the Picture – p. 53
28	_____	Lesson 27: To Recognize Capital N and Small n – p. 84-85	Practice Nn – p. 54-55
29	_____	Lesson 28: To Recognize Capital N and Small n – p. 86-87	My Nn Page – p. 56
			Make New Words with the Sound of “n” – p. 57
30	_____	Lesson 29: To Recognize Capital D and Small d – p. 88-89	Practice Dd – p. 58-59

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<b><u>Day</u></b>	<b><u>Date to Complete</u></b>	<b><u>Teacher's Guide</u></b>	<b><u>Student Book</u></b>
31	_____	Lesson 30: To Recognize Capital D and Small d – p. 90-91	My Dd Page – p. 60  Try These Short "a" Words – p. 61
32	_____	Review Lessons 21-30	Review Lessons 21-30
33	_____	Review Lessons 1-10  Review Lessons 11-20  Review Lessons 21-30	Review Lessons 1-10  Review Lessons 11-20  Review Lessons 21-30
34	_____	Lesson 31: To Recognize Capital P and Small p. – p. 94-95	Practice Pp – p. 62-63
35	_____	Lesson 32: To Recognize Capital P and Small p. – p. 96-97	My Pp Page – p. 64  Circle the Shapes – p. 65
36	_____	Lesson 33: To Review Initial Sounds d,n,p,s – p. 98-99	Write the Letter – p. 66  Try These Short "e" Words – p. 67
37	_____	Lesson 34: To Recognize Capital I and Small i – p. 100-101	Practice Ii – p. 68-69
38	_____	Lesson 35: To Recognize Capital I and Small i – p. 102-103	My Ii Page – p. 70  Try These Short "i" Words – p. 71
39	_____	Lesson 36: To Listen Carefully – p. 104-105	Circle the Picture – p. 72  More Color Names – p. 73
40	_____	Lesson 37: To Recognize Capital L and Small l – p. 106-107	Practice Ll – p. 74-75

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41	_____	Lesson 38: To Recognize Capital L and Small l – p. 108-109	My Ll Page – p. 76  Circle the Shapes – p. 77
42	_____	Lesson 39: To Recognize and Write First and Last Name – p. 110-111	Read the Alphabet to Your Teacher – p. 78  Circle the Picture – p. 79
43	_____	Lesson 40: To Review Recognition of Capital and Small Letters: Bb, Dd, Ll, Mm, Nn, Rr, Tt – p. 112-113	Match the Letters – p. 80  Circle the Pictures – p. 81
44	_____	Review concepts in lessons 1-40 as needed for the Student Evaluation for Lessons 1-40 on page 114-115. It is not necessary to treat this as a test, but is important that students be successful in this evaluation so they can move forward successfully.	

**Student Evaluation:** Complete the Student Evaluation for this section which is on pages 114-115 (use our material on the website to complete your grades) of the Teacher's Guide. Use the forms provided for you on the NFC Academy website for the Home Teacher Resources and then Kindergarten. These forms will guide you in completing the grades for the Kindergarten report card.

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# NFC ACADEMY

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KINDERGARTEN DAILY LESSON PLANNER

LANGUAGE ARTS LESSONS 41-80

NFC ACADEMY | 3000 N. MERIDIAN ROAD, TALLAHASSEE, FL 32312



# NFC Academy Lesson Planner

## Kindergarten Language Arts Lessons 41-80

This NFC Academy Teacher Guide is designed to keep homeschool families on track for a completion during a school year program of approximately 180 days. Schedules may vary and the parent may adjust the teaching assignments as required by the home schedule, but all work should be completed. Information in this teacher guide comprises 160 lessons, scheduled reviews, and days for evaluations which will make up near the 180 school days in a typical school year. We have grouped 10-12 lessons in each series, encouraging parents to practice plenty of review for young learners. At the end of each quarter's lessons, there is a student evaluation to be conducted which is contained in the back of the Teacher's Guide Book. The parent may record the date each lesson is completed or may plan out the lessons and record the date to be completed. This Teacher Guide is a tool to assist the parent in meeting the educational goals for their child.

