

# LANGUAGE ARTS

Student Book



▶ **2nd Grade** | Unit 4

.....

# TYPES OF SENTENCES

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LIFEPAC Test | **Pull-out**

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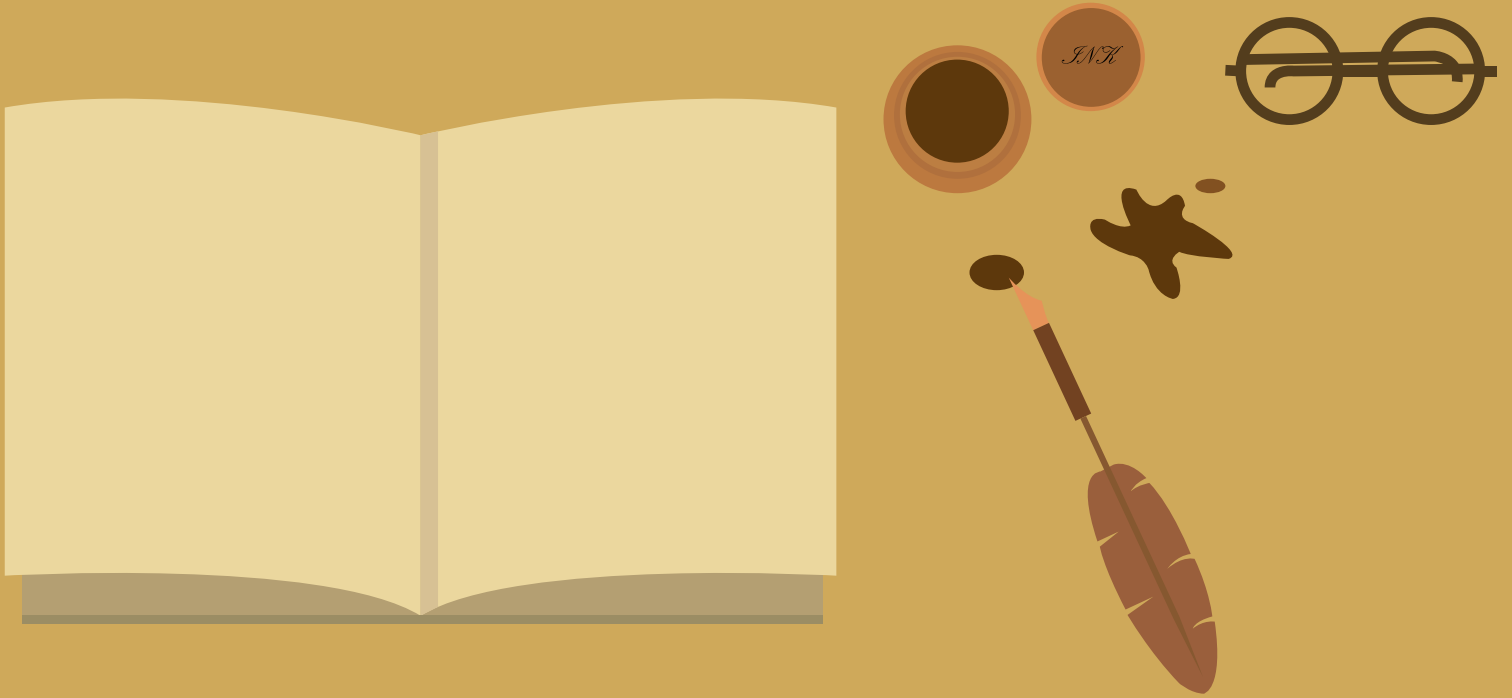


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# TYPES OF SENTENCES



## Objectives

**Read these objectives.** They will tell what you will be able to do when you have finished this LIFEPAK®.

1. You will be able to tell whether a sentence is a statement or a question.
2. You will be able to tell beginning and ending consonant digraphs *sh*, *ch*, *wh*, and *th*.
3. You will be able to tell consonant digraphs *qu*, *ck*, and *ng*.
4. You will be able to use correct ending marks for written statement and question sentences.
5. You will be able to tell what set of dictionary guide words a given word belongs to.

6. You will be able to correctly read and spell sight and high-frequency second-grade words (Spelling Words).
7. You will be able to spell words using phonics rules from the lesson (Spelling Words).
8. You will be able to tell subjects and verbs in sentences.
9. You will be able to write complete answers in sentence form to questions.
10. You will be able to show correct use of capital letters for proper nouns like holidays, beginning of sentences, and the word "I."
11. You will be able to answer questions about short stories.
12. You will be able to follow up to 6 directions in an activity.



