

Course Description:

The 2nd Grade Language Arts course will teach students to spell and write vocabulary, read more fluently, apply grammar concepts, and participate in handwriting and writing activities through thematic units. Students will also continue to master reading and comprehension strategies and weekly sight words to grow as readers. All Common Core 2 Language Arts standards are met in this course.

Module	Lesson Name	Objectives
<i>Animal Food</i>	19.1 Animal Food	<ul style="list-style-type: none"> • Identify the schwa vowel sound in words. • Read regular and irregular spelling words. • Read "Favorite Foods." • Identify possessive nouns. • Brainstorm food that you dislike. • Define vocabulary words
	19.2 Animal Food	<ul style="list-style-type: none"> • Distinguish words with the schwa sound • Unscramble spelling words • Examine vocabulary words • Answer text dependent questions about "Favorite Foods" • Use the appropriate pronoun in a sentence • Write about your least favorite food
	19.3 Animal Food	<ul style="list-style-type: none"> • Write sentences with irregular words. • Review sight words. • Distinguish possessive pronouns. • Define vocabulary words. • Read and answer text dependent questions. • Write question
	19.4 Animal Food	<ul style="list-style-type: none"> • Use possessive pronouns in sentences. • Reread "Favorite Foods" to locate vocabulary words. • Ask clarifying questions in a conversation.

Module	Lesson Name	Objectives
		<ul style="list-style-type: none"> Identify words with the schwa sound. Practice spelling words.
	19.5 Animal Food	<ul style="list-style-type: none"> Order words alphabetically. Spell words accurately. Summarize text. Write sentences with vocabulary words in context. Discuss the rules of conversation.
Animal Jobs	20.1 Animal Jobs	<ul style="list-style-type: none"> Identify long e and y words. Alphabetize spelling words. Read vocabulary words in context. Read "Bobby and Pixie Have a Bath." Identify reflexive pronouns. Brainstorm a job with animals.
	20.2 Animal Jobs	<ul style="list-style-type: none"> Distinguish words that end in y with long e sound. Write spelling words. Define vocabulary words Identify a reflexive pronoun in text. Write a rough draft of an informative paragraph.
	20.3 Animal Jobs	<ul style="list-style-type: none"> Spell words with y as long i pattern Identify sight words. Read "Veterinarian" Identify reflexive pronouns in sentences Revise an informative paragraph
	20.4 Animal Jobs	<ul style="list-style-type: none"> Unscramble words with pattern ending in y with long i sound Match vocabulary words to definitions. Locate vocabulary words in "Bobby and Pixie Have a Bath."

Module	Lesson Name	Objectives
		<ul style="list-style-type: none"> Identify reflexive pronouns to complete sentences. Edit informative paragraph
	20.5 Animal Jobs	<ul style="list-style-type: none"> Spell words ending in y that have a long e and long i sound. Find text evidence from "Bobby and Pixie Have a Bath." X Create vocabulary sentences. Identify and create reflexive pronouns in sentences. Publish an informative paragraph on job with animals.
Lost and Found	21.1 Lost and Found	<ul style="list-style-type: none"> Identify -ar pattern in words. Identify compound spelling words. Read vocabulary words in context. Read our story "The Rescue." Identify "to be" verbs. Brainstorm a problem/solution for a paragraph.
	21.2 Lost and Found	<ul style="list-style-type: none"> Unscramble words with -ar pattern. Alphabetize spelling words. Define vocabulary words. Answer comprehension questions on our story "The Rescue." Identify "to be" verbs in text. Write a rough draft of a problem/solution paragraph.
	21.3 Lost and Found	<ul style="list-style-type: none"> Spell words with the -ar pattern. Match words to create a compound word Identify sight words in a larger word. Read vocabulary in text. Read our nonfiction story, "Lost." Unscramble "to be" sentences. Revise a problem/solution paragraph.

