

**Course Description:**

The 2nd Grade Language Arts course will teach students to spell and write vocabulary, read more fluently, apply grammar concepts, and participate in handwriting and writing activities through thematic units. Students will also continue to master reading and comprehension strategies and weekly sight words to grow as readers. All Common Core 2 Language Arts standards are met in this course.

Module	Lesson Name	Objectives
<b>Your Family</b>	1.1 Your Family	<ul style="list-style-type: none"> <li>• Identify words with short -a- sound</li> <li>• Construct sentences with vocabulary words</li> <li>• Construct sentences</li> <li>• Identify complete sentences</li> <li>• Read pre-primer sight words</li> </ul>
	1.2 Your Family	<ul style="list-style-type: none"> <li>• Identify words with the short -a- sound</li> <li>• Construct sentences with vocabulary words</li> <li>• Identify complete sentences</li> <li>• Compare morning routines</li> </ul>
	1.3 Your Family	<ul style="list-style-type: none"> <li>• Write rhyming words with the short -a- sound</li> <li>• Complete the sentence with a sight word.</li> <li>• Read a story about the Ross family</li> <li>• Revise comparison paragraphAnalyze your local weather statistics and determine thegeneral climate of your area.</li> </ul>
	1.4 Your Family	<ul style="list-style-type: none"> <li>• Write a rhyme with short -a- words</li> <li>• Write complete sentences with sight words</li> <li>• Compare the Ross family and the Swing family</li> <li>• Edit comparison paragraph</li> </ul>
	1.5 Your Family	<ul style="list-style-type: none"> <li>• Write a rhyme with short -a- words</li> <li>• Write complete sentences with sight words</li> <li>• Compare the Ross family and the Swing family</li> </ul>

Module	Lesson Name	Objectives
		<ul style="list-style-type: none"> <li>Edit comparison paragraph</li> </ul>
<b>Family Fun</b>	2.1 Family Fun	<ul style="list-style-type: none"> <li>Identify words with the short -e- sound</li> <li>Read primer sight words</li> <li>Identify the subject of sentences</li> <li>Determine the meaning of new vocabulary words</li> <li>Brainstorm to write informative text</li> </ul>
	2.2 Family Fun	<ul style="list-style-type: none"> <li>Write CVC words with the short -esound</li> <li>Use reading vocabulary in sentences</li> <li>Demonstrate text comprehension</li> <li>Write a first draft of a paragraph</li> <li>Decode and use sight words</li> </ul>
	2.3 Family Fun	<ul style="list-style-type: none"> <li>Write words with the short -e- sound</li> <li>Decode sight words</li> <li>Distinguish informational and narrative text</li> <li>Compose sentences with given subjects</li> <li>Strengthen writing by revising</li> </ul>
	2.4 Family Fun	<ul style="list-style-type: none"> <li>Match short -erhymes</li> <li>Identify the story setting</li> <li>Write sentences with given subject</li> <li>Read and use sight words in sentences</li> <li>Edit a paragraph</li> </ul>
	2.5 Family Fun	<ul style="list-style-type: none"> <li>Spell sight words and phonics words</li> <li>Use vocabulary words as subjects in sentences</li> <li>Describe how you read</li> <li>Publish your family fun paragraph</li> </ul>

Module	Lesson Name	Objectives
<b><i>Bed Time</i></b>	3.1 Bed Time	<ul style="list-style-type: none"> <li>• Read sight words</li> <li>• Identify the short -l sound in words</li> <li>• Identify vocabulary words in context</li> <li>• Explain your bedtime routine</li> <li>• Identify the predicate in a sentence</li> </ul>
	3.2 Bed Time	<ul style="list-style-type: none"> <li>• Write words with the short -i- medial sound</li> <li>• Use vocabulary words in sentences</li> <li>• Demonstrate comprehension of "Bedtime"</li> <li>• Identify predicates in sentences</li> <li>• Write the first draft of bedtime routine paragraph</li> </ul>
	3.3 Bed Time	<ul style="list-style-type: none"> <li>• Spell short -i words</li> <li>• Read sight words</li> <li>• Read informational text</li> <li>• Distinguish subjects and predicates</li> <li>• Revise paragraph</li> </ul>
	3.4 Bed Time	<ul style="list-style-type: none"> <li>• Match short -irhymes</li> <li>• Write sentences with given predicate</li> <li>• Identify words that show order</li> <li>• Read a poem</li> <li>• Read and use sight words in sentences</li> </ul>
	3.5 Bed Time	<ul style="list-style-type: none"> <li>• Spell sight words and phonics words</li> <li>• Use vocabulary words as subjects in sentences</li> <li>• Describe how you read</li> <li>• Publish your bedtime routine paragraph</li> </ul>

