

Course Description:

In this semester, students begin to explore basic fundamentals of social studies including map skills, cardinal directions, and will begin to examine maps of the U.S. and the globe. Students will also be introduced to diversity and the importance of it in developing the culture of the United States. They will also begin their studies of character education, like good citizenship, taking responsibility, serving their community, and leadership.

Module	Lesson Title	Objectives
Introduction to Social Studies 1	Introduction	Describe ways to work together as classroom communities.
	Rules	- Identify rules for the school, home, and community. - Explain how rules help us in the school, home, and community.
	For Further Study: Community Service	- Describe community service. - Identify one way you can serve your school or community.
Maps and Directions	Cardinal Directions	- Use a compass to find the cardinal directions. - Draw a directional map using cardinal directions.
	Maps and Their Uses	- Create a community map. - Describe the different types of maps. - Describe directions using cardinal directions (north, south, east, and west).
	For Further Study: The GPS	- Describe the function of a GPS. - Compare using a GPS to using a map.
United States on a Map	Examine Your State Map	- Draw a simple outline of the state (or similar area if out of the United States). - Find a town within the state.

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	Examine U.S. Map	• Draw a simple map of the United States. • Locate their home state on the United States map. • Distinguish between different types of maps. • Locate the Atlantic Ocean and the Gulf of Mexico on a map.
	For Further Study: Map Making	• Explain how maps are made. • Explain what a cartographer does.
World Globe	Examine a World Globe	• Describe the differences in climate in various parts of the world. • Compare the amount of land and water on different parts of the globe. • Compare hot and cold climates on different parts of the globe. • Locate on a globe where they live. • Draw a simple representation of a globe.
	Make a Map and a Model	• Create a map of an area with physical characteristics. • Create a diorama of the same area they made the map for.
	For Further Study: Location, Location, Location!!	• Determine the advantages and disadvantages of living where you live and how they change over time. • Distinguish between absolute and relative location. • Describe what types of clothing to wear in different locations.
Weather and Water	Climate and Weather	• Identify different types of weather. • Compare and contrast different seasonal activities.
	Lakes, Rivers, Streams, and Oceans	• Describe the importance of water. • Distinguish between lakes, rivers, streams, and oceans. • Identify how lakes, rivers, streams, and oceans are used.
	For Further Study: Meteorologists	• Explain the role of a meteorologist. • Identify weather and how it determines the way people live.

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Location and Physical Features	Impact of Location	- Distinguish between the different types of climates. - Describe how location, climate, and physical surroundings affect the way people live.
	Human -made Vs. Natural	Differentiate between natural and human-made physical characteristics.
	For Further Study: I'm Moving!	Explain that there are many reasons why families move away.
Family and Diversity	My Family	- Design a simple family tree. - Define family and what families do together.
	Understanding Diversity	- Explore the ideas of diversity and acceptance of others. - Make a collage of different people from various cultures. - Identify ways we can be accepting of others that are different from us.
	For Further Study: National Holiday Celebrations	Identify national holidays that celebrate diversity.
	For Further Study: Calendar Time (optional)	Develop a calendar to begin working with concepts of past, present, and future.
Communities and Traditions	Diverse Communities	- Compare and contrast communities in which they live. - Draw pictures of the diverse people they see in the communities in which they live.
	Holidays, Traditions, and Celebrations	Identify how different communities, families, and cultures celebrate and keep traditions.
	For Further Study: Constitution Day	- Describe the purpose of Constitution Day. - Recognize that each state has a constitution.

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Cultures and Responsibility	World Cultures	Compare and contrast holidays for three cultures.
	Personal Responsibility	- Explore the idea of hard work in a community. - Compare the differences between two characters and how they show personal responsibility.
	For Further Study: Independence Day	- Identify why we celebrate Independence Day in the US. - Read the Pledge of Allegiance, and know who wrote it and why. - Hear and sing a song that expresses American ideas (e.g., My Country, 'Tis of Thee). - Recognize ways citizens can demonstrate patriotism and show respect to our country.
Good Citizenship	Consequences and Responsibility	- Describe what it means to be responsible. - Recognize the importance of taking responsibility for one's actions and the consequences involved.
	Characteristics of Truthfulness	- Identify what it means to be truthful. - Evaluate truthfulness in self and others. - Identify and view an example of truthfulness in a tall tale.
	For Further Study: Good Citizenship	- Identify characteristics of good citizenship. - Identify historical figures who have exemplified good citizenship.
Respect and Compassion	Helping and Respecting Others	- Examine the need to help others and treat them with respect. - Identify ways of helping others and treating them with respect.
	Compassion for Others	- Recognize the need for compassion. - Identify ways to be compassionate to others.
	For Further Study: Helen Keller	- Describe the life of Helen Keller. - Identify characteristics of being compassionate and being a good citizen.

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Solving Problems	Conflict and Problems	Identify how to deal with conflict appropriately.
	Cooperation and Compromise	- Identify how to cooperate and compromise with others. - Distinguish between cooperation and compromise.
	For Further Study: Bullying	- Define bullying. - Identify ways to avoid being a bully and being bullied.
Making Choices	Problem Solving and Decision Making	- Identify a problem, possible solutions, and decide on a final solution.
	Making Choices	Describe good choices to make when someone cannot get everything they want.
	For Further Study: Become a Problem Solver	Identify an issue at home, school, or in the community and determine a way to solve the problem.
Leaders and Community Helpers	Leadership and Authority	- Identify authority figures. - Apply leadership skills.
	Community Helpers	Identify the roles of community helpers.
	For Further Study: What is Public Service?	- Define public service. - Identify ways that you can help someone in leadership and public service.

Module	Lesson Title	Objectives
Government and Democracy	Voting and Democracy	- Describe the voting process. - Identify voting as a right and a counted choice.
	Government and Taxes	Identify the purpose of taxes and key government roles.
	For Further Study: Why Do We Need Laws?	- Describe the purpose of laws. - Distinguish between rules and laws.
US Symbols	US Symbols, Landmarks, and More	- Identify key U.S. symbols and landmarks. - Explain the meaning of the Pledge of Allegiance.
	State Symbols, Landmarks, and More	- Identify key state symbols, landmarks, and your state seal. - Recognize the national motto. - Recognize the state day as a symbol that represents the states.
	For Further Study: World Landmarks	Identify key world landmarks.
Change Over Time	Distinguish Past, Present and Future	- Distinguish between past, present, and future. - Use the terms: "yesterday," "today," and "tomorrow." - Create a timeline of events.
	Change Over Time	Identify changes from the past to the present.
	For Further Study: Talking About History	Define and apply the terms related to time such as past, present, future, decade, century, and generation.

Module	Lesson Title	Objectives
Working Together for Good	Diversity Review	- Explain the importance of diversity in communities. - Describe ways people are the same and different.
	Character Review	- Name some of the activities Abraham Lincoln loved to do when he was a child. - Describe the lessons Lincoln learned early in his life.
	For Further Study: Working Together for Good	Describe ways to work together as classroom communities.