Module	Lesson Name	Objectives
	21.4 Lost and Found	<ul style="list-style-type: none"> Identify the -ar word to complete a sentence. Spell our words using clues. Match vocabulary words. Look up definitions in a dictionary. Identify the "to be" verb to complete a sentence. Edit a problem/solution paragraph.
	21.5 Lost and Found	<ul style="list-style-type: none"> Spell words with the -ar pattern. Spell compound words. Create vocabulary sentences. Find text evidence from "The Rescue." Identify and create "to be" verbs in sentences. Publish a problem/solution paragraph.
<i>Habits and Routines</i>	22.1 Habits and Routines	<ul style="list-style-type: none"> Identify the "-ore" ending sound in words. Read regular and irregular spelling words. Read "Habits". Analyze compound words. Define vocabulary words. Brainstorm your family's habits
	22.2 Habits and Routines	<ul style="list-style-type: none"> Identify words with the -ore sound. Unscramble spelling words. Examine vocabulary words. Answer text dependent questions about "Habits". Write a rough draft of a three paragraph essay. Distinguish phrases and sentences.
	22.3 Habits and Routines	<ul style="list-style-type: none"> Review sight words. Read and take notes. Read and answer text dependent questions. Examine a dictionary entry.

Module	Lesson Name	Objectives
		<ul style="list-style-type: none"> • Revise three paragraphs. • Practice spelling words
	22.4 Habits and Routines	<ul style="list-style-type: none"> • Unscramble words with the -ore ending sound. • Practice spelling words. • Locate vocabulary words in "Habits". • Match vocabulary words to definitions. • Edit paragraphs about habits.
	22.5 Habits and Routines	<ul style="list-style-type: none"> • Put spelling words in alphabetical order. • Spell words for a test. • Retell "Habits". • Have a conversation about your habits • Distinguish phrases and sentences. • Publish paragraphs about family habits. • Identify vocabulary words in context.
Community Jobs	23.1 Community Jobs	<ul style="list-style-type: none"> • Identify comparing adjectives. • Alphabetize spelling words. • Read vocabulary words in context. • Read our story, "Pixie Goes to the Vet." • Identify adjectives. • Brainstorm describing a community job.
	23.2 Community Jobs	<ul style="list-style-type: none"> • Unscramble spelling words X • Read vocabulary definitions. • Answer text dependent questions about "Pixie Goes to the Vet." • Sort comparing adjectives. • Write a rough draft describing a community job.

Module	Lesson Name	Objectives
	23.3 Community Jobs	<ul style="list-style-type: none"> • Write spelling words. • Review sight words. • Distinguish adjectives. • Read vocabulary words in context. • Read and answer text dependent questions. • Revise descriptive writing assignment on community jobs.
	23.4 Community Jobs	<ul style="list-style-type: none"> • Distinguish spelling patterns in comparing adjectives. • Practice spelling words. • Match vocabulary words to correct definition. • Reread "Pixie Goes to the Vet" to locate vocabulary words. • Complete sentences using appropriate adjectives. • Edit a descriptive writing assignment on a community job.
	23.5 Community Jobs	<ul style="list-style-type: none"> • Spell words accurately. • Write sentences with vocabulary words in context. • Complete sentences using vocabulary words. • Identify correct adjective to complete sentences. • Find text evidence in our story, "Pixie Goes to the Vet." • Publish a descriptive writing assignment on a community job. • Monitor fluency when reading text.
Gifts	24.1 Gifts	<ul style="list-style-type: none"> • Identify -ly suffix words. • Alphabetize spelling words. • Read vocabulary words. • Read our story, "Franky and the Flowers." • Define an adverb.
	24.2 Gifts	<ul style="list-style-type: none"> • Identify -ily suffix words. • Unscramble spelling words. • Read vocabulary words in context.