Module	Lesson Name	Objectives
<b>Fall Fun</b>	4.1 Fall Fun	<ul style="list-style-type: none"> <li>Identify the short -o- sound in words</li> <li>Identify the short -u- sound in words</li> <li>Read sight words</li> <li>Identify vocabulary words in context</li> <li>Visualize as a reading strategy</li> <li>List the characteristics of a paragraph</li> </ul>
	4.2 Fall Fun	<ul style="list-style-type: none"> <li>Write words with the short -o- and -u- medial sound</li> <li>Use vocabulary words in sentences</li> <li>Demonstrate comprehension of "Fall"</li> <li>Write the first draft of a structured paragraph</li> <li>Distinguish declarative and interrogative sentences</li> </ul>
	4.3 Fall Fun	<ul style="list-style-type: none"> <li>Distinguish the short -o- and short -u- sounds</li> <li>Read sight words</li> <li>Identify paragraph structure in informational text</li> <li>Compose questions</li> <li>Revise a paragraph</li> </ul>
	4.4 Fall Fun	<ul style="list-style-type: none"> <li>Distinguish rhymes with short -o- and short -u-</li> <li>Distinguish declarative and interrogative sentences</li> <li>Identify vocabulary words in context</li> <li>Use sight words in sentences</li> </ul>
	4.5 Fall Fun	<ul style="list-style-type: none"> <li>Spell sight words and phonics words</li> <li>Format declarative sentences and questions</li> <li>Describe how you read</li> <li>Publish your best fall day paragraph</li> </ul>
<b>Farm Visit</b>	5.1 Farm Visit	<ul style="list-style-type: none"> <li>Use the CVVC and CVCe pattern to identify words with the long -a- sound</li> <li>Read sight words</li> </ul>

Module	Lesson Name	Objectives
		<ul style="list-style-type: none"> <li>Brainstorm a "how to" paragraph</li> <li>Identify common and proper nouns</li> </ul>
	5.2 Farm Visit	<ul style="list-style-type: none"> <li>Write words with the long -a- sound</li> <li>Use vocabulary words in sentences</li> <li>Demonstrate comprehension of "The Pumpkin Patch"</li> <li>Write the first draft of your "how to" paragraph</li> <li>Identify nouns in sentences</li> </ul>
	5.3 Farm Visit	<ul style="list-style-type: none"> <li>Distinguish the long -a- sound</li> <li>Read sight words</li> <li>Read "How to Grow a Pumpkin"</li> <li>Revise "how to" paragraph</li> <li>Demonstrate use of proper nouns</li> </ul>
	5.4 Farm Visit	<ul style="list-style-type: none"> <li>Distinguish long -arhymes</li> <li>Identify the appropriate sight word</li> <li>Locate vocabulary words</li> <li>Distinguish common and proper nouns</li> <li>Edit "how to" paragrap</li> </ul>
	5.5 Farm Visit	<ul style="list-style-type: none"> <li>Spell sight words and phonics words</li> <li>Distinguish common and proper nouns</li> <li>Describe how you read</li> <li>Publish your "how to" paragraph</li> </ul>
<b>Dentist Visit</b>	6.1 Dentist Visit	<ul style="list-style-type: none"> <li>Use CVVC and CVCe patterns to spell words with the long -i-, -o-, and -usounds</li> <li>Read sight words</li> <li>Make connections as you read</li> <li>Distinguish singular and plural nouns</li> </ul>