# 1. SECTION ONE

In this section of the LIFE PAC, you will learn about special days called **holidays**. You will also learn about the special sounds that **consonant digraphs** *sh, ch, wh, qu,* and *ck* make. You will learn the difference between **statement**, **question**, and **exclamation** sentences. You will also practice following directions.



## Words to Study

**holidays** (hol-i-deyz)

**consonant digraph** (kon-suh-nuhnt **dayh**-graf)

**statement** (steyt-muhnt)

**question** (kwes-chuhn)

**exclamation** (ek-skluh-**mey**-shuhn)

**celebrate** (sel-uh-breyt)

**dough** (doh)



**Check one of these boxes.**

- I can read all of these new words. (Go on.)
- I need HELP! (Talk to your teacher or a helper.)



Teacher Check \_\_\_\_\_  
Initial                  Date

## Time and Seasons

Every year, we have special days. Your birthday is a special day. The birthday of Jesus is a very special day. It is called Christmas. Easter is another special day. That is when Jesus rose from the dead. Our country's birthday on July 4th is another special day.

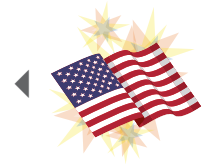
Some of these special days are called holidays. Holidays are proper nouns. They begin with capital letters.



**Draw a line to match the name of the holiday with the correct picture.**

1.1

Christmas ▶



Easter ▶



Valentine's Day ▶



Thanksgiving ▶



President's Day ▶



Independence Day ▶



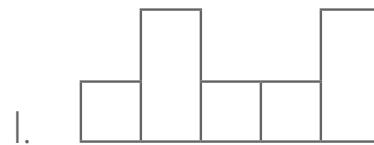
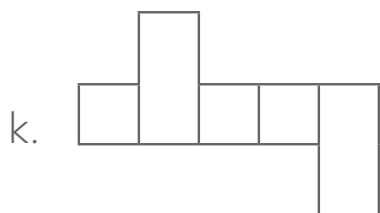
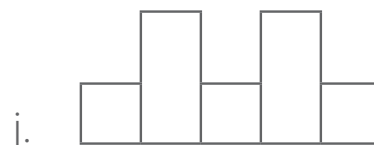
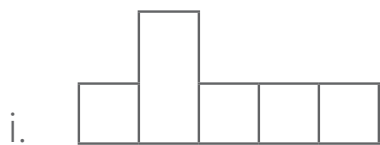
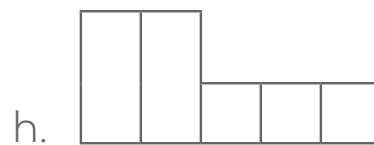
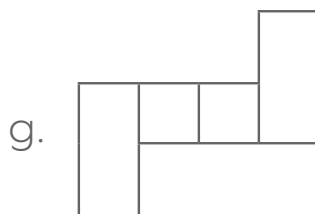
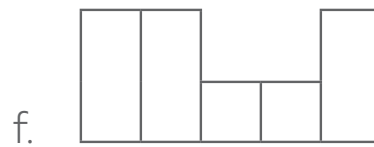
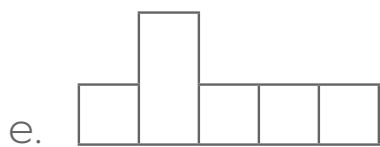
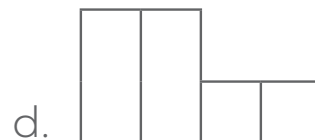
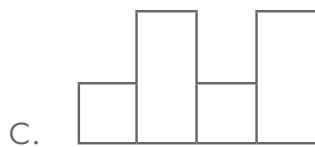
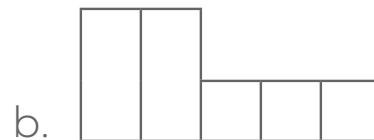
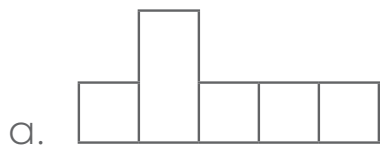
# Spelling Words 4-1 (Consonant Digraphs *sh, ch, wh*)