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1	_____	Lesson 41: To Recognize Capital K and Small k – p. 118-119	Practice Kk – p. 82-83
2	_____	Lesson 42: To Recognize Capital K and Small k – p. 120-121	My Kk Page – p. 84 Circle the Pictures – p. 85
3	_____	Lesson 43: To Recognize Capital C and Small c – p. 122-123	Practice Cc – p. 86-87
4	_____	Lesson 44: To Recognize Capital C and Small c – p. 124-125	My Cc Page – p. 88 ck – p. 89
5	_____	Lesson 45: To Recognize Capital F and Small f – p. 126-127	Practice Ff – p. 90-91
6	_____	Lesson 46: To Recognize Capital F and Small f – p. 128-129	My Ff Page – p. 92 New Shape – Oval – p. 93
7	_____	Lesson 47: To Review Recognition of Capital and Small Letters: Aa, Bb, Cc, Dd, Ee – p. 130-131	Match the Letters – p. 94 Say the Letter Names – p. 95
8	_____	Lesson 48: To Recognize Capital H and Small h – p. 132-133	Practice Hh – p. 96-97
9	_____	Lesson 49: To Recognize Capital H and Small h – p. 134-135	My Hh Page – p. 98 Size – p. 99
10	_____	Lesson 50: To Say the Alphabet – p. 136-137	Say the Letters – p. 100 Circle the Picture – p. 101

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11	_____	Lesson 51: To Recognize Capital O and Small o – p. 140-141	Practice Oo – p. 102-103
12	_____	Lesson 52: To Recognize Capital O and Small o – p. 142-143	My Oo Page – p. 104 Try These Short "o" Words – p. 105
13	_____	Lesson 53: To Recognize Patterns – p. 144-146	Draw the Patterns – p. 106 Circle the Pictures – p. 107
14	_____	Lesson 54: To Recognize Capital G and Small g – p. 148-149	Practice Gg – p. 108-109
15	_____	Lesson 55: To Recognize Capital G and Small g – p. 150-151	My Gg Page – p. 110 Circle the Letter – p. 111
16	_____	Lesson 56: To Understand Position Words – p. 152-153	Where is it? – p. 112 Say the Letter Names – p. 113
17	_____	Lesson 57: To Recognize Capital J and Small j – p. 154-155	Practice Jj – p. 114-115
18	_____	Lesson 58: To Recognize Capital J and Small j – p. 156-157	My Jj Page – p. 116 Write the Missing Letters – p. 117
19	_____	Lesson 59: To Review Colors... – p. 158-159	Two More Color Names – p. 118 Match the Shapes – p. 119
20	_____	Lesson 60: To Recognize Capital V and Small v – p. 160-161	Practice Vv – p. 120-121

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21	_____	Review Lessons 51-60  Review Lessons 41-50	Review Lessons 51-60  Review Lessons 41-50
22	_____	Lesson 61: To Recognize Capital V and Small v – p. 164-165	My Vv Page – p. 122  Circle the Letters – p. 123
23	_____	Lesson 62: To Listen Carefully – p. 166-167	Circle the Pictures – p. 124  Write Your Name – p. 125
24	_____	Lesson 63: To Recognize Capital W and Small w – p. 168-169	Practice Ww – p. 126-127
25	_____	Lesson 64: To Recognize Capital W and Small w – p. 170-171	My Ww Page – p. 128  Circle the Short Vowel Pictures – p. 129
26	_____	Lesson 65: To Say the Alphabet – p. 172-173	Say the Letters – p. 130  Circle the Words – p. 131
27	_____	Lesson 66: To Recognize Capital U and Small u – p. 174-175	Practice Uu – p. 132-133
28	_____	Lesson 67: To Recognize Capital U and Small u – p. 176-177	My Uu Page – p. 134  Try These Short "u" Words – p. 135
29	_____	Lesson 68: To Read from Left to Right – p. 178-179	Draw a Line from Left to Right – p. 136  Say the Letter Names – p. 137
30	_____	Lesson 69: To Recognize Capital Y and Small y – p. 180-181	Practice Yy – p. 138-139