Module	Lesson Name	Objectives
		<ul style="list-style-type: none"> <li>Identify research steps</li> </ul>
	6.2 Dentist Visit	<ul style="list-style-type: none"> <li>Write words with the long -i-, -o-, and -u- sounds</li> <li>Use vocabulary words in sentences</li> <li>Demonstrate comprehension of "Ben and Meg Go to the Dentist"</li> <li>Use "s" or "es" to form plural nouns</li> <li>Write the first draft of "research" paragraph</li> </ul>
	6.3 Dentist Visit	<ul style="list-style-type: none"> <li>Distinguish long -i-, -o-, and -u- sounds</li> <li>Read sight words</li> <li>Read informational text</li> <li>Distinguish singular and plural nouns</li> <li>Revise a paragraph</li> </ul>
	6.4 Dentist Visit	<ul style="list-style-type: none"> <li>Distinguish rhymes with long -i-, -o-, and -u- sounds</li> <li>Clarify singular and plural nouns and sentences</li> <li>Use sight words in sentences</li> <li>Identify vocabulary words in context</li> <li>Edit a paragraph</li> </ul>
	6.5 Dentist Visit	<ul style="list-style-type: none"> <li>Use CVVC and CVCe patterns to spell words with the long -i-, -o-, and -u- sounds</li> <li>Spell sight words</li> <li>Identify singular and plural nouns</li> <li>Describe how you read</li> <li>Publish your "job" paragraph</li> </ul>

Module	Lesson Name	Objectives
<b>Grandparents</b>	7.1 Grandparents	<ul style="list-style-type: none"> <li>• Identify the long e sound in words</li> <li>• Read sight words</li> <li>• Identify vocabulary words in context</li> <li>• Identify collective nouns</li> <li>• Define the elements of a story</li> <li>• Brainstorm ideas for a story about grandparents</li> </ul>
	7.2 Grandparents	<ul style="list-style-type: none"> <li>• Write words with the long e sound</li> <li>• Demonstrate comprehension of "Grandmother's House"</li> <li>• Substitute collective nouns in sentences</li> <li>• Write a first draft</li> </ul>
	7.3 Grandparents	<ul style="list-style-type: none"> <li>• Read sight words</li> <li>• Identify the elements of a story</li> <li>• Read "Little Red Riding Hood"</li> <li>• Use collective nouns in sentences</li> <li>• Revise a story</li> <li>• Match long e homonyms</li> </ul>
	7.4 Grandparents	<ul style="list-style-type: none"> <li>• Match long e rhymes</li> <li>• Write sentences with given collective nouns</li> <li>• Use sight words in sentences</li> <li>• Identify vocabulary words in context</li> <li>• Edit a story</li> </ul>
	7.5 Grandparents	<ul style="list-style-type: none"> <li>• Spell sight words and phonics words</li> <li>• Use collective nouns in sentences</li> <li>• Describe how you read</li> <li>• Publish a story</li> </ul>

Module	Lesson Name	Objectives
<b><i>Making Snow</i></b>	8.1 Making Snow	<ul style="list-style-type: none"> <li>• Identify the hard "c" and "g" and the soft "c" and "g" sounds</li> <li>• Read sight words</li> <li>• Identify vocabulary words in context</li> <li>• Capitalize proper names</li> <li>• Brainstorm elements for a story</li> </ul>
	8.2 Making Snow	<ul style="list-style-type: none"> <li>• Write words with the hard and soft "c" and "g" sounds</li> <li>• Use sight words in sentences</li> <li>• Define vocabulary words</li> <li>• Demonstrate comprehension of "Snow"</li> <li>• Capitalize proper names in sentences</li> <li>• Write the first draft of a story</li> </ul>
	8.3 Making Snow	<ul style="list-style-type: none"> <li>• Read sight words</li> <li>• Use vocabulary words in sentences</li> <li>• Read words with hard and soft "c" and "g"</li> <li>• Revise a story Capitalize proper nouns in sentences</li> </ul>
	8.4 Making Snow	<ul style="list-style-type: none"> <li>• Reread to identify vocabulary words</li> <li>• Identify words with the hard and soft "c" and "g" medial sound.</li> <li>• Use sight words in sentences</li> <li>• Edit a story</li> <li>• Write sentences with proper nouns</li> </ul>
	8.5 Making Snow	<ul style="list-style-type: none"> <li>• Spell words with hard and soft "c" and "g"</li> <li>• Spell sight words</li> <li>• Use vocabulary words in sentences</li> <li>• Capitalize proper nouns in sentences</li> <li>• Publish a story</li> </ul>