**Word Shapes.** Write the spelling words in the boxes.

chain	chess	shame	their	third	whale
chat	quit	sheep	thin	those	wheel

1.2

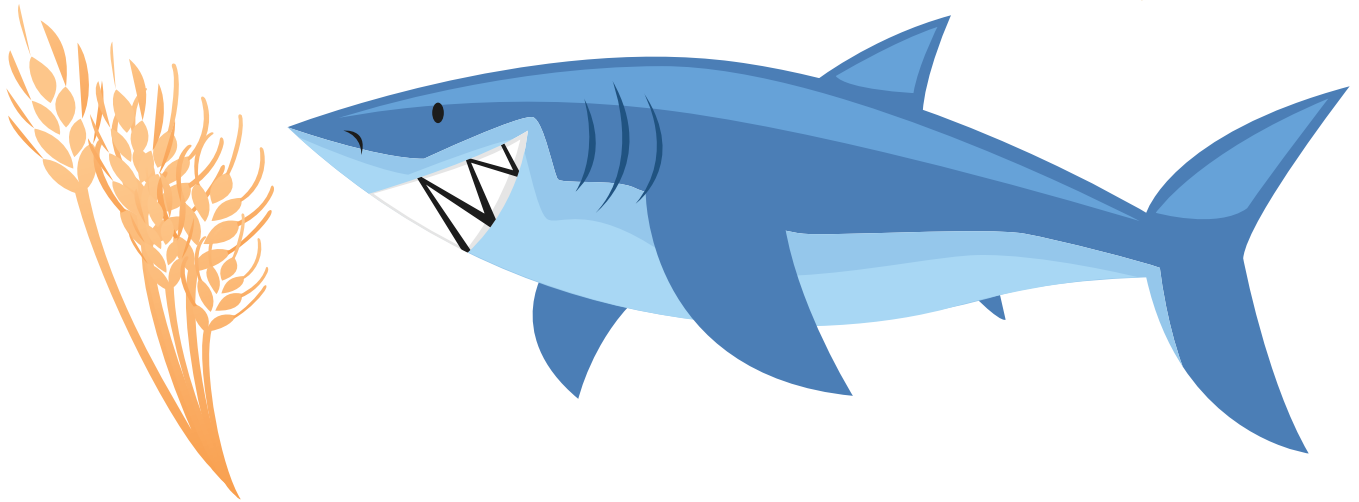
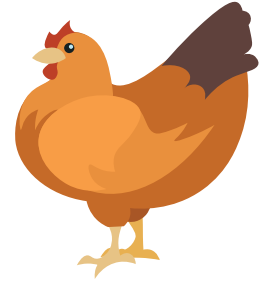




# Phonics - Consonant Digraphs

## *sh, ch, wh*

A consonant digraph is two consonants that stay together to make their special sound. The consonant digraphs /sh/, /ch/, and /wh/ can be used at the beginning or at the end of words.



Add the consonant digraph /sh/ to finish the words below.

1.3

a. \_\_\_\_ ack

e. \_\_\_\_ ut

h. fi \_\_\_\_

b. \_\_\_\_ ed

f. ca \_\_\_\_

i. slo \_\_\_\_

c. \_\_\_\_ ip

g. fe \_\_\_\_

j. ru

d. \_\_\_\_ op



**Add the consonant digraph /ch/ to finish the words below.**

**1.4**

a. \_\_\_\_at

f. ar\_\_\_\_

b. \_\_\_\_ess

g. ea \_\_\_\_

c. \_\_\_\_ ick

h. ri \_\_\_\_

d. \_\_\_\_ op

i. ou \_\_\_\_

e. \_\_\_\_um

j. mu\_\_\_\_

**1.5**

**Add the consonant digraph /wh/ to finish the words below.**

a. \_\_\_\_ale

d. \_\_\_\_ oa

b. \_\_\_\_eel

e. \_\_\_\_y

c. \_\_\_\_ip



**Look at the words you just wrote. Use the words to answer the questions.**

**1.6**

- a. Which /ch/ word is a young chicken? \_\_\_\_\_
- b. Which /wh/ word is a large animal that lives in the sea? \_\_\_\_\_
- c. Which /ch/ word means to have a lot of money?  
\_\_\_\_\_
- d. Which /sh/ word is an animal that lives in water?  
\_\_\_\_\_
- e. Which /ch/ word means to talk? \_\_\_\_\_
- f. Which /wh/ word is part of a bike? \_\_\_\_\_
- g. Which /sh/ word is a large boat? \_\_\_\_\_
- h. Which /wh/ word is a word that tells a horse to stop?  
\_\_\_\_\_
- i. Which /sh/ word means to buy things in a store?  
\_\_\_\_\_

# English - Statement and Question Sentences

A statement is a sentence that *tells* something. "The sky is blue." This sentence is a statement because it tells something about the sky. Statement sentences start with a capital letter and end with a period .. Most of the sentences you read or write are statements.