Module	Lesson Name	Objectives
		<ul style="list-style-type: none"> • Answer text dependent question about "Franky and the Flowers." • Identify adverbs using question words. • Write descriptive paragraphs rough draft on a problem and solution.
	24.3 Gifts	<ul style="list-style-type: none"> • Accurately spell our words. • Identify sight words • Read vocabulary words in context. • Distinguish adverbs and the verbs they modify. • Read and answer text dependent questions. • Revise descriptive paragraphs about a problem and a solution.
	24.4 Gifts	<ul style="list-style-type: none"> • Sort -ly and -ily suffixes. • Spell words accurately. • Match vocabulary words • Distinguish problems and solutions. • Identify adverbs modifying adjectives and other adverbs. • Edit descriptive paragraphs on a problem and solution.
	24.5 Gifts	<ul style="list-style-type: none"> • Spell words accurately. • Write sentences with vocabulary words in context. • Distinguish adverbs in sentences. • Identify problem and solution in our story, "Franky and the Flowers." • Publish descriptive paragraphs on a problem and solution. • Monitor and clarify reading.
<i>Making Mischief</i>	25.1 Making Mischief	<ul style="list-style-type: none"> • Distinguish between a /g/ and a /j/ sound. • Alphabetize spelling words. • Read vocabulary definitions and sentences. • Read "Mangoes for Pixie."

Module	Lesson Name	Objectives
		<ul style="list-style-type: none"> Distinguish between adjectives and adverbs. Brainstorm a time you were not responsible for our descriptive writing assignment.
	25.2 Making Mischief	<ul style="list-style-type: none"> Sort words based on -ge and -dge pattern for /j/ sound. Unscramble spelling words. Read vocabulary in context. Answer text dependent questions about "Mangoes for Pixie." Distinguish between adjectives and adverbs. Write descriptive rough draft.
	25.3 Making Mischief	<ul style="list-style-type: none"> Write spelling words. Review sight words Read vocabulary words in context. Read and answer text dependent questions. Turn adjectives into adverbs. Revise descriptive paragraphs.
	25.4 Making Mischief	<ul style="list-style-type: none"> Identify words with a short vowel and the pattern- dge. Complete sentences using spelling words. Match vocabulary words to definitions. Identify theme. Turn adjectives into adverbs. Edit descriptive paragraphs.
	25.5 Making Mischief	<ul style="list-style-type: none"> Spell words accurately. Write sentences with vocabulary words in context. Distinguish between adjectives and adverbs Accurately answer grammar and vocabulary questions. Identify the theme from our story, "Mangoes for Pixie." Publish descriptive writing paragraphs.

Module	Lesson Name	Objectives
		<ul style="list-style-type: none"> Monitor fluency using a selection from our story, "Mangoes for Pixie."
Natural World	26.1 Natural World	<ul style="list-style-type: none"> Identify the "oi" and "oy" diphthongs in words. Alphabetize our spelling words. Read "Franky Goes Fishing." Define vocabulary words. Match examples of formal and informal language. Brainstorm a formal and informal email.
	26.2 Natural World	<ul style="list-style-type: none"> Distinguish words with the "oi" and "oy" diphthong Unscramble spelling words. Read vocabulary words in context. Answer text dependent questions about "Franky Goes Fishing." Sort examples of formal and informal language. Create a rough draft of a formal and an informal language email.
	26.3 Natural World	<ul style="list-style-type: none"> Spell words for the week. Find small words in a larger word. Read vocabulary words in context. Read and answer text dependent questions. Identify examples of formal and informal language. Revise emails using formal and informal
	26.4 Natural World	<ul style="list-style-type: none"> Create words with the "oi" and "oy" diphthongs Practice spelling words. Match vocabulary words with the correct definition. Identify comparing and contrasting. Create examples of formal and informal language. Edit rough draft emails.

