# NFC ACADEMY

# KINDERGARTEN DAILY LESSON PLANNER

MATH LESSONS 1-40 NFC ACADEMY | 3000 N. MERIDIAN ROAD, TALLAHASSEE, FL 32312

# NFC Academy Lesson Planner Kindergarten Math Lessons 1-40

This NFC Academy Teacher Guide is designed to keep homeschool families on track for a completion during a school year program of approximately 180 days. Schedules may vary and the parent may adjust the teaching assignments as required by the home schedule, but all work should be completed. Information in this teacher guide comprises 160 lessons, scheduled reviews, and days for evaluations which will make up near the 180 school days in a typical school year. We have grouped 10-12 lessons in each series, encouraging parents to practice plenty of review for young learners. At the end of each quarter's lessons, there is a student evaluation to be conducted which is contained in the back of the Teacher's Guide Book. The parent may record the date each lesson is completed or may plan out the lessons and record the date to be completed. This Teacher Guide is a tool to assist the parent in meeting the educational goals for their child.

The following explanations to this Teacher Guide:

**Day**: The day of your school year from start date.

**Date to Complete:** That can be used to record the date you completed the study, or may be best used by establishing the date for each lesson to be completed. You may do more than one lesson per day when you carry over a lesson to the next day's assignment, and make adjustments to ensure that your child has covered the material adequately. Flexibility can be made to fit your schedule, but most of the time a regular routine helps ensure that you stay on a track to finish as you planned.

**Teacher Guide:** Refers to the page number from the Teacher's Curriculum Guide that was sent to you. This is where you have the information needed to conduct each lesson. You will find important writing material in the book, so become familiar with the book's materials available to you in the Teacher's Guide. As any teacher, there will be need for flash cards and other teachable review materials. Much will be suggested to be made; however, if you have a teacher's resources book store in your area, you may find many things there that will help you. If not, of course, there is a vast amount of material available over the Internet for teachers. Students learn from these important tools, so do not neglect them.

**Student Book:** The student work book that will correspond to the information from the Teacher Guide.

**Math:** The Math curriculum includes the necessary learning instructions and tools to prepare the kindergartner for first grade. You will find much that is repetitive for the young learner. Learning should be fun and you are encouraged to make the learning environment one that enhances your child's learning experience. These curriculums are used both for homeschool and the traditional school classroom so as you read material some adjustments may be in order as you will likely have a student not a class.

**NFC Academy Resource Teacher:** You will be assigned an NFC Academy Resource teacher who will be available to answer your questions throughout your school year.

**Student Evaluation:** Complete the Student Evaluation for this section which is on pages 91-93 (use our material on the website to complete your grades) of the Teacher's Guide. Use the forms provided for you on the NFC Academy website for the Home Teacher Resources and then Kindergarten. These forms will guide you in completing the grades for the Kindergarten report card.

| <u>Day</u> | Date to Complete | Teacher's Guide  | Student Book                               |
|------------|------------------|--|--|
| 1          |                  | Lesson 1: To Follow Directions – p. 24-25                  | My Name is Sam – p. 1                      |
|            |                  |  | Color – p. 2                               |
| 2          |                  | Lesson 2: To Distinguish Between Big and Little – p. 26-27 | Big – p. 3                                 |
|            |                  |  | Put a Circle Around the Big One – p. 4     |
| 3          |                  | Lesson 3: To Learn About Shapes – p. 28                    | Put a Circle Around the Big One – p. 5     |
| 4          |                  | Lesson 4: To Distinguish Between Big and Little – p. 29    | Little – p. 6                              |
|            |                  |  | Put a Circle Around the Little One – p. 7  |
| 5          |                  | Lesson 5: To Follow Directions – p. 30                     | Put a Circle Around the Big One – p. 8     |
|            |                  |  | Listen and Write – p. 9                    |
| 6          |                  | Lesson 6: To Match Related Objects – p. 31-32              | Match One-to-One – p. 10                   |
|            |                  |  | Draw the Cowboy's Rope – p. 11             |
| 7          |                  | Lesson 7: To Learn a New Color – p. 33-34                  | Draw the Fishing Line – p. 12              |
|            |                  |  | Draw a Line to Match One-to-One – p. 13    |
|            |                  |  | Put a Circle Around the Little One – p. 14 |
| 8          |                  | Lesson 8: To Recognize Colors – p. 35                      | Draw a Line to Match One-on One – p. 15    |
|            |                  |  | Color David and Goliath – p. 16            |
| 9          |                  | Lesson 9: To Count to 5 – p. 36-37                         | Make Marks – p. 17                         |
|            |                  |  | Draw a Line to Match – p. 18               |
|            |                  | Page <b>2</b> of <b>6</b>                                  | Color – p. 19                              |