Module	Lesson Name	Objectives
<b>Winter Time</b>	9.1 Winter Time	<ul style="list-style-type: none"> <li>• Identify words with the "ch", "th", "wh", and "sh" sounds</li> <li>• Read sight words</li> <li>• Identify vocabulary words in context</li> <li>• Brainstorm elements for a poem about snow</li> <li>• Review nouns.</li> </ul>
	9.2 Winter Time	<ul style="list-style-type: none"> <li>• Write words with the "ch", "sh", "wh" and "th" sounds</li> <li>• Define vocabulary words</li> <li>• Use sight words in sentences</li> <li>• Demonstrate comprehension of "Winter Fun"</li> <li>• Identify nouns in text</li> <li>• Write the first draft of a winter poem</li> </ul>
	9.3 Winter Time	<ul style="list-style-type: none"> <li>• Spell words with the "ch", "sh", "wh", and "th" sounds</li> <li>• Read sight words</li> <li>• Define vocabulary words</li> <li>• Classify nouns in text</li> <li>• Revise poem</li> </ul>
	9.4 Winter Time	<ul style="list-style-type: none"> <li>• Match rhyming words with the "ch", "sh", "th", and "wh"</li> <li>• Use sight words in sentences</li> <li>• Reread to identify vocabulary words</li> <li>• Identify nouns in text</li> <li>• Edit poem</li> </ul>
	9.5 Winter Time	<ul style="list-style-type: none"> <li>• Spell sight words with the "ch", "sh", "th", and "wh" sounds</li> <li>• Use vocabulary words in sentences</li> <li>• Describe how you read</li> <li>• Classify nouns</li> <li>• Publish a story</li> </ul>

Module	Lesson Name	Objectives
<b><i>Cooking Fun</i></b>	10.1 Cooking Fun	<ul style="list-style-type: none"> <li>• Identify the "nd", "nk", and "nt" endings.</li> <li>• Read sight words</li> <li>• Identify vocabulary words in context</li> <li>• Identify verbs in sentences</li> <li>• Brainstorm reasons you like your favorite foods</li> </ul>
	10.2 Cooking Fun	<ul style="list-style-type: none"> <li>• Write words with the "nd", "nk", and "nt" ending sounds</li> <li>• Define vocabulary words</li> <li>• Use sight words in sentences</li> <li>• Demonstrate comprehension of "Maple Syrup"</li> <li>• Identify verbs in text</li> <li>• Write a story about your favorite food</li> </ul>
	10.3 Cooking Fun	<ul style="list-style-type: none"> <li>• Read sight words</li> <li>• Define vocabulary words</li> <li>• Revise story about your favorite food</li> <li>• Spell words with the "nd", "nt" and "nk" ending sounds</li> <li>• Identify action verbs and helping verbs in text</li> <li>• Demonstrate comprehension of a short story</li> </ul>
	10.4 Cooking Fun	<ul style="list-style-type: none"> <li>• Use sight words in sentences</li> <li>• Identify verbs in text</li> <li>• Edit a story</li> <li>• Read words with the "nd", "nk", and "nt" ending sounds.</li> <li>• Define vocabulary words</li> </ul>
	10.5 Cooking Fun	<ul style="list-style-type: none"> <li>• Spell sight words and phonics words</li> <li>• Use vocabulary words in sentences</li> <li>• Identify verbs in text</li> <li>• Publish a story</li> <li>• Summarize what you read</li> </ul>

Module	Lesson Name	Objectives
<b>Cycles</b>	11.1 Cycles	<ul style="list-style-type: none"> <li>• Identify the "ft", "xt", "mp", and "ck" ending sounds in words</li> <li>• Read sight words</li> <li>• Identify vocabulary words in context</li> <li>• Distinguish facts and opinions</li> <li>• Find information about the butterfly cycle using a search engine</li> <li>• Identify "to be" verbs.</li> </ul>
	11.2 Cycles	<ul style="list-style-type: none"> <li>• Write words with the "ft", "xt", "mp", and "ck" ending sounds</li> <li>• Define vocabulary words</li> <li>• Use sight words in sentences</li> <li>• Distinguish action verbs and "to be" verbs in text</li> <li>• Write information about the butterfly cycle</li> </ul>
	11.3 Cycles	<ul style="list-style-type: none"> <li>• Spell words with the "ft", "xt", "mp", and "ck" ending sounds</li> <li>• Read sight words</li> <li>• Define vocabulary words</li> <li>• Identify the steps in the frog cycle</li> <li>• Revise informational text about the butterfly cycle</li> <li>• Distinguish linking verbs and helping verbs</li> </ul>
	11.4 Cycles	<ul style="list-style-type: none"> <li>• Read words with the "ft", "xt", "mp", and "ck" ending sounds</li> <li>• Use sight words in sentences</li> <li>• Reread to identify vocabulary words</li> <li>• Distinguish action verbs and "to be" verbs in text</li> <li>• Edit informational text</li> </ul>
	11.5 Cycles	<ul style="list-style-type: none"> <li>• Spell sight words and phonics words</li> <li>• Use vocabulary words in sentences</li> <li>• Describe how you read</li> <li>• Classify verbs</li> <li>• Publish a story</li> </ul>