Module	Lesson Name	Objectives
	26.5 Natural World	<ul style="list-style-type: none"> • Spell words accurately. • Write sentences with vocabulary words in context • Distinguish between formal and informal language. • Accurately answer grammar and vocabulary questions. • Compare and contrast Franky and the fish in our story. • Publish formal and informal language emails. • Monitor and clarify fluency using a selection from our story "Franky Goes Fishing."
Animal Adventure	27.1 Animal Adventure	<ul style="list-style-type: none"> • Distinguish words with a long a or e vowel that follows the V/CV pattern • Alphabetize our spelling words. • Read our vocabulary words. • Use a graphic organizer to take notes about a character. • Identify rules on when to use a comma.
	27.2 Animal Adventure	<ul style="list-style-type: none"> • Identify long i and long o vowels in words that follow the V/CV pattern. • Unscramble spelling words. • Read vocabulary words in context. • Take notes to describe characters in "Bobby and Pixie Have a Bath." • Match the rules of commas with an example. • Write a rough draft of a letter.
	27.3 Animal Adventure	<ul style="list-style-type: none"> • Write spelling words. • Identify words in larger words. • Identify vocabulary in a crossword puzzle. • Read "Franky and the Flowers" and take notes on a character. • Identify commas in a letter. • Revise a letter.

Module	Lesson Name	Objectives
	27.4 Animal Adventure	<ul style="list-style-type: none"> Identify words that contain a long vowel in the first syllable and follow the V/CV pattern. Create sentences using spelling words. Match the vocabulary words with the correct definition. Answer questions on using commas and vocabulary. Read our story "Good-bye" and answer text dependent questions. Identify if a comma is used correctly in a letter. Edit a letter.
	27.5 Animal Adventure	<ul style="list-style-type: none"> Spell words accurately. Create vocabulary sentences. Review using commas in a letter. Answer questions on using commas and vocabulary. Compare and contrast two characters. Publish a letter. Monitor and clarify fluency.
Patterns	28.1 Patterns	<ul style="list-style-type: none"> Identify the -tion suffix sound in words. Alphabetize our spelling words. Read our vocabulary words. Identify main ideas and details. Distinguish between phrases and sentences. Brainstorm for our opinion paragraph.
	28.2 Patterns	<ul style="list-style-type: none"> Identify words containing the -ure, and -ture suffixes. Unscramble spelling words Read vocabulary words in context. Read our story "Everyday Patterns." Create simple sentences. Write a rough draft of an opinion paragraph.

Module	Lesson Name	Objectives
	28.3 Patterns	<ul style="list-style-type: none"> • Spell words for the week. • Find small words in a larger word • Complete sentences using our vocabulary words. • Read and answer text dependent questions on "Everyday Patterns." • Create compound sentences. • Revise an opinion paragraph
	28.4 Patterns	<ul style="list-style-type: none"> • Listen to distinguish suffixes and spell words. • Practice spelling words. • Match your vocabulary words with the correct definitions. • Identify main ideas and details in a paragraph. • Distinguish simple and compound sentences. • Edit our opinion paragraph.
	28.5 Patterns	<ul style="list-style-type: none"> • Spell words accurately. • Write sentences with vocabulary words in context. • Create a simple and a compound sentence. • Accurately answer grammar and vocabulary questions • Identify the main idea and details in a paragraph. • Publish an opinion paragraph. • Monitor and clarify fluency using a selection from our story "Everyday Patterns."
Earth	29.1 Earth	<ul style="list-style-type: none"> • Identify the -mis prefix sound in words. • Alphabetize our spelling words. • Read our vocabulary words. • Identify main ideas and details. • Match base form of words with the past tense of regular action verbs.