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31	_____	Lesson 70: To Recognize Capital Y and Small y – p. 182-183	My Yy Page – p. 140 Color – p. 141
32	_____	Review Lessons 61-70	Review Lessons 61-70
33	_____	Lesson 71: To Review Colors... – p. 186-187	Match the Colors – p. 142 Write the Beginning Letter – p. 143
34	_____	Lesson 72: To Recognize Capital Z and Small z – p. 188-189	Practice Zz – p. 144-145
35	_____	Lesson 73: To Recognize Capital Z and Small z – p. 190-191	My Zz Page – p. 146 Circle the Answers – p. 147
36	_____	Lesson 74: To Work from Left to Right – p. 192-193	Draw a Line from Left to Right – p. 148 Short Vowels – p. 149
37	_____	Lesson 75: To Recognize Capital Q and Small q – p. 194-195	Practice Qq – p. 150-151
38	_____	Lesson 76: To Recognize Capital Q and Small q – p. 196-197	My Qq Page – p. 152 Match the Letters – p. 153
39	_____	Lesson 77: To Review the Initial Consonants – p. 198-199	Circle the Letter – p. 154 Draw the Patterns – p. 155
40	_____	Lesson 78: To Recognize Capital X and Small x – p. 200-201	Practice Xx – p. 156-157



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41	_____	Lesson 79: To Recognize Capital X and Small x – p. 202-203	My Xx Page – p. 158  Say the Alphabet – p. 159
42	_____	Lesson 80: To Review Short u and a sounds – p. 204-205	Circle the Letter – p. 160  Listen and do – p. 161

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LANGUAGE ARTS LESSONS 81-120

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**Kindergarten Language Arts Lessons 81-120**

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1	_____	Lesson 81: To Review First/Last Name, 1-5 – p. 210-211	My Name Is – p. 1-3
2	_____	Lesson 82: To Review Basic Shapes, 1-5 – p. 212-213	Name the Shape – p. 4-5
3	_____	Lesson 83: To Put Letters in Alphabetical Order, 1-3 – p. 214-215	Write the Missing Letters – p. 6-7
4	_____	Lesson 84: To Recognize the Long Sound of a, 1-2 – p. 216-217	How Does the Long /a/ Sound? – p. 8-9
5	_____	Lesson 85: To Write a Story, 1-3 – p. 218-219	Long Aa Story – p. 10-11
6	_____	Lesson 86: To Read the Color Words Red and Blue – p. 220-221	Red Things – p. 12-13
7	_____	Lesson 87: To Recognize the Long Sound of e – p. 222-223	How Does Long /e/ Sound? p. 14-15
8	_____	Lesson 88: To Write a Story, 1-3 – p. 224-225	Long /e/ Story – p. 16-17
9	_____	Lesson 89: To Recognize Simple Words in Both Capital and Small Letters, 1-5 – p. 226-227	Match the Words – p. 18-19
10	_____	Lesson 90: To Read the Color Words Green and Yellow – p. 228-229	Green Things – p. 20-21
11	_____	Lesson 91: To Recognize Long a and e Sounds, 1-4 – p. 232-233	Write /a/ or /e/ – p. 22-23
12	_____	Lesson 92: To Recognize the Long Sound of i – p. 234-235	How Does Long /i/ Sound? – p. 24-25
13	_____	Lesson 93: To Write a Story, 1-3 – p. 236-237	Long /i/ Story – p. 26-27
14	_____	Lesson 94: To Review the Sounds of Short a, 1-2 – p. 238-239	Write Short /a/ – p. 28-29

