

**Course Description:** This course introduces students to their place in the community and the responsibilities of being a member of society. Great figures of U.S. history such as Pocahontas, George Washington, and Abraham Lincoln are a focus of learning in this semester. Students will also learn about everyday heroes, the responsibilities of pet ownership, the importance of rules, table manners, and eating well.

A skill that students will practice throughout the semester is retelling stories. Students may do this by recording audio, retelling the stories orally, or writing their observations. They will learn how to use details and basics of narratives. Projects will help students think about defining emotions and what pets need.

**Major Concepts:**

- Problem solving
- Food log
- Everyday heroes
- Table manners
- Calendar
- Perfect pets
- Rules at home

Module	Lesson Title	Objectives
1	All About Me	<ul style="list-style-type: none"> <li>Identify physical traits.</li> <li>Depict a self-image.</li> <li>Recognize color words.</li> </ul>
	Rules, Rules, Rules!	<ul style="list-style-type: none"> <li>Identify responsibilities at school.</li> <li>Identify and explain behaviors for responsible classroom citizens.</li> <li>Explain the purpose and need for rules.</li> <li>Identify student rights.</li> </ul>
2	My Family	<ul style="list-style-type: none"> <li>Identify what a family is and what a family does.</li> <li>Design a simple family tree that fits your family.</li> <li>Explain traditions and celebrations that are important to your family.</li> </ul>
	Family Traditions	<ul style="list-style-type: none"> <li>Create and read a family schedule.</li> <li>Recognize traditions and routines within the family.</li> </ul>
3	Calendar Time	<ul style="list-style-type: none"> <li>Identify the days of the week.</li> <li>Identify the months of the year.</li> <li>Describe past, present, and future.</li> <li>Create a calendar to show months and important dates.</li> </ul>

Module	Lesson Title	Objectives
	Past, Present, and Future	<ul style="list-style-type: none"> <li>Distinguish between past, present, and future as you continue to work with your calendar.</li> <li>Use the terms "yesterday," "today," and "tomorrow" correctly.</li> </ul>
4	Pocahontas: an American Heroine	<ul style="list-style-type: none"> <li>Read along and listen to a folktale of Pocahontas, an American heroine.</li> <li>Explore aspects of Pocahontas's life, her personality, and her contributions to our world.</li> <li>Retell a story using sequencing skills and details.</li> </ul>
	Clara Barton	<ul style="list-style-type: none"> <li>Describe the life of Clara Barton through pictures.</li> <li>Retell the story of Clara using sequencing skills and details.</li> <li>Show text-to-self connections by identifying ways to help others.</li> </ul>
5	Johnny Appleseed	<ul style="list-style-type: none"> <li>Describe historic American figure Johnny Appleseed through the folklore format.</li> </ul>
	Christopher Columbus	<ul style="list-style-type: none"> <li>Read and retell a story about Christopher Columbus.</li> </ul>
6	Life in the Past	<ul style="list-style-type: none"> <li>Compare (similarities) and contrast (differences) life in the past and life now.</li> </ul>
	Lessons from the Past	<ul style="list-style-type: none"> <li>Explain what patriotism is and describe contributions from those who lived in the past.</li> </ul>
7	Consequences	<ul style="list-style-type: none"> <li>Describe the possible consequences of various actions.</li> </ul>