Module	Lesson Name	Objectives
	29.2 Earth	<ul style="list-style-type: none"> Identify words containing the -over prefix. Unscramble spelling words. Read vocabulary words in context. Read our story "Planet Earth." Sort words based on base form, regular past tense, and irregular past tense. Write a rough draft of an informative paragraph
	29.3 Earth	<ul style="list-style-type: none"> Spell words for the week. Find smaller words in a larger word. Match the vocabulary words with their correct definition. Read an answer text dependent questions on "Planet Earth." Identify if verbs are base form, past tense, or past participle. Revise an informative paragraph.
	29.4 Earth	<ul style="list-style-type: none"> Listen to distinguish prefixes and spell words Practice spelling words. Read new vocabulary words in context. Read and answer text dependent questions about a compass. Complete sentences using correct verb tense of a word. Edit our informative paragraph.
	29.5 Earth	<ul style="list-style-type: none"> Spell words accurately. Write sentences with vocabulary words in context. Create sentences using a variety of verb tenses. Accurately answer grammar and vocabulary questions. Identify the main ideas and details in a paragraph. Publish an informative paragraph. Monitor and clarify fluency using a selection from our story "Planet Earth."

Module	Lesson Name	Objectives
Water	30.1 Water	<ul style="list-style-type: none"> Identify the sound of the -al pattern in words. Alphabetize our spelling words. Read the definitions of our vocabulary words. Read "Water Needs." Distinguish slang, abbreviations, and contractions. Brainstorm ways to conserve water for our formal language writing assignment.
	30.2 Water	<ul style="list-style-type: none"> Identify words with the sound made by the - au pattern. Unscramble spelling words Read vocabulary words in context. Answer text dependent questions about "Water Needs." Distinguish between formal and informal language. Create an informative rough draft on conserving water.
	30.3 Water	<ul style="list-style-type: none"> Accurately spell our words for this week. Find small words in a larger word. Read vocabulary words in context. Read and answer text dependent questions. Identify when to use formal and informal language. Revise an informative writing assignment using formal language
	30.4 Water	<ul style="list-style-type: none"> Identify words with the sound created by the - aw pattern. Practice spelling words. Match vocabulary words with the correct definition. Identify a main idea using nonfiction details. Create examples of formal and informal language. Edit an informative writing assignment on conserving water.
	30.5 Water	<ul style="list-style-type: none"> Spell words accurately. Write sentences with vocabulary words in context. Match terms and examples of formal and informal language

Module	Lesson Name	Objectives
		<ul style="list-style-type: none"> • Accurately answer vocabulary and grammar questions. • Identify main idea and details in a selection from our story "Water Needs." • Publish an informative writing assignment using formal language. • Monitor and clarify fluency using a selection from our story "Water Needs."
<i>To the Moon</i>	31.1 To the Moon	<ul style="list-style-type: none"> • Identify the sound of the long double /oo/ pattern in words. • Alphabetize our spelling words. • Read the definitions of our vocabulary words. • Read "Field Trip to the Moon." • Identify "not" contractions. • Brainstorm and research for an opinion paragraph.
	31.2 To the Moon	<ul style="list-style-type: none"> • Identify words with the sound made by the - ew pattern. • Unscramble spelling words • Read vocabulary words in context. • Answer text dependent questions about "Field Trip to the Moon". • Create "not" contractions. • Write an opinion paragraph rough draft using facts to support the opinion.
	31.3 To the Moon	<ul style="list-style-type: none"> • Accurately spell our words for this week. • Find small words in a larger word. • Read vocabulary words in context. • Read and answer text dependent questions. • Identify the original word(s) or "not" contractions. • Revise an opinion writing assignment using facts to support the opinion.