**Kindergarten Language Arts Lessons 81-120**

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15	_____	Lesson 95: To Read the Color Words Purple and Pink – p. 240-241	Purple Things – p. 30-31
16	_____	Lesson 96: To Recognize the Long Sound of o – p. 242-243	How Does Long /o/ Sound? – p. 32-33
17	_____	Lesson 97: To Write a Story, 1-3 – p. 244-245	Long /o/ Story – p. 34-35
18	_____	Lesson 98: To Recognize Basic Shapes in Common Objects, 1-5 – p. 246-247	Find the Shape, Color – p. 36-37
19	_____	Lesson 99: To Read the Color Words Orange and Black – p. 248-249	Orange Things – p. 38-39
20	_____	Lesson 100: To Review the Sound of Short e – p. 250-251	Circle Short /e/ Pictures – p. 40-41
21	_____	Lesson 101: To Recognize the Long Sound of u – p. 254-255	How Does Long /u/ Sound? – p. 42-43
22	_____	Lesson 102: To Write a Story, 1-3 – p. 256-257	Long /u/ Story – p. 44-45
23	_____	Lesson 103: To Read the Color Words White and Brown – p. 258-259	White Things – p. 46-47
24	_____	Lesson 104: To Review the Sounds of Short i, 1-3 – p. 260-261	Circle Short /i/ Pictures – p. 48-49
25	_____	Lesson 105: To Recognize the Consonant Digraph sh – p. 262-263	How Does sh Sound? – p. 50-51
26	_____	Lesson 106: To Write a Story, 1-3 – p. 264-265	Write a Story – p. 52-53
27	_____	Lesson 107: To Read the Number Words One and Two – p. 266-267	One – p. 54-55
28	_____	Lesson 108: To Review the Short Sound of o, 1-4 – p. 268-269	Circle Short /o/ Pictures – p. 56-57



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29	_____	Lesson 109: To Review the Shape of a Circle – p. 270-271	Circle – p. 58-59
30	_____	Lesson 110: To Recognize the Consonant Digraph ch – p. 272-273	Do You Know How ch Sounds? – p. 60-61
31	_____	Lesson 111: To Write a Story, 1-4 – p. 276-277	My Ch Story – p. 62-63
32	_____	Lesson 112: To Read Number Words Three and Four – p. 278-279	Three – p. 64-65
33	_____	Lesson 113: To Review Long o and Long e Sounds, 1-3 – p. 280-281	Write /o/ and /e/ – p. 66-67
34	_____	Lesson 114: To Review the Shape of a Square – p. 282-283	Square – p. 68-69
35	_____	Lesson 115: To Recognize the Consonant Digraph th – p. 284-285	Th Has Two Sounds – p. 70-71
36	_____	Lesson 116: To Recognize the Consonant Digraph th – p. 286-287	Th – Another /th/ is Hard – p. 72-73
37	_____	Lesson 117: To Write a Story, 1-4 – p. 288-289	My Th Story – p. 74-75
38	_____	Lesson 118: To Read the Number Words Five and Six – p. 290-291	Five – p. 76-77
39	_____	Lesson 119: To Review Long i, Long u, and Long a Sounds, 1-3 – p. 292-293	Write /i/ or /u/ or /a/ – p. 78-79

**Student Evaluation:** Complete the Student Evaluation for this section which is on pages 296-299 (use our material on the website to complete your grades) of the Teacher's Guide. Use the forms provided for you on the NFC Academy website for the Home Teacher Resources and then Kindergarten. These forms will guide you in completing the grades for the Kindergarten report card.

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# NFC ACADEMY

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KINDERGARTEN DAILY LESSON PLANNER

LANGUAGE ARTS LESSONS 121-160

NFC ACADEMY | 3000 N. MERIDIAN ROAD, TALLAHASSEE, FL 32312

# NFC Academy Lesson Planner

## Kindergarten Language Arts Lessons 121-160

This NFC Academy Teacher Guide is designed to keep homeschool families on track for a completion during a school year program of approximately 180 days. Schedules may vary and the parent may adjust the teaching assignments as required by the home schedule, but all work should be completed. Information in this teacher guide comprises 160 lessons, scheduled reviews, and days for evaluations which will make up near the 180 school days in a typical school year. We have grouped 10-12 lessons in each series, encouraging parents to practice plenty of review for young learners. At the end of each quarter's lessons, there is a student evaluation to be conducted which is contained in the back of the Teacher's Guide Book. The parent may record the date each lesson is completed or may plan out the lessons and record the date to be completed. This Teacher Guide is a tool to assist the parent in meeting the educational goals for their child.