| <u>Day</u> | Date to Complete | Teacher's Guide   | Student Book                           |
|------------|------------------|---|--|
| 10         |                  | Lesson 10: To Count to 5 – p. 38  | Make a Mark for Each One – p. 20-21    |
| 11         |                  | Lesson 11: To Count to 5 – p. 40-41   | Make a Mark for Each One – p. 22-24    |
| 12         |                  | Lesson 12: To Write the Number Symbols 1,2,3,4, and 5 – p. 42-43            | Write Numbers to 5 – p. 25             |
|            |                  |   | Write Over the Lines – p. 26           |
| 13         |                  | Lesson 13: To Count from 1-5 – p. 44  | Write – p. 27                          |
|            |                  |   | Try it Again – p. 28                   |
| 14         |                  | Lesson 14: To Count from 1-5 – p. 45-46                                     | Count the Ducks – p. 29                |
|            |                  |   | Listen and Write – p. 30               |
|            |                  | Lesson 15: To Write the Number Symbols; 1,2,3,4, and 5 – p. 47-48           | Write the Number for Each One – p. 31  |
| 15         |                  |   | Listen and Write – p. 32               |
|            |                  |   | Circle the Little One – p. 33          |
|            |                  |   | Write the Numbers to 5 – p. 34         |
| 16         |                  | Lesson 16: To Use the Number Symbols to Count to 3 – p. 49-50               | Counting – p. 35                       |
|            |                  |   | Make a Mark for Each One – p. 36       |
| 17         |                  | Lesson 17: To Use the Number Symbols to Count to 5 – p. 51-52               | Write the Numbers – p. 37              |
|            |                  |   | Look – p. 38                           |
|            |                  |   | Make a Mark for Each One – p. 39       |
|            |                  |   | Write the Numbers in the Box – p. 40   |
| 18         |                  | Lesson 18: To Recognize Big and Little – p. 53<br>Page <b>3</b> of <b>6</b> | Write the Number in the Box – p. 41-42 |

| Day   | Date to Complete | <u>Teacher's Guide</u>  | Student Book                          |
|-------|------------------|---|---------------------------------------|
| 19    |                  | Lesson 19: Write Numbers 1-5 – p. 54                                | Write the Number 1,2,3,4,5 – p. 43    |
| 20    |                  | Lesson 20: To Recognize Big and Little – p. 55                      | Write the Numbers to 5 – p. 44        |
|       |                  |   | Draw a Line to Match – p. 45          |
| 21-22 |                  | Review: Use These Days to Review Material Covered in Lessons 1-20   | Review Material in Lessons 1-20       |
| 23    |                  | Lesson 21: To Recognize Big and Little – p. 58                      | Write the Numbers to 5 – p. 46        |
|       |                  |   | Draw a Line to Match – p. 47          |
| 24    |                  | Lesson 22: To Estimate Objects to Make a Set of 5 – p. 59-60        | Sets of 5 – p. 48                     |
|       |                  |   | Write the Number for the Set – p. 49  |
| 25    |                  | Lesson 23: To Count the Number of Objects in a Set of 5 – p. 61     | Making Sets – p. 50-51                |
| 26    |                  | Lesson 24: To Count the Number of Objects in a Set of 5 – p. 62-63  | Write the Number for Each Set – p. 52 |
|       |                  |   | Write the Number – p. 53              |
|       |                  |   | Draw Each Bible Set – p. 54           |
| 27    |                  | Lesson 25: To Use Strips and Tally Marks to Count to $9 - p. 64-65$ | Make Marks to 9 – p. 55               |
|       |                  |   | Make a Mark for Each One – p. 56-57   |
| 28    |                  | Lesson 26: To Write Numbers 1 to 5 – p. 66                          | Write the Number – p. 58              |
|       |                  |   | Match Big and Little – p. 59          |
| 29    |                  | Lesson 27: To Recognize Order in Big and Little – p. 67             | Make a Mark for Each One – p. 60      |