A question is a sentence that *asks* something. A question starts with a capital letter and ends with a question mark ?. The sentence, "How old are you?" is a question because it asks something.

You can write a question sentence and answer it with a statement sentence:

"How old are you?"

"I am six years old."



**Practice writing a question mark. Use your best handwriting.**

1.7

Handwriting practice lines with three question marks on the top line: ? ? ?



Teacher Check

Initial

Date



Read the sentences. Circle the correct way to *begin* each sentence. Circle the correct way to *end* each sentence.

- 1.8
- |    |              |              |  |
|----|--------------|--------------|--|
| a. | <b>Have</b>  | <b>have</b>  | you ever been to a museum . ?              |
| b. | <b>jake</b>  | <b>Jake</b>  | and Karen went to a science museum . ?     |
| c. | <b>what</b>  | <b>What</b>  | do you thinks they saw there . ?           |
| d. | <b>they</b>  | <b>They</b>  | saw many strange things . ?                |
| e. | <b>Jake</b>  | <b>jake</b>  | liked the big case with the bugs in it . ? |
| f. | <b>are</b>   | <b>Are</b>   | you scared of bugs . ?                     |
| g. | <b>karen</b> | <b>Karen</b> | did not like the bugs . ?                  |
| h. | <b>She</b>   | <b>she</b>   | liked the big case with rocks in it . ?    |
| i. | <b>Some</b>  | <b>some</b>  | of the rocks were very pretty . ?          |
| j. | <b>did</b>   | <b>Did</b>   | any rocks have gold in them . ?            |
| k. | <b>Karen</b> | <b>karen</b> | wanted to find her own rocks . ?           |
| l. | <b>they</b>  | <b>They</b>  | liked going to the museum . ?              |

# SELF TEST 1

Each answer = 1 point

The names of these holidays are not written correctly. Rewrite them on the lines.

1.01      christmas

\_\_\_\_\_

-----

\_\_\_\_\_

1.02      thanksgiving

\_\_\_\_\_

-----

\_\_\_\_\_

Write the correct consonant digraph /sh/, /ch/, or /wh/ to correctly complete each word.

1.03      \_\_\_\_\_ en

1.04      \_\_\_\_\_ ot

1.05      \_\_\_\_\_ ess

Write the correct consonant digraph /qu/ or /ck/ to correctly complete each word.

1.06      \_\_\_\_\_ it

1.07      \_\_\_\_\_ pi

1.08      \_\_\_\_\_ een

Read the sentences. Add a *period* if the sentence is a statement.  
Add a *question mark* if the sentence is a question.

Add an *exclamation mark* if the sentence is an exclamation.

- 1.09**
- Wow\_\_\_\_\_ It must have rained last night \_\_\_\_\_
  - Look at all those mud puddles \_\_\_\_\_
  - The birds took a bath in the dirty water \_\_\_\_\_
  - Lori played outside and got muddy \_\_\_\_\_
  - She got mud on her pants \_\_\_\_\_
  - What will Mom say about the mess \_\_\_\_\_
  - I will play inside today \_\_\_\_\_

Draw a line to match the beginning of the sentence with its correct ending.

- 1.010**
- |                          |   |                                    |
|--------------------------|---|------------------------------------|
| Kristy and her mom made  | ▶ | ◀ Kristy's favorite cookie cutter. |
| The angel was            | ▶ | ◀ on the angel cookie.             |
| Mom and Kristy read      | ▶ | ◀ Christmas cookies.               |
| Kristy put pink frosting | ▶ | ◀ a book while the cookies baked.  |

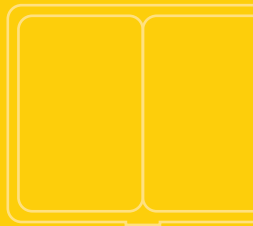
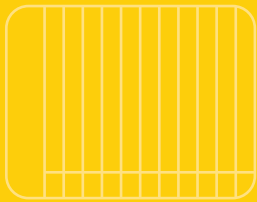
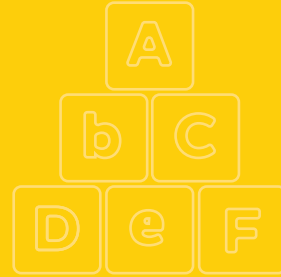
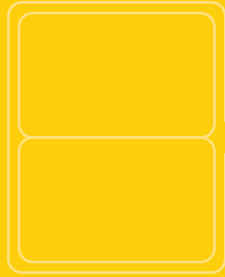


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**My Score**



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