



2nd Grade | Unit 3



# ANIMALS SCIENCE 203

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You have learned that plants are much like people. You need food and sunlight, and so do plants. Now you are going to learn that animals are much like people, too. Animals and people are able to know what is going on around them. Animals and people try to tell others about what is going to happen. Both animals and people try to stay clean. There are many kinds of animals. Animals live in many different places. All of them need food. All animals need to be safe. All of them have a need to survive.

# **Objectives**

**Read these objectives.** They will tell what you will be able to do when you have finished this LIFEPAC<sup>®</sup>.

- 1. You will be able to tell how animals are alike.
- 2. You will be able to tell how animals are different.
- 3. You will be able to tell what animals need to live.
- 4. You will be able to tell the Bible story of Noah and the ark.

## **New Words**

These words will appear in **boldface** (darker print) the first time they are used.

beautiful (beau ti ful). Very pretty.

breathe. To draw air in and out.

communicate (com mu ni cate). To send messages.

flavor (fla vor). The taste of something.

flood. High water.

**instinct** (in stinct). Knowing how to do something without learning how to do it.

keen. Very sharp.

microscope (mi cro scope). Something used to see very small parts.

**neither** (nei ther). Not this one nor that one.

odor (o dor). A smell.

oxygen (ox y gen). A gas that all living things need to live.

quill. The hard, pointed hair of a porcupine.

**secret** (se cret). Something only a few people know.

sense. A way of knowing about the world.

special (spe cial). Something that is different.

**survive** (sur vive). To stay alive.

taste. To know the flavor of something.

thirty (thir ty). Three times ten.

touch. To feel something.

# 1. HOW ANIMALS ARE ALIKE

Animals look so different. Yet animals are much alike. For one thing, God has given them **keen senses**. The senses are sight, smell, hearing, **taste**, and **touch**. Senses help animals to know what is going on around them.

Can you smell water that is **thirty** miles away? No—but cattle can.

Can you see a mouse a mile away? No—but an eagle (ea gle) can.

A keen sense helps an animal to take care of itself. When an animal can take care of itself, the animal can stay alive. That animal can survive. Both people and animals have a need to survive.

# **Words to Study**

**beautiful** (beau ti ful). Very pretty.

**communicate** (com mu ni cate). To send messages.

**flavor** (fla vor). The taste of something.

keen. Very sharp.

odor (o dor). A smell.

**sense.** A way of knowing about the world.

**survive** (sur vive). To stay alive. **taste.** To know the flavor of

something.

thirty (thir ty). Three times ten.

touch. To feel something.

Ask your teacher to say these words with you.



## **Animals Have Keen Senses**

You have five senses. You can smell and taste, see and hear and touch. You can smell **odors** with your nose. You can smell hamburgers cooking. You can taste good food in your mouth. You can taste the **flavor** of ice cream.

You can see with your eyes. You can see God's **beautiful** world around you.



You can hear with your ears. You can hear sounds and songs such as "Jesus Loves Me."

You can touch with your hands. You can feel a soft kitten and a fuzzy dog.











Print each word under the sense you would use to find out about the word. Some words fit under more than one sense.

bells	cupcake	roses	lemonade
rain	smoke	trees	velvet
cactus	horns	sun	wet socks

	Smell	Taste	See	Hear	Touch
1.1					

Look around you. You can see things. You can hear noises. Can you smell anything? Add words to the lists you just wrote of things that are near you right now. Put at least three words under each sense.

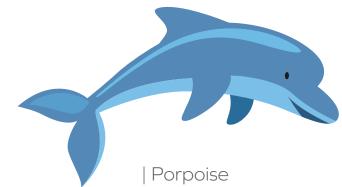
Teacher Check		
	Initial	Date

You have five senses, but some animals don't have all five senses.

God has given each animal the senses by which that animal can survive.

An animal may have a very keen sense to use when another sense is not used.

A porpoise (por pus) cannot smell. But a porpoise can hear very well.



A snake cannot taste. But a snake has a keen sense of smell. Both nasal openings and the tongue carry odors to organs that sense smell.

Moles do not see in their underground homes. But moles have a keen sense of touch.

Fish have a keen sense of taste. They need to know if they are eating safe food.

A dog has a keen sense of smell. A dog can hunt for lost people by smelling where the people have been.



| Dogs have a keen sense of smell.



Print the words in the right blanks. They will tell which sense Bob used as he came to dinner.

see	smell	feel	hear	taste

Bob could	_ his mother call to hir	n.
He picked up the kitten. He	could	
the soft fur. He ran with the	kitten into the house.	
He could	the odor of his best d	inner.
He could	the food on the table	•
He could hardly wait to	the good	dinner
Print these words in the blo	anks.	
	He picked up the kitten. He the soft fur. He ran with the He couldHe couldHe could hardly wait to	Bob could his mother call to him He picked up the kitten. He could the soft fur. He ran with the kitten into the house. He could the odor of his best did He could the food on the table. He could hardly wait to the good  Print these words in the blanks.



survive	senses	keen

- God gave animals keen \_\_\_\_\_ to help them 1.3 survive.
- 1.4 The word \_\_\_\_\_ means sharp.
- To \_\_\_\_\_ means to stay alive. 1.5

## **Animals Communicate**

You talk to your friends, and they speak to you. You write letters, texts, or emails, and you call people on the phone. All of these things you do are ways that you **communicate** with other people.

Did you know that animals communicate with other animals? They can't send letters, but the beaver (bea ver) does send a message without speaking.

A beaver makes a mud pie, which he leaves on the bank of a pond. The pie is a way of telling other beavers that a beaver lives near.