The following explanations to this Teacher Guide:

**Day:** The day of your school year from start date.

**Date to Complete:** That can be used to record the date you completed the study, or may be best used by establishing the date for each lesson to be completed. You may do more than one lesson per day when you carry over a lesson to the next day's assignment, and make adjustments to ensure that your child has covered the material adequately. Flexibility can be made to fit your schedule, but most of the time a regular routine helps ensure that you stay on a track to finish as you planned.

**Teacher Guide:** Refers to the page number from the Teacher's Curriculum Guide that was sent to you. This is where you have the information needed to conduct each lesson. You will find important writing material in the book, so become familiar with the book's materials available to you in the Teacher's Guide. As any teacher, there will be need for flash cards and other teachable review materials. Much will be suggested to be made; however, if you have a teacher's resources book store in your area, you may find many things there that will help you. If not, of course, there is a vast amount of material available over the Internet for teachers. Students learn from these important tools, so do not neglect them.

**Student Book:** The student work book that will correspond to the information from the Teacher Guide.

**Language Arts:** The Language Arts curriculum includes more than just one aspect of the curriculum. You will find phonics, reading, and other language skills a part of the lessons. Keep that in mind as you plan out the daily schedule. While the teacher guide covers all areas in the general plan, you will likely have several specific learning times set to cover the material.

**NFC Academy Resource Teacher:** You will be assigned an NFC Academy Resource teacher who will be available to answer your questions throughout your school year.

**Student Evaluation:** Complete the Student Evaluation for this section which is on pages 388-392 (use our material on the website to complete your grades) of the Teacher's Guide. Use the forms provided for you on the NFC Academy website for the Home Teacher Resources and then Kindergarten. These forms will guide you in completing the grades for the Kindergarten report card.

**Kindergarten Language Arts Lessons 121-160**

<b><u>Day</u></b>	<b><u>Date to Complete</u></b>	<b><u>Teacher's Guide</u></b>	<b><u>Student Book</u></b>
1	_____	Lesson 121: To Recognize the Consonant Digraph wh – p. 302-303	How Does wh Sound? – p. 82-83
2	_____	Lesson 122: To Write a Story, 1-4 – p. 304-305	My Wh Story – p. 84-85
3	_____	Lesson 123: To Read the Number Words Seven and Eight – p. 306-307	Seven/Eight – p. 86-87
4	_____	Lesson 124: To Recognize the Sound of ch, 1-5 – p. 308-309	Clear the Pictures – p. 88-89
5	_____	Lesson 125: To Review the Shape of a Rectangle – p. 310-311	Rectangle – p. 90-91
6	_____	Lesson 126: To Put Numerals in Order 1-10, 1-4 – p. 312-313	Write the Numbers – p. 92-93
7	_____	Lesson 127: To Recognize the Sound of sh, 1-4 – p. 314-315	Circle the Pictures – p. 94-95
8	_____	Lesson 128: To Read the Number Words Nine and Ten – p. 316-317	Nine/Ten – p. 96-97
9	_____	Lesson 129: To Review the Ending Sounds m, p, n, and r, 1-3 – p. 318-319	Circle the Letter – p. 98-99
10	_____	Lesson 130: To Review the Shape of an Oval – p. 320-321	Oval – p. 100-101
11	_____	Lesson 131: To Review the Sound of Short a – p. 324-325	Circle the Short /a/ Pictures – p. 102-103
12	_____	Lesson 132: To Recognize the Sound s at the End of Words, 1-3 – p. 326-327	Listen For s and t at the End of Words – p. 104-105
13	_____	Lesson 133: To Read the Direction Words Up and Down – p. 328-329	Up/Down – p. 106-107