Module	Lesson Name	Objectives
	31.4 To the Moon	<ul style="list-style-type: none"> Identify words with the sound created by the - ue pattern Practice spelling words. Match vocabulary words with the correct definition. Distinguish between a fact and an opinion. Identify the meaning of "not" contractions.
	31.5 To the Moon	<ul style="list-style-type: none"> Spell words accurately. Write sentences with vocabulary words in context. Match "not" contractions with the original word(s) Accurately answer vocabulary and grammar questions Identify facts and opinions. Publish an opinion writing assignment using facts to support the opinion. Monitor and clarify fluency using a selection from our story "Field Trip to the Moon."
Future	32.1 Future	<ul style="list-style-type: none"> Identify multiple syllable words. Alphabetize our spelling words. Read the definitions of our vocabulary words. Read "Jeff Needs an Update." Identify adjectives. Create an adjective poem.
	32.2 Future	<ul style="list-style-type: none"> Sort multiple syllables words based on number of syllables. Unscramble spelling words. Read vocabulary words in context Answer text dependent questions about "Jeff Needs an Update." Identify adverbs. Create an adverb poem.

Module	Lesson Name	Objectives
	32.3 Future	<ul style="list-style-type: none"> • Accurately spell our words for this week. • Find small words in a larger word. • Read vocabulary words in context. • Read and answer text dependent questions. • Distinguish between adjectives and adverbs in a sentence. • Create an acrostic poem.
	32.4 Future	<ul style="list-style-type: none"> • Identify syllables in our multiple syllable words. • Practice spelling words • Match vocabulary words with their correct definition. • Use an adjective or adverb to correctly complete a sentence. • Identify rhyme in poetry. • Create a cinquain.
	32.5 Future	<ul style="list-style-type: none"> • Spell words accurately. • Write sentences with vocabulary words in context. • Create sentences using adjectives and adverbs. • Accurately answer vocabulary and grammar questions. • Identify terms in poetry. • Create a shape poem. • Monitor and clarify fluency using a selection from "Jeff Needs an Update."
<i>Making Plans</i>	33.1 Making Plans	<ul style="list-style-type: none"> • Identify multiple syllable words. • Alphabetize our spelling words. • Read the definitions of our vocabulary words. • Read "Planning a Hike." • Identify prepositions. • Brainstorm for a problem/solution writing assignment.

Module	Lesson Name	Objectives
	33.2 Making Plans	<ul style="list-style-type: none"> • Identify number of multiple syllable words. • Unscramble spelling words. • Read vocabulary words in context. • Answer text dependent questions about "Planning a Hike." • Identify "where" prepositions in a sentence. • Create a problem/solution rough draft.
	33.3 Making Plans	<ul style="list-style-type: none"> • Accurately spell our words for this week. • Find small words in a larger word. • Read vocabulary words in context. • Read and answer text dependent questions. • Create a picture using "where" prepositions. • Revise a problem/solution writing assignment.
	33.4 Making Plans	<ul style="list-style-type: none"> • Identify syllables in our multiple syllable words. • Practice spelling words. • Match vocabulary words with their correct definition. • Distinguish between problem and solution. • Use a "where" prepositions to correctly complete a sentence. • Revise a problem/solution rough draft.
	33.5 Making Plans	<ul style="list-style-type: none"> • Spell words accurately. • Complete sentences using vocabulary words. • Create sentences using "where" prepositions. • Accurately answer vocabulary and grammar questions. • Distinguish between problem and solution. • Publish problem/solution writing assignment. • Monitor and clarify fluency using a selection from "Planning a Hike."

Module	Lesson Name	Objectives
Asking Questions	34.1 Asking Questions	<ul style="list-style-type: none"> Identify words with silent letters. Alphabetize our spelling words. Read the definitions of our vocabulary words. Read "Solving a Problem". Distinguish between a subject and a predicate. Brainstorm a cause/effect writing assignment.
	34.2 Asking Questions	<ul style="list-style-type: none"> Identify silent letters at the beginning of a word. Unscramble spelling words. Read vocabulary words in context. Answer text dependent questions about "Solving a Problem." Match subjects and predicates to create a complete sentence. Create a cause/effect rough draft.
	34.3 Asking Questions	<ul style="list-style-type: none"> Accurately spell our words for this week. Find small words in a larger word. Read vocabulary words in context. Read and answer text dependent questions. Rewrite fragments as complete sentences. Revise a cause/effect writing assignment.
	34.4 Asking Questions	<ul style="list-style-type: none"> Identify silent letters at the end of words. Practice spelling words. Accurately complete sentences using our vocabulary words. Distinguish between cause and effect. Distinguish between run-on sentences, complete sentences, and fragments. Edit a cause/effect writing assignment.
	34.5 Asking Questions	<ul style="list-style-type: none"> Spell words accurately. Match vocabulary words to their correct definitions Create examples of a complete sentence and related terms.