Module	Lesson Name	Objectives
<b><i>Getting Creative</i></b>	12.1 Getting Creative	<ul style="list-style-type: none"> <li>• Identify the "ed" and "ing" ending sounds in words</li> <li>• Read sight words</li> <li>• Identify vocabulary words in context</li> <li>• Identify tense in sentences</li> </ul>
	12.2 Getting Creative	<ul style="list-style-type: none"> <li>• Define vocabulary words</li> <li>• Use sight words in sentences</li> <li>• Demonstrate comprehension of "Afternoon Treat"</li> <li>• Distinguish verbs in past and present tense</li> <li>• Write information about a piece of art</li> <li>• Distinguish the sound of the "ed" ending</li> </ul>
	12.3 Getting Creative	<ul style="list-style-type: none"> <li>• Spell words with the "ed" and "ing" ending</li> <li>• Read sight words</li> <li>• Define vocabulary words</li> <li>• Distinguish tense in verbs</li> <li>• Read a biography</li> <li>• Revise informational text about an artist</li> </ul>
	12.4 Getting Creative	<ul style="list-style-type: none"> <li>• Distinguish the sounds of "ed" in words</li> <li>• Use sight words in sentences</li> <li>• Reread to identify vocabulary words</li> <li>• Distinguish the tense of verbs in sentences</li> <li>• Edit informational text</li> </ul>
	12.5 Getting Creative	<ul style="list-style-type: none"> <li>• Spell sight words and phonics words</li> <li>• Use vocabulary words in sentences</li> <li>• Classify verbs</li> <li>• Summarize text</li> <li>• Publish a story</li> </ul>

Module	Lesson Name	Objectives
<b>Character</b>	13.1 Character	<ul style="list-style-type: none"> <li>• Use rule to add "s" to verbs</li> <li>• Read sight words</li> <li>• Identify vocabulary words in context</li> <li>• Read "Sharing"</li> <li>• Write about Ben and Meg</li> </ul>
	13.2 Character	<ul style="list-style-type: none"> <li>• Spell verbs with the "s" or "es" ending</li> <li>• Identify sentences with the correct subject - verb agreement</li> <li>• Demonstrate an understanding of "Sharing"</li> <li>• Use a dictionary to find information about a word</li> <li>• Write a book report</li> </ul>
	13.3 Character	<ul style="list-style-type: none"> <li>• Spell verbs with the "s" or "es" ending</li> <li>• Write sentences with correct subject - verb agreement</li> <li>• Read "The Talkative Tortoise"</li> <li>• Use a dictionary to define words</li> <li>• Explain the meaning of an idiom</li> <li>• Revise a book report</li> </ul>
	13.4 Character	<ul style="list-style-type: none"> <li>• Spell verbs with the "s" or "es" ending</li> <li>• Use sight words in sentences</li> <li>• Reread to identify vocabulary words</li> <li>• Identify sentences with the correct subject - verb agreement</li> <li>• Reread to identify vocabulary words</li> </ul>
	13.5 Character	<ul style="list-style-type: none"> <li>• Spell sight words and phonics words</li> <li>• Use vocabulary words in sentences</li> <li>• Summarize text</li> <li>• Identify correct subject - verb agreement</li> <li>• Publish your book report</li> </ul>