**Kindergarten Language Arts Lessons 121-160**

<b><u>Day</u></b>	<b><u>Date to Complete</u></b>	<b><u>Teacher's Guide</u></b>	<b><u>Student Book</u></b>
14	_____	Lesson 134: To Read Short e Words and Sentences, 1-6 – p. 330-331	Try These Short /e/ Words – p. 108-109
15	_____	Lesson 135: To Recognize Basic Shapes, 1-3 – p. 332-333	Match – p. 110-111
16	_____	Lesson 136: To Review Initial Consonants – b, z, d, y, f, x, q, w, 1-4 – p. 334-335	Circle the Letters – p. 112-113
17	_____	Lesson 137: To Read the Direction Words High and Low – p. 336-337	High/Low – p. 114-115
18	_____	Lesson 138: To Recognize and Read Short /i/ Words, 1-3 – p. 338-339	Try These Short /i/ Words – p. 116-117
19	_____	Lesson 139: To Listen Carefully, 1-5 – p. 340-341	Listen and Do – p. 118-119
20	_____	Lesson 140: To Review Number Words One Through Nine, 1-3 – p. 342-343	Match – p. 120-121
21	_____	Lesson 141: To Read the Position Words In and Inside – p. 346-347	In/Out – p. 122-123
22	_____	Lesson 142: To Recognize and Read Short /o/ Words, 1-2 – p. 348-349	I Like Short /o/ Words – p. 124-125
23	_____	Lesson 143: To Predict the Outcome of a Story, 1-3 – p. 350-351	What Comes Next? – p. 126-127
24	_____	Lesson 144: To Recognize the Consonant Digraphs ch, th, and sh Ending Sounds, 1-3 – p. 352-353	Ch_th_sh – p. 128-129
25	_____	Lesson 145: To Read the Direction Words Top and Bottom – p. 354-355	Top/Bottom – p. 130-131
26	_____	Lesson 146: To Recognize and Read Short /u/ Words, 1-2 – p. 356-357	I Can Say These Short /u/ Words – p. 132-133

**Kindergarten Language Arts Lessons 121-160**

<b><u>Day</u></b>	<b><u>Date to Complete</u></b>	<b><u>Teacher's Guide</u></b>	<b><u>Student Book</u></b>
27	_____	Lesson 147: To Learn a New Shape – Star – p. 358-359	Star – p. 134-135
28	_____	Lesson 148: To Make New Words, 1-2 – p. 360-361	Find a Word, Write a Letter – p. 136-137
29	_____	Lesson 149: To Recognize Words Beginning with Capital and Small Letters, 1-3 – p. 362-363	Match Words – p. 138-139
30	_____	Lesson 150: To Listen Carefully, 1-5 – p. 364-365	Listen and Do – p. 140-141
31	_____	Lesson 151: To Review All Long Vowel Sounds, 1-3 – p. 368-369	Circle the Letter – p. 142-143
32	_____	Lesson 152: To Review Initial Sounds – m, p, qu, and n, 1-2 – p. 370-371	Circle the Picture – p. 144-145
33	_____	Lesson 153: To Review Capital Letters, 1-4 – p. 372-373	Write the Letters – p. 146-147
34	_____	Lesson 154: To Review the Short Vowel Sounds, 1-4 – p. 374-375	Write the Short Vowel – p. 148-149
35	_____	Lesson 155: To Review Initial Consonants – b, z, d, y, f, x, g, and w, 1-5 – p. 376-377	Circle the Letters – p. 150-151
36	_____	Lesson 156: To Review Numerical Order from 1 to 10, 1-3 – p. 378-379	Write Numbers – p. 152-153
37	_____	Lesson 157: To Review Initial Consonants – h, k, d, v, s, l, j, and r, 1-4 – p. 380-381	Write the Numbers – p. 154-155
38	_____	Lesson 158: To Review Initial Consonant Digraphs th, wh, ch, and sh, 1-2 – p. 382-383	Circle the Letters – p. 156-157
39	_____	Lesson 159: To Listen Carefully, 1-4 – p. 384-385	Listen and Do – p. 158-159

### **Kindergarten Language Arts Lessons 121-160**

<b><u>Day</u></b>	<b><u>Date to Complete</u></b>	<b><u>Teacher's Guide</u></b>	<b><u>Student Book</u></b>
40	_____	Lesson 160: To Review the Ending Sounds – sh, v, t, th, s, r, and ch, 1-2 – p. 386	Draw a Line – p. 160-161

**Student Evaluation:** Complete the Student Evaluation for this section which is on pages 388-392 (use our material on the website to complete your grades) of the Teacher's Guide. Use the forms provided for you on the NFC Academy website for the Home Teacher Resources and then Kindergarten. These forms will guide you in completing the grades for the Kindergarten report card.

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