Course Description: Semester B of Second Grade Science begins with how the earth changes and how things move. Learners will be asked to recall the characteristics of different animal groups and explore how they are interconnected through food chains and cooperation. The course ends with the students taking a closer look at how plants fit into the workings of the world and the different types of resources on Earth. At the close of the course, students will have a deeper understanding and appreciation of Earth's systems and interdependence.

Module	Lesson Title	Objectives
Module 19: Quick and Slow Changes	Quickly Changing Earth	 Describe characteristics, causes, and effects of earthquakes and volcanoes. Show a demonstration of an earthquake or a volcano.
	Slowly Changing Earth	 Describe the causes of erosion. Locate and observe examples of erosion happening locally. Make predictions about future erosion.
	Weathering & Erosion	 Describe how weathering contributes to the soil. Investigate how erosion changes the earth.
Module 20: Digging into Earth	Rocks	 Distinguish between types of rocks. Compare the properties of rocks.
	Soil	 Describe how soil is formed. Investigate the properties of soil. Classify soil types.
	Preventing Erosion	 Design a solution to prevent erosion. Compare different solutions to prevent erosion. Analyze data from tests.

Module	Lesson Title	Objectives
Module 21: Moving All Around	Objects Moving	 Trace and compare patterns of movement. Investigate forces on an object.
	Magnets	 Observe how magnets are used in everyday life. Classify objects by magnetism. Investigate how magnets can make objects move without touching them.
	Gravity	 Formulate questions about gravity. Explain the basic concept of gravity.
	Water Bottle Drop	 Formulate questions about gravity. Explain why mass does not affect gravity.
Module 22: Tiny Beasts	Characteristics of Insects	 Observe insects. Compare characteristics of insects and their behaviors.
, 20200	Ant Behavior	 Describe the behavior of ants. Identify different jobs of ants in their colonies.
	Spider Webs	 Observe a spider's home. Identify characteristics of spiders. Compare and contrast spiders and insects.
Module 23: All About Bees	Bee Behavior	 Investigate the life of bees. Describe how bees build a honeycomb. Design a honeycomb.
	Pollination and Seeds	Observe the different ways seeds can be spread.

Module	Lesson Title	Objectives
	Engineering Pollination	 Design a model of the function of an animal in spreading seeds or pollinating plants.
Module 24: How Animals	Animal Cooperation	 Describe ways animals help each other. Investigate how cooperation connects to animals.
Work Together	Relationships Between Human and Animals	 Make observations about how humans and animals interact. Explain ways that humans and animals help each other.
	Dolphins and Prairie Dogs	 Construct an explanation for how dolphins and prairie dogs work together to survive.
	Seed Dispersal Model	 Design a model of the function of an animal in spreading seeds.
Module 25: Follow the Food Chain	Animal Food Chains	 Investigate interdependent relationships in nature through food chains. Draw and label a simple food chain.
	Carnivores	 Distinguish between the foods animals eat. Make observations about the characteristics of carnivores.
	Birds of Prey	 Identify unique characteristics of birds of prey. Draw and label a food chain that includes birds of prey.
	Herbivores	 Identify animals that are herbivores. Make observations about the characteristics of herbivores. Compare and contrast herbivores and carnivores.

Module	Lesson Title	Objectives
Module 26: Fitting into the Food Chain	Omnivores	 Identify animals that are omnivores. Make observations about the characteristics of omnivores. Classify animals based on the food they eat.
	Food for Humans	 Trace the process of where food comes from. Construct a personal food chain.
Module 27: Life Cycles	Tadpoles to Frogs	 Describe each stage of a frog's life cycle. Make observations about a frog's life cycle.
Life Cycles	Grasshopper Life Cycle	 Describe each stage of a grasshopper's life cycle. Make observations about a grasshopper's life cycle.
	Caterpillar to Butterfly	 Describe each stage of a butterfly's life cycle. Make observations about a butterfly's life cycle.
	Insect vs. Amphibian Life Cycles	 Make comparisons between two different life cycles. Observe and describe the life cycles of an amphibian and an insect.
Module 28: Patterns and Cycles of Plants	Trees and Leaves	 Identify characteristics and parts of trees. Collect and display leaves of local trees. Compare and contrast trees and leaves.
	Plant Patterns	 Explain how trees and plants adapt to changes in the environment. Compare and contrast deciduous and coniferous trees.
	Life Cycle of a Bean	 Describe each stage of a bean's life cycle. Make observations about a bean's life cycle.

Module	Lesson Title	Objectives
Module 29:	Seeds All Around	Explain how a seed grows into a plant.
Growing Plants	How Plants Grow	 Identify and describe the basic needs of all plants. Explain how the sun is necessary for life on Earth.
	Types of Plants	 Identify different types of plants. Differentiate between basic needs and individual needs.
Module 30: Plant Needs	Soil Experiment	Plan an investigation on the best soil for plants.
	Water Experiment	Plan an investigation on how much water plants need.
	Sun Experiment	Plan an investigation on how much sunlight plants need.
	Planned Plant Experiment	 Investigate how sunlight, water, or soil affect plant growth.
Module 31: Energy	Light and Heat	 Investigate the effects on objects by increasing or decreasing amounts of light, heat.
	Changes in Energy	 Explain how different forms of energy cause changes. Observe changes caused by energy.
	Uses of Energy	 Identify different types of energy. Describe personal uses of energy.

Module	Lesson Title	Objectives
Module 32: Resources Around Us	Natural Resources	 Identify natural resources used to make products. Describe jobs related to natural resources.
	Nonrenewable Resources	 Identify different types of nonrenewable resources and what they are used for. Define nonrenewable.
	Renewable Resources	 Identify different types of renewable resources and what they are used for. Identify products and byproducts made from renewable resources.
Module 33:	Human Made Resources	 Identify products made from living things. Distinguish between natural and manmade resources.
Resources and Technology	Technology	 Identify technologies used for different purposes. Identify parts of a computer system. Critique the use of technology.
	Conserving Resources	 Identify ways to conserve resources. Demonstrate understanding of conservation practices like reusing materials or adjusting resource consumption.
	Natural Resource Product Book	Illustrate and describe the different things we get from our natural resources.
Module 34: Caring for the Earth	Pollution	Investigate the effects of pollution.
	The Four Rs	 Apply understanding of conservation practices. Create or repurpose something from reused or recycled materials.

Module	Lesson Title	Objectives
	Taking Action	 Create a product to share with others about the importance of conservation. Explain how people from different cultures interact and express their beliefs about nature.
Module 35: Gardening for the Earth	Plant a Pollinator Garden	Design and plant a garden that encourages pollinators to visit.
	Composting	Make compost.
	Caring for Your Garden	 Apply understanding of the needs of plants to care for a garden.
Module 36: Review the Year	Review Life Science	Review and apply skills and knowledge about life science concepts.
	Review Earth Science	Review and apply skills and knowledge about earth science concepts.
	Review Physical Science	Review and apply skills and knowledge about physical science concepts.
	STEM Review	Review the engineering design process.