Module	Lesson Name	Objectives
<b><i>Animal Friends</i></b>	14.1 Animal Friends	<ul style="list-style-type: none"> <li>• Unscramble letters to spell sight words</li> <li>• Read "The Family"</li> <li>• Identify the role of commas and quotations in dialog</li> <li>• Brainstorm ideas for a conversation between two or more people</li> <li>• Identify words with the "ow" and "ou" vowel sounds</li> </ul>
	14.2 Animal Friends	<ul style="list-style-type: none"> <li>• Unscramble sight words</li> <li>• Define vocabulary words</li> <li>• Demonstrate comprehension of "The Family"</li> <li>• Punctuate dialogue</li> <li>• Write first draft of a dialogue</li> <li>• Write words with the "ow" and "ou" sounds.</li> </ul>
	14.3 Animal Friends	<ul style="list-style-type: none"> <li>• Unscramble sight words</li> <li>• Use vocabulary words in sentences</li> <li>• Punctuate dialogue</li> <li>• Revise a dialog</li> <li>• Read "The Gingerbread Man"</li> <li>• Distinguish the "ow" and "ou" sounds in words</li> </ul>
	14.4 Animal Friends	<ul style="list-style-type: none"> <li>• Spell words with the "ow" and "ou" sounds.</li> <li>• Unscramble sight words</li> <li>• Find vocabulary words in text</li> <li>• Punctuate dialogue</li> <li>• Edit dialogue</li> </ul>
	14.5 Animal Friends	<ul style="list-style-type: none"> <li>• Spell words with the "ow" and "ou" sounds</li> <li>• Unscramble sight words</li> <li>• Summarize text</li> <li>• Punctuate dialogue</li> <li>• Publish a dialogue</li> </ul>

Module	Lesson Name	Objectives
<b><i>Animal Helpers</i></b>	15.1 Animal Helpers	<ul style="list-style-type: none"> <li>• Identify and read contractions</li> <li>• Unscramble sight words</li> <li>• Read vocabulary words in context</li> <li>• Read "Bobby's Stinky Adventure"</li> <li>• Identify familiar verbs in future tense</li> <li>• Brainstorm ideas for planning a picnic</li> </ul>
	15.2 Animal Helpers	<ul style="list-style-type: none"> <li>• Match contractions to words</li> <li>• Unscramble sight words</li> <li>• Define vocabulary words</li> <li>• Answer questions about "Bobby's Stinky Adventure"</li> <li>• Sort past, present, and future tense verbs</li> <li>• Write first draft of picnic plans</li> </ul>
	15.3 Animal Helpers	<ul style="list-style-type: none"> <li>• Change words into contractions</li> <li>• Unscramble sight words</li> <li>• Define vocabulary words</li> <li>• Read nonfiction text about skunks</li> <li>• Write sentences with future tense verbs</li> <li>• Revise draft of picnic plans</li> </ul>
	15.4 Animal Helpers	<ul style="list-style-type: none"> <li>• Use contractions in sentences</li> <li>• Unscramble sight words</li> <li>• Locate vocabulary words in text</li> <li>• Write sentences with future tense verbs</li> <li>• Edit draft of picnic plans</li> </ul>
	15.5 Animal Helpers	<ul style="list-style-type: none"> <li>• Spell contractions</li> <li>• Unscramble sight words</li> <li>• Use vocabulary words in sentences</li> <li>• Summarize "Bobby's Stinky Adventure"</li> <li>• Write sentences with future tense verbs</li> </ul>

Module	Lesson Name	Objectives
		<ul style="list-style-type: none"> <li>Publish draft of picnic plans</li> </ul>
<b><i>Animal Babies</i></b>	16.1 Animal Babies	<ul style="list-style-type: none"> <li>Read words with the -er-, -ir-, and -ur- endings</li> <li>Unscramble sight words</li> <li>Read vocabulary words</li> <li>Describe when to place commas in lists</li> <li>Brainstorm ideas for a story from an animal's point of view</li> </ul>
	16.2 Animal Babies	<ul style="list-style-type: none"> <li>Spell words with er, ir, or ur in the middle</li> <li>Unscramble sight words</li> <li>Define vocabulary words</li> <li>Demonstrate comprehension of "Pixie's New Home"</li> <li>Place commas in lists of items</li> <li>Write first draft of story from dog's point of view</li> </ul>
	16.3 Animal Babies	<ul style="list-style-type: none"> <li>Spell words with the "er", "ur", and "ir" middle sounds</li> <li>Unscramble sight words</li> <li>Add commas to lists</li> <li>Read nonfiction text about puppy care</li> <li>Revise your story from a dog's point of view</li> </ul>
	16.4 Animal Babies	<ul style="list-style-type: none"> <li>Spell words with the "er", "ir", and "ur" in the middle</li> <li>Compose sentences with commas in lists</li> <li>Unscramble sight words</li> <li>Match vocabulary words to text</li> <li>Edit story from dog's point of view</li> </ul>
	16.5 Animal Babies	<ul style="list-style-type: none"> <li>Spell words with "er", "ir", or "ur" in the middle</li> <li>Unscramble sight words</li> <li>Use vocabulary words in sentences</li> </ul>



