NFC ACADEMY

Kindergarten Math Evaluation Lessons 1-40

For this evaluation you will want to spend several days of review of the concepts covered in the lessons and a part of the evaluation. Please follow the instructions given in the evaluation so you have reliable results. You will gain good information that will help you know areas that may need additional focus in upcoming lessons.

Student _____ **Kindergarten**

Instructions

Use this grading sheet as your guide for completing grades for this Kindergarten quarter. When you have completed all grades, then go to the NFC Academy website and you will find under *K-8th Grade* in the drop-down menu the page for *Kindergarten Teacher Resources*. Click on that to take you to the *Kindergarten Online Grading Form* and enter the grades from this sheet into the form and submit the form. Your NFC Academy Resource Teacher will receive the form and work to complete the online report card for the quarter. You will be able to see and print the report card by using your RenWeb parent access. Final report cards will be sent to you by the Academy Office. Question about the report card or grades should be directed to your Resource Teacher.

Kindergarten Grading Scale

- Excellent (E): Exceeding Grade Level Expectations
- Satisfactory+ (S+): Working Consistently Above Grade Expectations
- Satisfactory (S): Working at Grade Expectations
- Satisfactory- (S-): Working Somewhat Below Grade Expectations
- Needs Additional Work (N): Difficulty Meeting Grade Expectations

A. Following Directions: There are 11 examples included in this section of the evaluation. As you complete your evaluation you would use the following as your results:

E = 11
S+= 10
S = 9
S- = 7-8
N = Less than 7

Results for Following Directions ____

B. Comparisons: There are 4 different areas to recognize and group according the 4 sets of (students should already know the meaning of the set words used):
Big-Little Alike-Different

Using these as 2 separate groups for responses and you use 8 objects in each evaluation your grading results would be:
E = 15-16
S+ = 14
S = 11-13
S- = 9-10
N = Less than 10

Results for Comparisons ____

C. Matching: There are 6 items to match. The student should understand what "match" means, however you may give information to the student about the meaning. On future evaluations that would not be necessary or expected. There are 12 items to match to each other in the 6 sets of 2. Your grading results would be:
E = 11-12
S+ = 10
S = 9
S- = 7-8
N = Less than 7

Results for Matching: ____

D. Counting: Count 1 to 5 with your results being – Yes or No. Count 1 to 9 with your results being Yes or No.

Count 1 to 5: ___ Yes ___No
Count 1 to 9: ___ Yes ___No

E= Counting 1 tp 9
S = Counting 1 to 5
N = Less than counting 1 to 5

Results for Counting___

E. Writing the Number Symbols: 1 to 5 results Yes or No. 1 to 9 results Yes or No.

Write 1 to 5: ___Yes ___ No
Write 6 to 9: ___Yes ____No

E= Writing 1 to 9
S = Writing 1 to 5
N = Less than Writing 1 to 5

Results for Writing___

F. Colors: If you use 2 of the same color there will be 12 colors for the student to recognize. Do not include colors that are not to be recognized at this evaluation. Your results would be:
E = 11-12
S+ = 10
S = 9
S- = 7-8
N = Less than 7

Results for Colors ____

G. Shapes: Be sure the shapes you use for this evaluation are of the 4 groups listed. There will be a total of 8 possible responses from the student when you use 10 shapes and ask both questions. Your grading results would be:

E = 8
S+ = 7
S = 6
S- = 5
N = Less than 5

Results for Shapes ____

H. Number Order: There will be 18 cards (from lesson 30) representing 2 sets of numbers from 1 to 9 (you may just use the first set a second time). The student should place in order 2 sets of number cards 1 to 9. You may need to tell the student that there will be 2 separate rows of number order cards and that they each need to be placed in number order. Your grading results would be:

E = 17-18
S+ = 16
S = 14-15
S- = 11-13
N = Less than 11

Results for Number Order: ____

I. Before and After: There are 4 examples for the student. Your grading results would be:

E = 4
S = 3
N = Less than 3

Results for Before and After ____

J. Ordinal (order) Numbers: There are 9 responses for the two examples. Your grading results would be:

E = 9
S+ = 8
S = 7
S- = 5
N = Less than 5

Results for Ordinal Numbers: ____

K. Problem Solving/Critical Thinking: The results to be recorded from these examples will be either "Yes" or "No." Students who need further explanations will likely become better suited for this type of question as you move forward in the curriculum.

Place a group of 15 objects in front of the student and ask him/her to make sets of one, two, three, four, and five objects.

____Yes ____No – The student needs additional explanation
____Yes____ No – The student completes the task independently

Place a group of 25 objects in front of the student and ask if there are enough objects to make sets of six, seven, eight, and nine objects.

____Yes ____No – The student needs additional explanation
____Yes ____No – The student is able to prove answer by placing objects in actual sets.
____Yes ____No – The student is able to give the correct answer (No, five more objects are needed – 6+7+8+9=30).

Place a group of 18 objects in a plastic or paper bag. Ask the student without looking to select from the bag

Three objects ____Yes ____No
Six objects ____Yes ____No
Eight objects ____Yes ____No

____Yes ____No – The student understands the task.
____Yes ____No – The student is within one object of selecting the correct number each time.

There are a total of 10 possible “yes” answers.
E = 9 – 10
S+ = 7-8
S = 6
S- = 5
N = Less than 5

Results for Problem/Solving/Critical Thinking ____

End of Grade Report