Module	Lesson Name	Objectives
		<ul style="list-style-type: none"> • Accurately answer vocabulary and grammar questions. • Distinguish between cause and effect. • Publish cause/effect writing assignment. • Monitor and clarify fluency using a selection from "Solving a Problem."
<i>Being Afraid</i>	35.1 Being Afraid	<ul style="list-style-type: none"> • Identify words with the sound of the -le letter combination. • Alphabetize our spelling words • Read the definitions of our vocabulary words. • Read "Scared in the Storm." • Distinguish between various forms of nouns. • Brainstorm a sequential order writing assignment.
	35.2 Being Afraid	<ul style="list-style-type: none"> • Identify syllables in words ending with the -le letter combination. • Unscramble spelling words. • Read vocabulary words in context. • Answer text dependent questions about "Scared in the Storm." • Complete sentences using the appropriate pronoun. • Create a sequential order rough draft.
	35.3 Being Afraid	<ul style="list-style-type: none"> • Accurately spell our words for this week. • Find small words in a larger word. • Read vocabulary words in context. • Read and answer text dependent questions. • Identify and use adjectives. • Revise a sequential order writing assignment.
	35.4 Being Afraid	<ul style="list-style-type: none"> • Identify words with the sound made by the - le letter combination. • Practice spelling words. • Match our vocabulary words with their correct definition

Module	Lesson Name	Objectives
		<ul style="list-style-type: none"> Identify rising actions. Complete sentences using verbs. Edit a sequential order writing assignment.
	35.5 Being Afraid	<ul style="list-style-type: none"> Spell words accurately. Create sentences using our vocabulary words. Identify adverbs in sentences. Accurately answer vocabulary and grammar questions. Identify rising actions. Publish sequential order writing assignment. Monitor intonation, rate, and expression using a selection from our story "Scared in the Storm."
Moving On	36.1 Moving On	<ul style="list-style-type: none"> Identify words with the sound of the -old and -ost letter combinations. Alphabetize our spelling words. Read the definitions of our vocabulary words. Read "Maria's Goodbye." Identify prepositions. Brainstorm a narrative writing assignment.
	36.2 Moving On	<ul style="list-style-type: none"> Distinguishing words with the a long o sound and the -old letter combination Unscramble spelling words. Read vocabulary words in context. Answer text dependent questions about "Maria's Goodbye." Identify conjunctions. Create a rough draft of a narrative writing assignment.
	36.3 Moving On	<ul style="list-style-type: none"> Accurately spell our words for this week. Find small words in a larger word. Read vocabulary words in context.

Module	Lesson Name	Objectives
		<ul style="list-style-type: none"> • Read and answer text-dependent questions. • Distinguish parts of speech. • Revise a narrative writing assignment.
	36.4 Moving On	<ul style="list-style-type: none"> • Sort words with the -ost letter combination. • Practice spelling words. • Match vocabulary words with their correct definitions. • Distinguish between past, present, and future settings. • Identify parts of speech in sentences. • Edit a narrative writing assignment.
	36.5 Moving On	<ul style="list-style-type: none"> • Spell words accurately. • Complete sentences using our vocabulary words. • Match examples to parts of speech. • Accurately answer vocabulary and grammar questions. • Identify falling actions and resolution. • Publish our narrative writing assignment. • Monitor intonation, rate, and expression using a selection from our story "Maria's Goodbye."