Module	Lesson Name	Objectives
		<ul style="list-style-type: none"> <li>Summarize text</li> <li>Write sentences with commas in lists</li> <li>Publish a story from an animal's point of view</li> </ul>
<b><i>Animals Eat</i></b>	17.1 Animals Eat	<ul style="list-style-type: none"> <li>Identify and spell words with prefixes.</li> <li>Unscramble letters to spell sight words.</li> <li>Read vocabulary words.</li> <li>Read our chapter, "Crow Has a Snack."</li> <li>Identify singular and plural pronouns.</li> <li>Brainstorm how an animal eats.</li> </ul>
	17.2 Animals Eat	<ul style="list-style-type: none"> <li>Write spelling words with prefixes.</li> <li>Unscramble sight words.</li> <li>Define vocabulary words.</li> <li>Demonstrate comprehension of "The Crow Has a Snack."</li> <li>Edit with singular and plural pronouns.</li> <li>Write the first draft of animal paragraph.</li> </ul>
	17.3 Animals Eat	<ul style="list-style-type: none"> <li>Write spelling words correctly.</li> <li>Unscramble sight words.</li> <li>Distinguish vocabulary words in context.</li> <li>Correctly use singular and plural pronouns.</li> <li>Revise rough draft of a paragraph.</li> </ul>
	17.4 Animals Eat	<ul style="list-style-type: none"> <li>Spell words with prefixes.</li> <li>Unscramble sight words.</li> <li>Identify vocabulary in context.</li> <li>Distinguish singular and plural pronouns.</li> <li>Edit a paragraph.</li> </ul>

Module	Lesson Name	Objectives
	17.5 Animals Eat	<ul style="list-style-type: none"> <li>• Spell words with prefixes.</li> <li>• Unscramble sight words.</li> <li>• Summarize text.</li> <li>• Distinguish singular and plural pronouns.</li> <li>• Publish a final copy.</li> </ul>
<b><i>Animals That Dig</i></b>	18.1 Animals That Dig	<ul style="list-style-type: none"> <li>• Identify and spell words with a long vowel and silent e pattern.</li> <li>• Distinguish sight words.</li> <li>• Read vocabulary words.</li> <li>• Read our chapter "Pixie's Surprise."</li> <li>• Review nouns, verbs, and pronouns.</li> <li>• Brainstorm a how to writing topic.</li> </ul>
	18.2 Animals That Dig	<ul style="list-style-type: none"> <li>• Identify and spell words with one long vowel and one silent vowel.</li> <li>• Match vocabulary words.</li> <li>• Review sight words.</li> <li>• Answer comprehension questions for "Pixie's Surprise."</li> <li>• Distinguish nouns, pronouns. and verbs.</li> <li>• Prepare to write rough draft using graphic organizer.</li> </ul>
	18.3 Animals That Dig	<ul style="list-style-type: none"> <li>• Identify plural nouns.</li> <li>• Write spelling words.</li> <li>• Distinguish vocabulary words.</li> <li>• Read nonfiction how to piece.</li> <li>• Unscramble sight words.</li> <li>• Identify nouns, pronouns, and verbs in a sentence.</li> <li>• Write a how to rough draft.</li> </ul>
	18.4 Animals That Dig	<ul style="list-style-type: none"> <li>• Review spelling patterns.</li> <li>• Write sight words.</li> <li>• Use vocabulary words to complete sentences.</li> </ul>

Module	Lesson Name	Objectives
		<ul style="list-style-type: none"> <li>• Reread "Pixie's Surprise."</li> <li>• Identify nouns, pronouns, and verbs from our story.</li> <li>• Revise and edit how to writing piece.</li> </ul>
	18.5 Animals That Dig	<ul style="list-style-type: none"> <li>• Spell words with patterns.</li> <li>• Write sight words.</li> <li>• Summarize text.</li> <li>• Identify nouns, pronouns, and verbs.</li> <li>• Publish a final copy.</li> </ul>