Bees dance to communicate with other bees. The dance tells the bees in the hive that food is near.

When an animal growls at a man, that animal is saying, "Keep away."



| Bees dance to tell other bees where food is.

A young animal cries when he is lost. He is calling to his mother. He wants his mother to find him.

Dolphins (dol phins) make many noises to communicate with other dolphins. They squeak and click. They grunt and groan. They hiss and whistle. These sounds are ways to communicate.

Yes, animals are like people when they communicate with each other.



## Try to remember what you have learned about animals.

Circle the word that will make the sentence right. Then write the word in the blank.

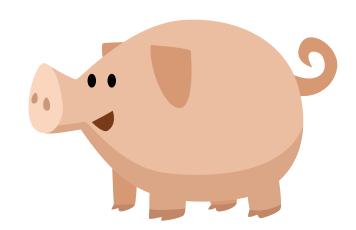
1.6	Animals with	a keen sense of sigl	ht are
	bats	cattle	eagles
1.7	Animals with	a keen sense of sm	ell are
	dogs	moles	porpoises
1.8	Animals with	a keen sense of hed	aring are
	bats	fish	porpoises
1.9	Animals with	a keen sense of tas	te are
	snakes	moles	fish
1.10	Animals with	a keen sense of tou	ich are
	dogs	moles	cattle

# **Animals Try to Be Clean**

You like to be clean. It feels good to be clean and to wear clean clothes.

Animals like to be clean, also. Even pigs will stay clean if their pens are kept clean.

Some animals take baths in mud or dirt. They use mud or dirt to rub off insects that get on their skin



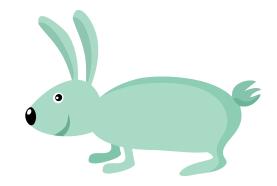
Animals with feathers must stay clean or they will not be able to fly. Ducks can't float if their feathers are dirty.

You have seen a cat try to stay clean by licking the fur. Not only cats lick their fur. Squirrels and rabbits lick their paws to clean their fur, too.

Watch for animals who are trying to stay clean. You now know that people and animals are alike when they try to stay clean.









**Study the long e sound.** The long /e/ sound is heard in many words. Sometimes these words have /ee/ in them. Other times /ea/ may be in a word. All the following words have the long /e/ sound. Write the word with the long /e/ sound in the space. Think about what you have read about animals.



## Print the right word in the blank in each sentence.

each

bees

neat

feel

need

	eagle	keen	beaver	clean	squeak
1.11	Dolphins	will		to cor	mmunicate.
1.12	An animo	ıl has a		to	survive.
1.13	The		has c	keen sen	se of sight.
1.14	Animals t	ry to keep _			.•
1.15	Α		will make	e a pie for	a signal.

The \_\_\_\_\_ dance to signal that food is near.

1.16

# **SELF TEST 1**

Each answer = 1 point

**Print the answers in the blanks.** Use these words to fill in the blanks. These words may be used more than once.

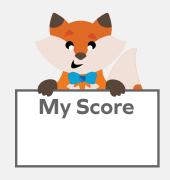
taste	hearing	senses	smell	clean	
five	touch	sight	communi	cate	
1.01	Most peop	le are borr	n with five _		·
1.02			nave happening		which help them.
1.03	Both anima		ople		with
1.04	Both anima	als and peo	ople try to st	tay	
1.05	Most peop	le are borr	n with		senses.
1.06	You use the	e sense of		to	o feel something
1.07	You use the singing.	e sense of		to	hear a bird
1.08	You use the	e sense of		to	see a sunset.
1.09	You use the	e sense of		to	enjoy ice cream.
1.010	You use the	e sense of		to k	now that dinner

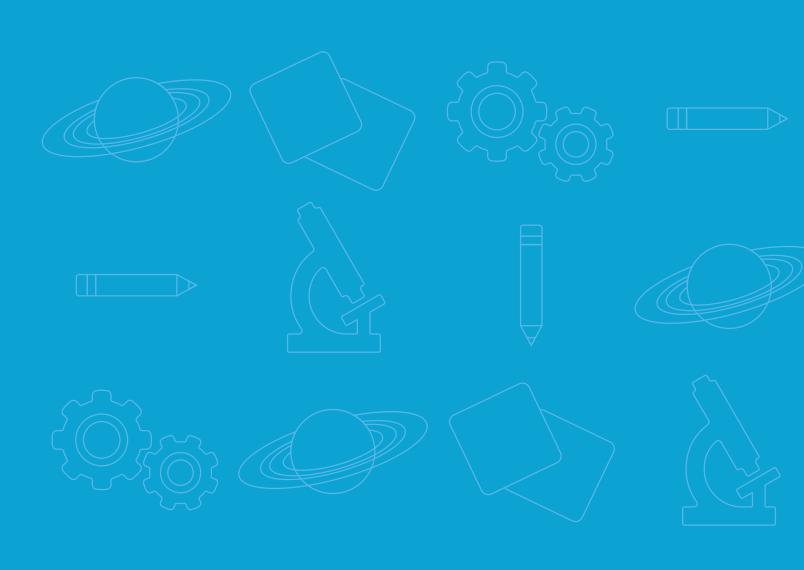
### Print one of these words in each blank.

feel	smell	taste	hear	see
1.011	Johnny co	ame home	from schoo	ol. He c
		the	odor of his	best di
		the	food on the	e table
		his n	nother call	to him
	his arms. I	He could _		1

ate his dinner, Johnny could \_\_\_\_\_ the food.









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