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	Who Is the Boss?	<ul style="list-style-type: none"> <li>Identify and describe who the leaders are in your home.</li> <li>Identify and describe who the leaders are in your school.</li> <li>Identify the different forms of government and the rules that go with them.</li> <li>Identify the current leader in each form of government.</li> </ul>
8	American Holidays	<ul style="list-style-type: none"> <li>Explore U.S. holidays and explain why they are celebrated.</li> </ul>
	George Washington	<ul style="list-style-type: none"> <li>Explore American history with a tale from the early life of George Washington.</li> </ul>
9	Abraham Lincoln	<ul style="list-style-type: none"> <li>Explore another historic American figure through the folklore format.</li> <li>Continue working with the historical timeline.</li> <li>Identify special dates on a calendar.</li> <li>Imitate body movements.</li> </ul>
	Make a Difference	<ul style="list-style-type: none"> <li>Define and give examples of volunteers.</li> <li>Relate the concepts of responsibility for the common good and volunteering.</li> <li>Choose and carry out four things to do to help at home.</li> </ul>
10	Everyday Heroes	<ul style="list-style-type: none"> <li>Define <i>everyday hero</i>.</li> <li>Identify the role of fire fighter, police officer, and emergency workers.</li> </ul>
	What Makes Me Mad?	<ul style="list-style-type: none"> <li>Identify what makes them mad.</li> <li>Learn emotions similar to “mad.”</li> <li>Identify different coping skills to help deal with anger in a healthy way.</li> </ul>
11	That Is Not Fair!	<ul style="list-style-type: none"> <li>Describe scarcity as it relates to a limited number of goods used in classroom activities.</li> <li>Identify choices and the costs of choosing one item over another.</li> </ul>

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		<ul style="list-style-type: none"> <li>Describe the difficulty in distributing goods or services to satisfy all wants.</li> </ul>
	Let's Fix It	<ul style="list-style-type: none"> <li>Identify a problem.</li> <li>Discuss possible solutions.</li> </ul>
12	How Do You Resolve a Conflict?	<ul style="list-style-type: none"> <li>Identify conflict in the classroom.</li> <li>Explain the concepts of conflict and cooperation.</li> <li>Identify how students can work together.</li> </ul>
	Relative Location	<ul style="list-style-type: none"> <li>Draw a directional map symbol.</li> <li>Recite the four directions: north, south, east, and west.</li> <li>Describe relative location, including near/ far, left/right, top/bottom, above/below, in front of/behind, and first/last.</li> </ul>
13	Make a Room Map	<ul style="list-style-type: none"> <li>Create a map of a bedroom.</li> <li>Accurately depict the placement of furniture and objects in the room.</li> <li>Create a 3D diorama of the bedroom.</li> </ul>
	Map of Home and School	<ul style="list-style-type: none"> <li>Read a map key.</li> <li>Make a floor plan of where you live.</li> </ul>
14	My Neighborhood	<ul style="list-style-type: none"> <li>Create a map of the neighborhood.</li> <li>Provide accurate directions from where students live to where a neighbor lives.</li> <li>Tell why and how people move from place to place in a community.</li> </ul>
	My State	<ul style="list-style-type: none"> <li>Identify their state from a map of the United States.</li> <li>Research some interesting facts about their state.</li> </ul>

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15	The U.S. Map	<ul style="list-style-type: none"> <li>• Draw a simple map of the United States.</li> <li>• Locate your home state on a U.S. map.</li> </ul>
	A World Globe	<ul style="list-style-type: none"> <li>• Discuss the differences in climate in various parts of the world compared to their own.</li> <li>• Compare the amount of land and water on different parts of the globe.</li> <li>• Compare hot and cold climates on different parts of the globe.</li> <li>• Locate where they live on a globe.</li> </ul>
16	Impact of Location	<ul style="list-style-type: none"> <li>• Describe how location, climate, and physical surroundings affect the way people live, including clothing and shelter.</li> </ul>
	Physical Features	<ul style="list-style-type: none"> <li>• Identify various physical characteristics and reasons why areas are utilized based on their physical features.</li> </ul>
17	U.S. Symbols	<ul style="list-style-type: none"> <li>• Identify national symbols such as the bald eagle and the Statue of Liberty.</li> <li>• Identify the United States flag and describe its history.</li> </ul>
	School Rituals and Symbols	<ul style="list-style-type: none"> <li>• Create and read a daily schedule.</li> <li>• Recite the pledge of allegiance.</li> </ul>
18	1 <sup>st</sup> Semester Review #1	<ul style="list-style-type: none"> <li>• Review half of the lesson objectives from 1st Semester Social Studies.</li> </ul>

Module	Lesson Title	Objectives
	1 <sup>st</sup> Semester Review #2	<ul style="list-style-type: none"><li>Review half of the lesson objectives from 1st Semester Social Studies.</li></ul>