| <u>Day</u> | Date to Complete | Teacher's Guide   | Student Book                              |
|------------|------------------|---|---|
| 30         |                  | Lesson 28: To Count to 9 Using Tally Marks – p. 68-69   | Write the Numbers to 9 – p. 61            |
|            |                  |   | Write – p. 62                             |
|            |                  |   | Write the Numbers – p. 63                 |
| 31         |                  | Lesson 29: To Write Numbers 1-9 – p. 70-71              | Write the Numbers to 9 – p. 64            |
|            |                  |   | Make a Mark for Each One – p. 65          |
|            |                  |   | Listen to the Bible Verses – p. 66        |
| 32         |                  | Lesson 30: To Use Marks to Count to 6 –                 | Counting – p. 67                          |
|            |                  | p. 72-73  | Make a Mark for Each One – p. 68          |
| 33         |                  | Lesson 31: To Use Marks to Count to 9 – p. 76-77        | Match Ducks to Marks – p. 69              |
|            |                  |   | Make a Mark for Each One – p. 70          |
|            |                  |   | Write the Number in the Box – p. 71       |
| 34         |                  | Lesson 32: To Use Marks to Count to 9 – p. 78           | Complete the Page – p. 72                 |
|            |                  |   | Count the Ducks. Write the Number – p. 73 |
| 35         |                  | Lesson 33: To Use Marks to Count to 9 – p. 79           | Match – p. 74                             |
|            |                  |   | Write the Number that Comes After – p. 75 |
| 36         |                  | Lesson 34: To Review Colors Through Purple – p. 80      | Write the Number for the Set – p. 76-77   |
| 37         |                  | Lesson 35: To Learn to Estimate Objects to 9 – p. 81-82 | Write the Numbers – p. 78                 |
|            |                  |   | Drawing Numbers – p. 79                   |
|            |                  |   | Draw Dot to Dot – p. 80                   |

| <u>Day</u> | Date to Complete | Teacher's Guide   | Student Book                               |
|------------|------------------|---|--|
| 38         |                  | Lesson 36: To Identify a Set – p. 83-84                             | Making Sets – p. 81                        |
|            |                  |   | Make a Set of 4 – p. 82                    |
|            |                  |   | Make a Set of 2 – p. 83                    |
| 39         |                  | Lesson 37: To Count the Number of Objects in a Set to 9-Set – p. 85 | Write the Numbers to 9 – p. 84             |
|            |                  |   | Write the Number for the – p. 85           |
| 40         |                  | Lesson 38: To Identify Big and Little – p. 86                       | Put a Circle Around the Big One – p. 86    |
|            |                  |   | Put a Circle Around the Little One – p. 87 |
| 41         |                  | Lesson 39: To Write Numbers to 9 in Order – p. 87-88                | Write the Numbers to 9 – p. 88             |
|            |                  |   | Write the Numbers for the Set – p. 89      |
|            |                  |   | Draw a Set of 5 Green Triangles – p. 90    |
| 42         |                  | Lesson 40: To Write Numbers to 9 in Order – p. 89-90                | Write the Numbers to 9 – p. 91             |
|            |                  |   | Write the Number for the Set – p. 92       |
|            |                  |   | Draw a Set of 6 Yellow Squares – p. 93     |

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#### Congratulations, this section is complete!

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